


Evaluation

Teachers and Learners




Project Background

- Small Team
 - High Expectations
 - Limited Experience
 - Different Approaches
 - Ownership of Materials
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Materials Produced

- Smaller Quantity
- Reflected Different Approaches
- Staff perception of materials
- Peer and Student perception of materials

Peer Evaluation

- During production of materials
 - Internal to New College and External
 - Teachers from different subjects involved
 - Open Ended Forms
 - Very Positive
 - Influenced final materials
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Final Evaluation: Planning

- Responsibility with course designers
- Timing
- Evaluation plan
- Evaluation forms

Final Evaluation: The Experience, Physics

- First
- One to One experience
- Small class
- A revision support tool
- No technician support

Final Evaluation: Conclusion, Physics

- Teacher had high expectations
- Technical problems
- Student Feedback was positive
 - Animations helped support more complex areas
 - Online Marking felt to be positive
 - Learning Object had no clear on screen instructions
- Would need to be more instructor driven than first hoped

Final Evaluation: The Experience, English

- Students one to one
- Technician available for support
- Single instructor
- Whole class participation

Final Evaluation: Conclusion, English

- Staff expectations where realistic
- Students were very positive
 - Background information and images helped them appreciate peoples attitudes and that period in history more.
 - Feedback helped them realise why they got a question right or wrong.
 - Helped them gain confidence to discuss poetry.
 - Work at own pace.
- Still needed to be instructor lead in the first instance

Summary of Final Conclusions

- Evaluation Plan
- It is helpful to have a technician on call
- Open feedback forms can deliver the goods!
- Realistic expectations help create a positive environment and good materials