



CELLS

The CeLLS Project: Collaborative e-Learning in the Life Sciences

CeLLS

Collaborative eLearning in Life Sciences
www.cellsproject.org

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Interactive University

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Overview

1. Recap on the project strategy
2. What's gone well?
3. Main challenges
4. Emerging recommendations
5. Where next?

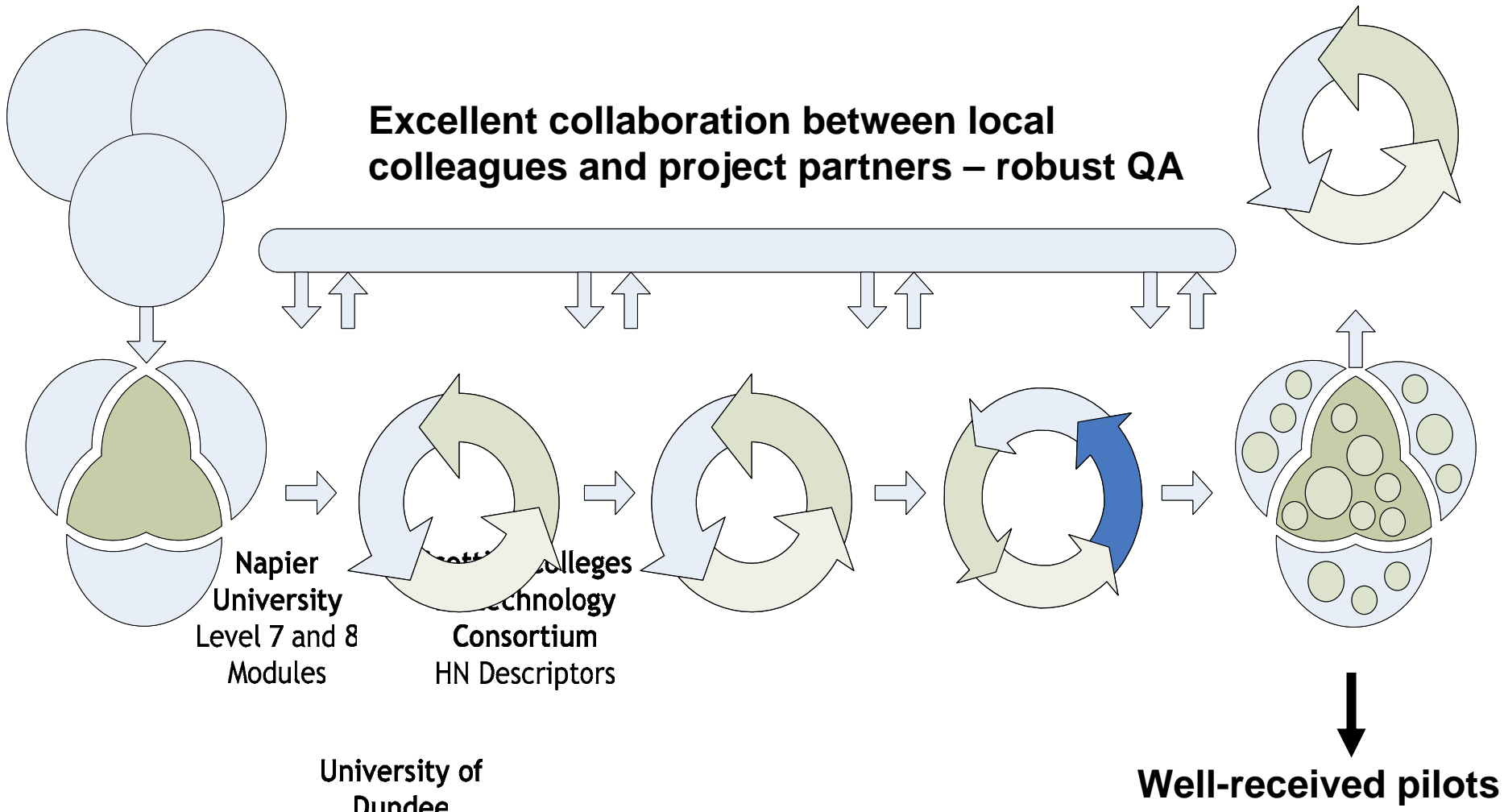


1. Recap on project strategy

- To collaborate in the creation of content in Life Sciences (SCQF Levels 7 and 8)
 - Identify core topics (HN and Degree streams)
 - Create (e)Learning materials
 - Add contextualisations
- To use this content as the *vehicle* for transformation
- To drive change in the way that students learn and teachers teach
 - Replacement of a proportion of formal lecture time (Universities)
 - Supplementary (Universities & Colleges)

2. What's gone well?

Identification of a core curriculum – 97 topics + learning objectives.





3. Main Challenges

- Understanding and resolving IPR issues
- Developing the Author–Developer relationship
- Matching ‘supply’ and ‘output’
- Achieving critical mass of materials to achieve transformation
- Understanding different cultures and concerns
- Ring-fencing project time
- Measuring transformation
- 5th objective “Establish a sustainable learning community for the Life Sciences within Scotland”



4. Emerging Recommendations

- Essential to have buy-in of local staff from the outset
- Spend time on robust QA across the partners
- Cater for and encourage diversity of use
- Go for light-touch but robust evaluation, using existing methodologies where possible
- Get a good crystal ball

5. Where next?

- **Reflection**
 - What can we learn from 06-07 Pilots ?
- **Implementation**
 - Roll-out plans for 2007-08 and beyond
- **Dissemination**

Maximise outcomes and lessons learned

 - SFC event?
 - JISC / HEA / Blended Learning / SQA / other?
- **Sustainability**
 - Exploitation of materials through IU's 'Distributed Education'



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