



Tesep



**Measuring and Evaluating
Transformation**

21 March 2007

L e a r n e r s i n c o n t r o l

Evaluation Focus



- Evidencing a shift in mindset and behaviour
- Stakeholder Groups
 - o Senior Management
 - o Academic Managers
 - o Teaching Staff
 - o Learners



Establishing the Baseline



- Institutional Transformation Matrix
- Focus Groups
- Positioning Against the Matrix



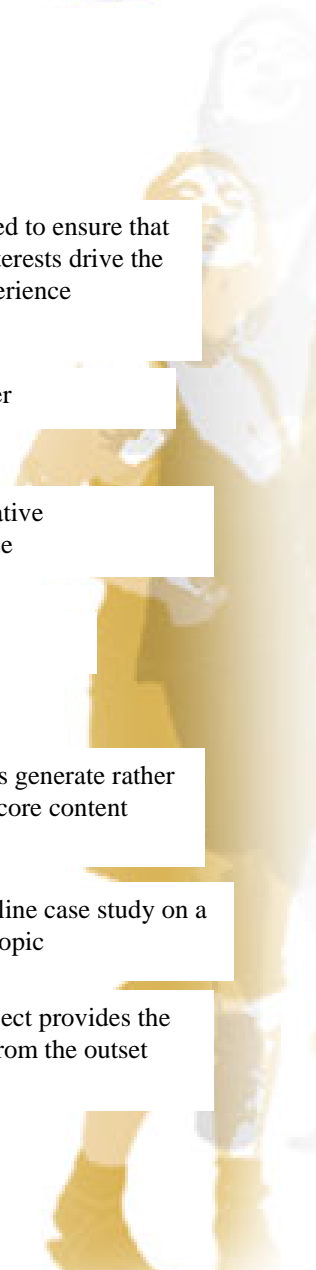
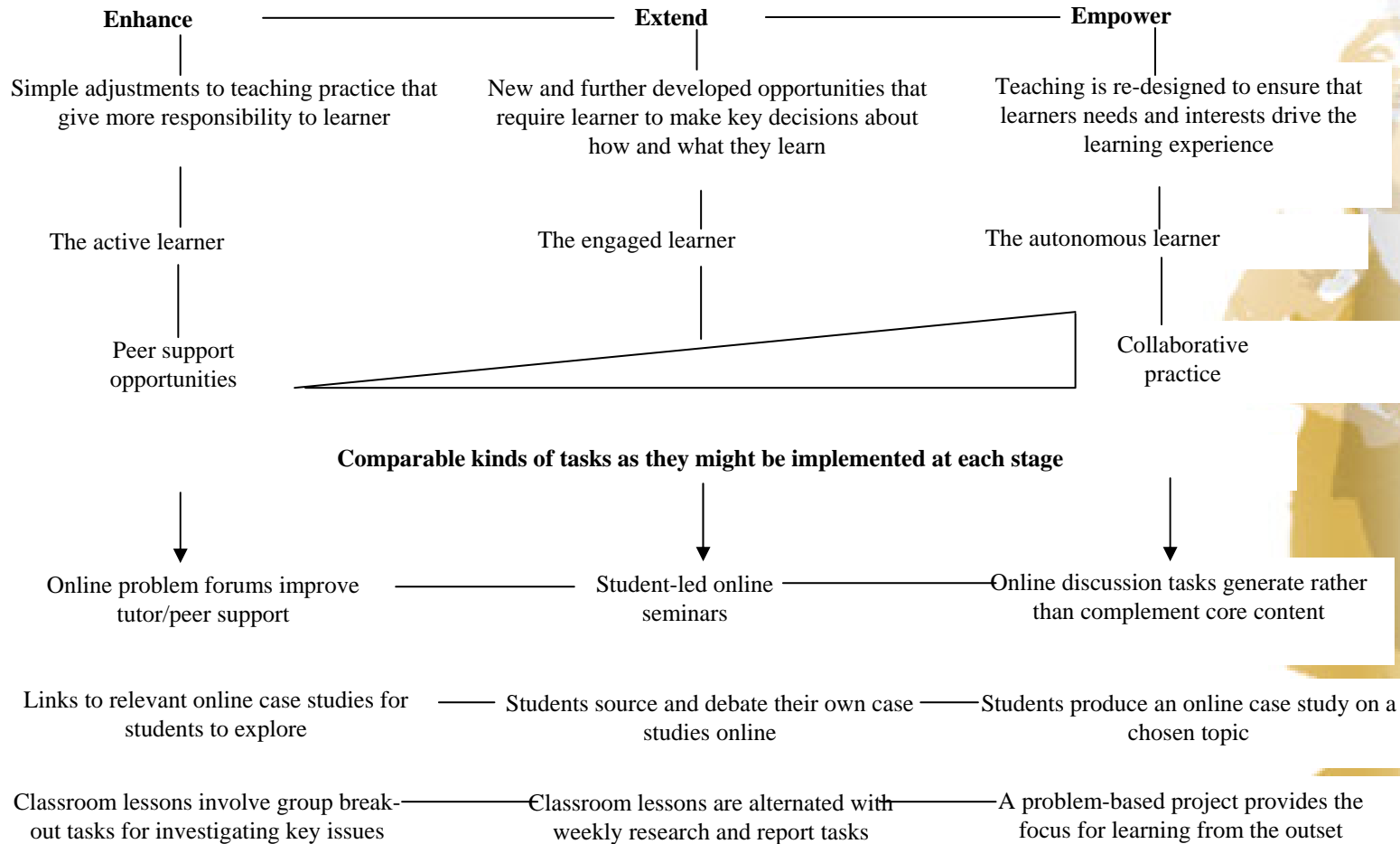
Transformation Benchmarks



- Institutional Strategy and Vision
 - o Learning and Teaching Strategy
- Academic Manager
 - o Departmental Learning and Teaching Strategy
- Teaching Staff
 - o Learning and Teaching Design/Pedagogy
- Learner Experience
 - o Learning Strategies



Describing Learning and Teaching Practices



Interim Findings



- Institutional Strategy and Vision

 - Learning and Teaching Strategy

 - Institutional Structures

 - Staff Development

 - Investment for the Future

 - Other Issues



NEXT STEPS



- Illustrative Videos and Case Studies of TESEP in Action
- Analysis of the Teacher Experience
- Analysis of the Learner Experience
- Impact Studies
- Evaluation of the benefits and barriers of social software
- Visioning Sub-Group – Forward Plan for Transformation

