



# TESEP



**TESEP Project Update**

Learners in control

# Project Objectives



**The main aim of the TESEP project has been to investigate how to transform learning and teaching on a large scale.**

**To support this process we have used a model of learning design based on the principles of social constructivism.**

Learners in control



# Progress



**Good progress in embedding TESEP principles in partner institutions:**

- **learning and teaching strategies**
- **institutional systems**
- **support systems - advocates, cascade**
- **lessons learned**

**Learners in control**



# Resource Pack



Resources for practitioners will include:

- practitioner case studies which illustrate how learning and teaching can be enhanced
- models/tips for enhancing teaching practice
- community website to facilitate sharing of good practice



# Resource Pack



**Resources for Senior Managers will include:**

- **a learning design model that supports transformation**
- **case studies which illustrate different approaches to embedding TESEP principles at strategic level within institutions**
- **an evaluation model which will provide guidance on how to measure/track transformation**



# Resource Pack



Resources for academic managers, staff developers include:

- implementation guidance/how to guides
- case studies which illustrate how existing practice can be made transformational
- recommendations for learner induction to develop independent learners
- a lecturer induction programme
- an evaluation report on the benefits and barriers for social software



# Main Challenges

**Are we ready for Learners in Control?**

- **Challenges for institutions**
- **Challenges for staff**
- **Challenges for learners**



# Where Next



- Establish a visioning sub group to sustain the work of the TESEP post-project
- Develop interactive communities/ websites for practitioners and staff developers
- Disseminate findings at conferences
- Create a transformation support service to assist institutions to adopt and embed relevant TESEP principles

