

## Baseline Measures

The following baseline measures/statements will be recorded at the outset of the project:

### 1. Curriculum Staff Approaches

Approaches to the delivery of units selected for the BlendEd programme will be captured, during the initial stages of devising the Learning Plans for the new delivery. Staff will be asked to record methods of delivery and resources used for units prior to the BlendEd programme where this is appropriate and possible, given that some units may not have been delivered previously. Where comparable units have been delivered these will be used for comparison.

**Instrument:** Curricular Staff Approaches Survey

**Status:** Completed, partially analysed

### 2. Programme Level Approaches

Curriculum managers will be asked to describe general approaches to the delivery of the relevant programmes, including information about staffing levels, resourcing levels, delivery patterns and patterns of student attendance. Information about the current student target groups will also be captured.

**Instruments:** HND Business Baseline Measure and HNC Social Care Baseline Measure

**Status:** Approved by Steering Group

### 3. Institutional Approaches

Information will be captured at the institutional level, prior to the inception of the project, about general college approaches to blended learning delivery and the extent to which this is practised across the college. Senior management policy on incorporating and resourcing blended learning will be captured, as will expectations on the benefits of incorporating blended learning approaches more fully within programmes. Current institutional systems for supporting e-learning development will be documented.

**Instrument:** Institutional Baseline Measure

**Status:** Approved by Steering Group and issued to partners.

### 4. Training Needs Analysis

This will be carried out with curricular staff at the commencement of the development phase, to establish the base skills level in relevant ICT areas.

**Instrument:** Curriculum Staff Questionnaire

**Status:** Completed, awaiting analysis

### 5. Learner Baseline Measures

Baseline measures of learner satisfaction with learning programmes and delivery will be taken from selected groups within the programme areas. This information will be gathered from learners who are not recipients of a blended learning approach for the selected units or similar; these learners will form a control group and the measurements will be taken at appropriate points in the academic year 2005/6 dependent on the timing of programme delivery.

**Instrument:** An analysis of current institutional 'Student Satisfaction' questionnaires used across the consortium is being conducted to identify scope and similarities. These will be used if suitable, otherwise they may require modification or to be supplemented.

**Status:** Awaiting copies of some existing student satisfaction questionnaires.

### 6. Performance Indicators.

Performance Indicator data will be collected for the previous 3 years across each institution in areas of achievement and retention, to form a potential baseline measurement with PI data collected at the completion of the project delivery.

**Instrument:** Common Institutional Performance Indicators will be gathered once agreed by Steering Group.

**Status:** To be agreed by Steering Group.