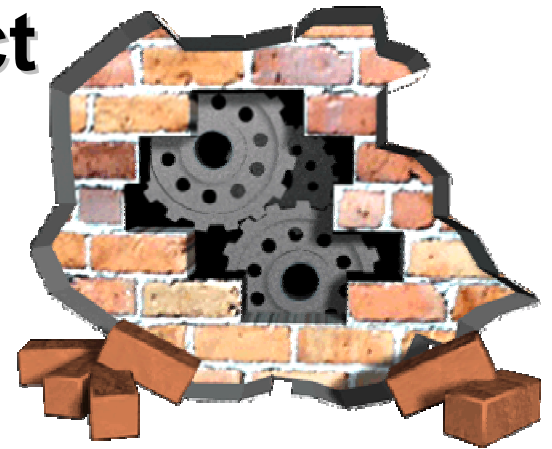


Update – March 2007

Jacky MacMillan

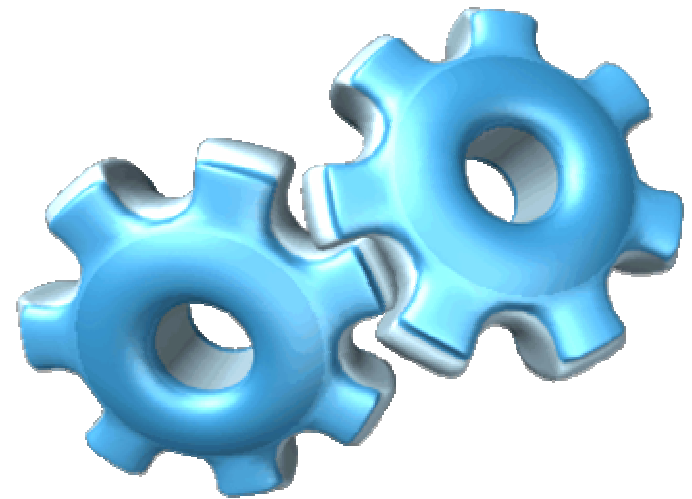
LD&B E Construction Project



E-CONSTRUCTION TRANSFORMATION
ECT

E Construction - Aim

“Transform the efficiency, effectiveness and economy of the Scotland-wide college delivery of work-based qualifications and learning in the construction sector in order to meet skills shortages and gaps and individual learning and tutoring needs”.



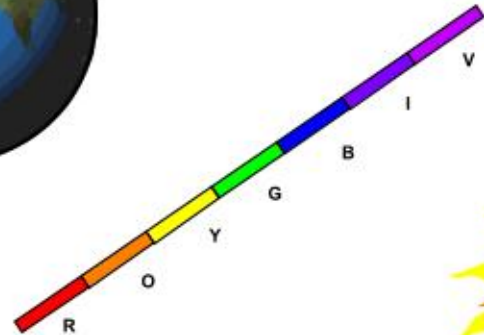
E-CONSTRUCTION TRANSFORMATION

ECT

What we are pleased about?

Achievement of Aims and Objectives

- Effect transformation
- Reduce face to face teaching
- High quality E Learning Materials



E-CONSTRUCTION TRANSFORMATION

ECT

What we are pleased about?



LEARN DIRECT & BUILD
LD&B

Sustainability

- **Guarantee from LD&B Strategic Forum to take the aims of the project forward**
- **Further opportunities established**

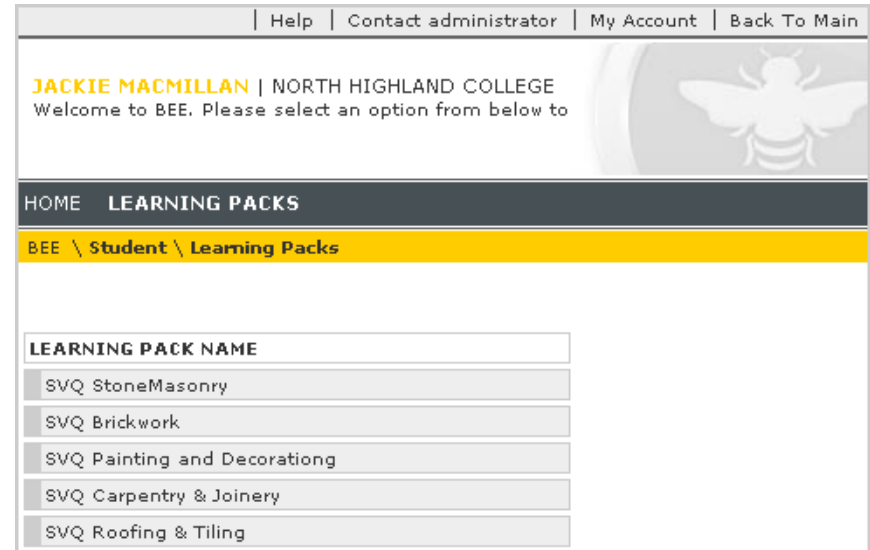


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What we are pleased about?

Outputs to date

- High quality learning materials and tutor support packs
- BEE – Learning Management System
- Baseline and sector specific research data
- Proven development system established that has already benefited our other projects
- Series of related papers



The screenshot shows the user interface of the BEE Learning Management System. At the top, there is a navigation bar with links for 'Help', 'Contact administrator', 'My Account', and 'Back To Main'. Below this, the user's name 'JACKIE MACMILLAN' and affiliation 'NORTH HIGHLAND COLLEGE' are displayed, along with a welcome message: 'Welcome to BEE. Please select an option from below to'. A large, faint bee logo is visible in the background. The main content area has a dark header with 'HOME' and 'LEARNING PACKS' options. Below this, a yellow bar indicates the current path: 'BEE \ Student \ Learning Packs'. A table lists the available learning packs:

LEARNING PACK NAME
SVQ StoneMasonry
SVQ Brickwork
SVQ Painting and Decorationg
SVQ Carpentry & Joinery
SVQ Roofing & Tiling



What we are pleased about?

The Team !

- **SASSCOT Award**
- **Ability to meet emerging needs within project scope-conservation**
- **College and commercial developers working so well together**
- **Widely geographically dispersed growing and evolving team e.g. York**



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What's been the main challenge?



- **Catching up with delays in start :**
 - Early loss of PM
 - Beginning development activities – IPR, TAPS v Standards, avoiding duplication
 - Reluctance of IT departments to engage

 **Tulloch Homes**



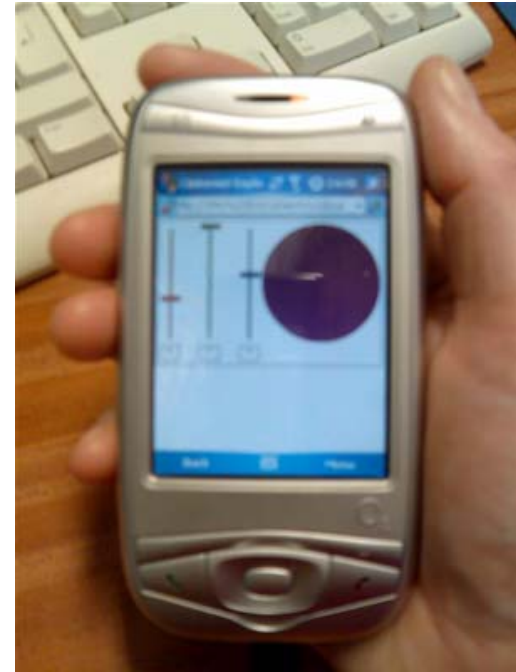
- **Ensuring sustainability**
- **Developing a meaningful evaluation strategy**



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What Next ?

- **Initial Pilot**
- **Widespread dissemination**
- **Complete development activities**
- **Begin evaluation activities**
- **Take advantage of LDB opportunities**



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