

X4L The Learning Bank 2

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Reuse and repurposing methodology: key role scenarios

- **tutors**
- **information intermediaries**
- **content developers**
- **senior managers**

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Tutor workflow implementation

Key activities

- curriculum mapping
- validating/testing of objects
- use of tools to support engagement in workflow
- input into educational metadata

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Tutor workflow implementation

Progress

- numbers of tutors engaged more than planned (20+)
- completion of maps across 8 subjects and 12 courses
- testing and validation of objects completed for required objects
- training and use of tools tends to be towards VLE

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Tutor workflow implementation

Emerging issues

- **cultural/professional responses to Project**
- **skills and engagement in scenario**
- **scalability of reuse methodology**

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Information intermediary workflow implementation

Activities

- training in reuse repurposing methodology
- resource discovery for tutor generated maps
- assignment of classification metadata

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Information intermediary workflow implementation

Progress

- significant contributions to resource discovery for 8 courses
- not yet dealing with metadata with JORUM

Issues

- different classification could be a barrier to engagement (for example, , specialist classifications)
- JORUM not yet available widely

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Content developer workflow implementation

Activities

- use of tools to support a range of object development and distribution activities
- supporting other roles to engage in workflow
- developing objects/repurposing shells
- testing objects
- distribution of objects through appropriate mechanisms

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Content developer workflow implementation

Progress

- **successful implementation of workflow across Project partnership**
- **reuse/repurposing of existing objects, shells and content has worked as a methodology, video builder and html template have been widely reused**
- **testing and distribution of objects using VLEs and JORUM is underway**

Issues

- **working to support others has widened role**

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Senior manager workflow implementation

Activities

- locating practice in institutional practice
- disseminating ways of working across institutions

Progress

- review of practice across institutions has taken place
- case study under development

Issues

- locating reuse and repurposing within different institutional contexts

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X4L Training: Project initiation

- **Successful delivery of reuse and repurposing methodologies to a range of key role workers across the partnership**
- **Implementation of this training as experiential learning**

X4L Training : Project delivery

- **Tutor key role: preference for mapping and support with tools**
- **Information intermediaries key role: preference for familiar classification and willing to engage with repositories**
- **Content developer key role; training has been 'on the job' and where, appropriate will be more widely disseminated**

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Training activity in use of support tools

- Introduction to Moodle and Blackboard
- Using JORUM (downloading)
- Using JORUM (contributing)
- TOIA (using TOIA as a hosted service)
- Reload for Packaging
- Reload for Disaggregation

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Object Development

35 objects developed

8 packaged for JORUM

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Object development

Subjects

**Anatomy, Radiography, Health Studies, Sports Therapy,
Child Care, Study Skills**

Types of Objects

Video shell/builder, html template, quizzes, animations

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Evaluating use of objects in learning episodes

- **framework has been developed and used**
- **wider evaluation across partnership**

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Evaluation methods

Electronic

Moodle instance available, development logs

F2F

Meetings, training events dissemination events

Paper based

Questionnaires, documentation

Currently mapping existing evidence to identify gaps

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Current position

- **on target for object development**
- **increased efficiency in workflow as tasks become more familiar**
- **continued training/support to meet needs of roles**

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Next actions:

- **continue to produce learning objects as scheduled**
- **plan to complete reporting**
- **additional training on JORUM, videobuilder**
- **continue to evaluate outputs and experiences**
- **packaging and distribution of objects**
- **focus on continuation strategies within institutions**