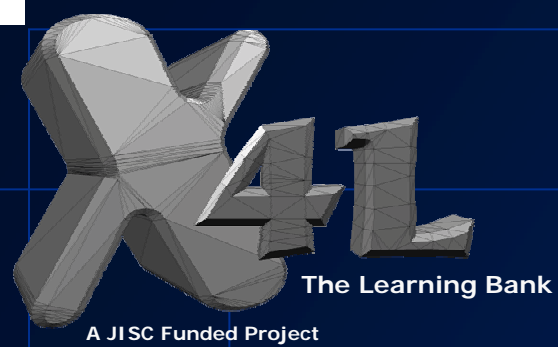
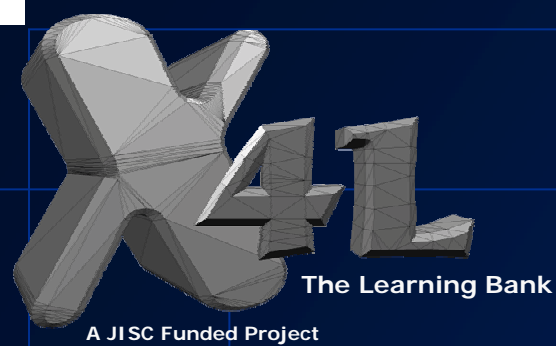


An Introduction to The Learning Bank Phase 2



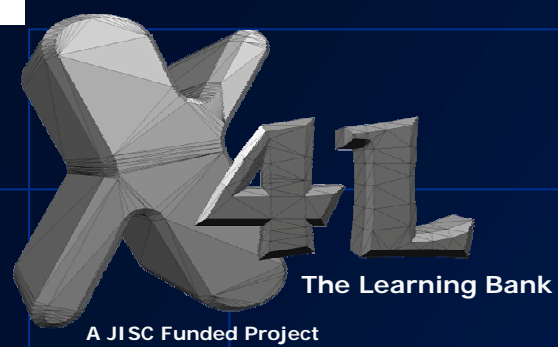
Contents

- Project outline
- Partners
- Curriculum Areas
- Approach
- Work Packages



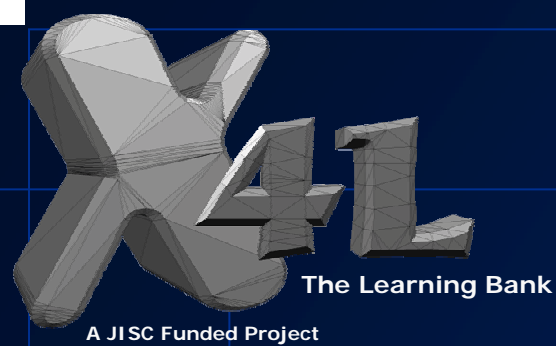
Project outline

- The project will develop the capacity to implement three reuse and repurposing scenarios.
- The scenarios are identified by the key role of the practitioner in the workflow process
 - tutors/learning support staff
 - information intermediaries
 - educational technologists.
- Each scenario incorporates workflow process issues such as resource discovery, learning design, tools, copyright and metadata.



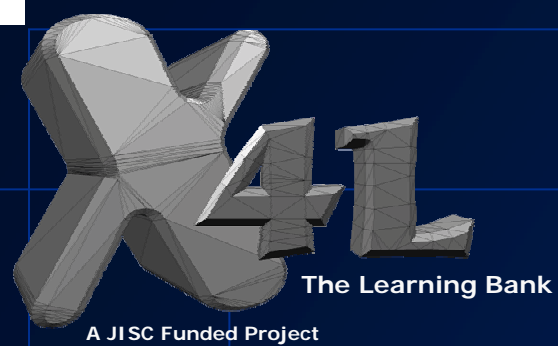
Project outline

- The Project will:
 - produce and make available a range of learning objects (LOs) and learning object shells
 - build on initial repurposing work within business and catering learning objects in Phase 1 of the Learning Bank project and extend object production to anatomy/health across a number of courses



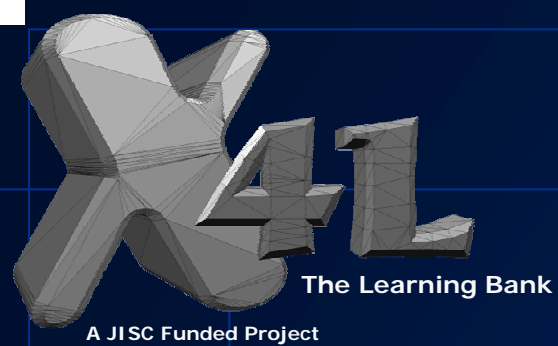
Project outline

- The Project will:
 - offer training to staff to work effectively with tools available to the FE/HE community
 - provide opportunities to progress through skill development within these scenarios
 - continue to implement standards and incorporate emerging LD standards into project practice and widen the Project group to share experiences and expertise more widely
 - act as a regional and national reference point on repurposing knowledge, skills and tasks including sustainability and embedding strategies.



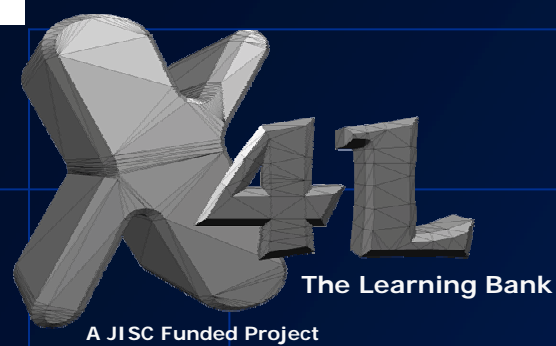
Partners

- University of Central England (UCE), Perry Barr, Birmingham
- Birmingham College of Food, Tourism and Creative Studies (BCFTCS), Summer Row Birmingham
- City College, Soho Road, Handsworth, Birmingham



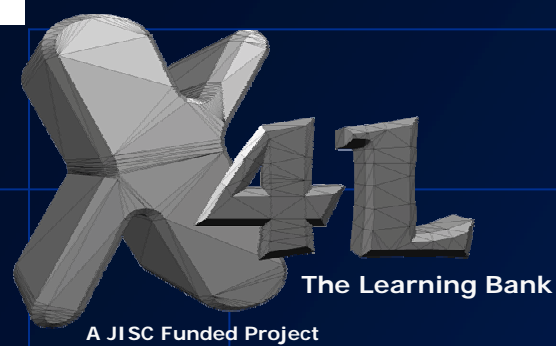
Curriculum Areas

- The curriculum map for the Project includes:
 - Marketing:
 - Business Marketing HND/HNC
 - Marketing for HND Media Communication
 - Marketing for Foundation Degree in ICT
 - Anatomy:
 - Anatomy for Access to Health Studies
 - Anatomy for Access to Radiography
 - Anatomy for Access to Science
 - Anatomy for Foundation Degree in Health and Social Care (Radiography)



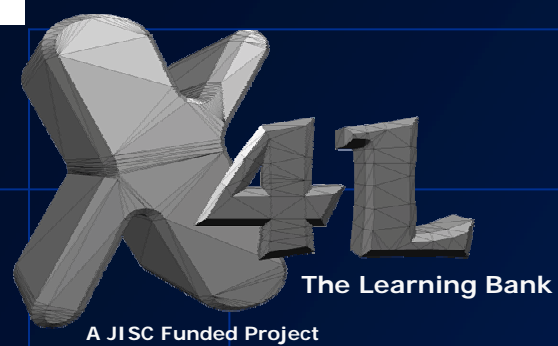
Approach

- We aim to build on the substantial achievements of the Learning Bank Phase One Project and associated work of South Birmingham College's E-learning Content Development Team.
- The Project will be further supported by input from UCE's Learning Technology Development Unit and other institutions engaged in e-learning practice and development (BCFTCS and City College).



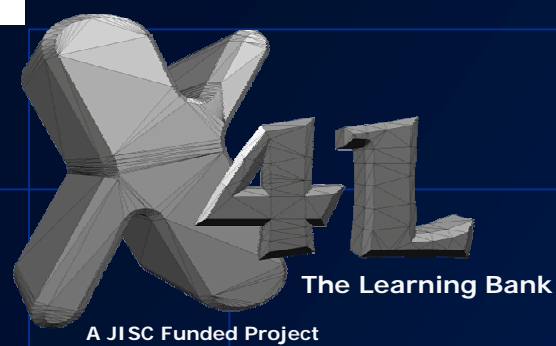
Approach

- In adopting this approach, the project will address the following:
- Provision of practical solutions for reuse and repurposing activities
- Provide quality learning objects and learning 'shells' for the community through JORUM.
- Inspire practitioners to access learning objects in repositories and contribute reused/ repurposed objects to build the capacity of JORUM
- Incorporate best practice by using standard compliant tools and established and emerging specifications
- Serve as a reference point for local, national and regional events relating to reuse and repurposing issues and practice



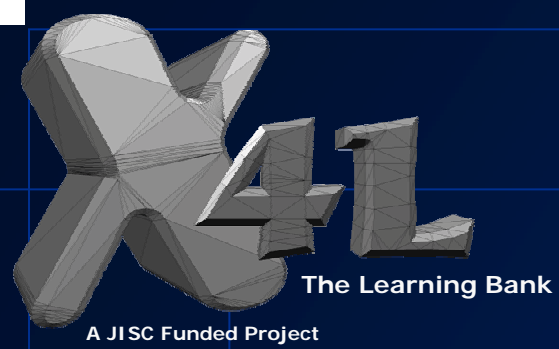
Work Packages

- WP1
 - **Aim** - To prepare a detailed Project plan and supporting documentation for Project management.
- WP2
 - **Aim** - To implement reuse and repurposing methodologies to meet different skill levels of tutors, ILT Champions and learning support staff.
- WP3
 - **Aim** - To implement reuse and repurposing methodologies to meet the primary role of information intermediaries.



Work Packages

- WP4
 - **Aim** - To implement reuse and repurposing methodologies to meet the primary role of educational technologists.
- WP5
 - **Aim** - To gather and evaluate experiences and devise recommendations for each scenario and the workflow process in the context of FE/HE practice and policy.
 - **Aim** - To bring together FE/HE learners' experiences of using learning objects to develop recommendations for best practice across sectors
- WP6
 - **Aim** - To plan and undertake appropriate dissemination activity to promote Project activity outputs and findings
 - **Aim** - To plan appropriate continuation activity to support the successful continuation of Project work



Thank you

Any Questions?