

## **e-Learning and Pedagogy Strand Update Autumn 2006**

This Update provides a brief account of current and completed activities from the e-Learning and Pedagogy strand of the JISC e-Learning Programme, dating from summer 2006. Previous Updates can be downloaded from [www.jisc.ac.uk/elp\\_news.html](http://www.jisc.ac.uk/elp_news.html)

Background information about the themes and projects supported under this strand can be found at [www.jisc.ac.uk/elearning\\_pedagogy.html](http://www.jisc.ac.uk/elearning_pedagogy.html) and [www.jisc.ac.uk/elp\\_projects.html](http://www.jisc.ac.uk/elp_projects.html)

Please note that from 2006/07, Updates will be available tri-annually in October, February and June.

### **1. Report on e-Learning and Pedagogy activities this quarter**

#### **Design for Learning theme: activities current and completed**

- 1.1** The 14 projects outlined in the Spring 06 Update are now underway, following a start-up meeting in May. Details about the individual projects and papers and presentations from this meeting are available from [www.jisc.ac.uk/lep\\_designlearn.html](http://www.jisc.ac.uk/lep_designlearn.html). Interim reports from the projects are due by 20 October 2006.
- 1.2** Glenaffric, the evaluators of the Design for Learning programme, have visited the project teams together with the JISC Programme team, as part of their report to JISC on the lessons learned from the Programme and recommendations for future working.
- 1.3** The Design for Learning Support site managed by Cetus is now available and provides links to the projects websites together with forums to enable discussion and collaboration around the key issues the programme is addressing. To access the site visit <http://dfi.cetus.ac.uk>
- 1.4** The October meeting of the Pedagogy Experts Group will provide consultation opportunities for the following projects under the Design for Learning theme:
  - Models of Practice - Isobel Falconer and Allison Littlejohn, Glasgow Caledonian University
  - A Practitioner-Focused Environment to Support Design for Learning - Marion Manton and Liz Masterman, TALL, University of Oxford
  - User-oriented pedagogical planner for lecturers - Diana Laurillard, London Knowledge Lab, IOE and London Metropolitan University
- 1.5** A symposium entitled, 'Design for Learning: a new paradigm?' was held at ALT-C in September and involved a number of the projects.

#### **Understanding my Learning theme: activities current and completed**

##### **1.6 The Learner Experience of e-Learning (LEX)**

The Learner Experience of e-Learning (LEX) study led by Linda Creanor, from Glasgow Caledonian and Doug Gowan, from the Open Learning Partnership, has now completed. Further information is available from [www.jisc.ac.uk/elp\\_lex.html](http://www.jisc.ac.uk/elp_lex.html) The study sought to identify what characterises effective e-learners and involved 55 Learners in total (16 – 65+ years of age) across a total of 9 institutions - 3 higher education, 4 further education and 3 adult and community education.

A number of short guides have been produced to highlight relevant issues for different audiences (learners, course designers, support staff, managers and tutors). Illustrated by quotes from learners, these guides together with the final report are available from [www.jisc.ac.uk/elp\\_learneroutcomes.html](http://www.jisc.ac.uk/elp_learneroutcomes.html)

### **1.7 The Learner XP Study**

A parallel study investigating learners' experiences of e-learning in specific subject contexts has been led by Grainne Conole, The Open University and Maarten de Laat, Exeter University. Four Higher Education Academy Subject Centres - economics, computing, geography, medicine, veterinary science and dentistry - are involved in the project which is due to complete at the end of October 2006. Further information from [www.jisc.ac.uk/elp\\_learnerxp.html](http://www.jisc.ac.uk/elp_learnerxp.html) and the final reports will shortly be available from [www.jisc.ac.uk/elp\\_learneroutcomes.html](http://www.jisc.ac.uk/elp_learneroutcomes.html)

### **1.8 The Learner Experiences Support and Synthesis Project**

The project team led by Rhona Sharpe from Oxford Brookes University is assisting in synthesising key outcomes from the above projects. Rhona Sharpe, together with the Learner Experiences projects, ran a workshop entitled, 'Evaluating the learner experience of e-learning' at the ALT-C Conference in September.

### **1.9 The Learner's voice**

Five video clips exploring what makes an effective e-learner have been completed. The clips, produced by Xube Productions, are narrated by the learners and provide powerful and moving insights into the role technology plays in effective learning. The clips together with transcripts will be available to download from the JISC website ([www.jisc.ac.uk/elp\\_learneroutcomes.html](http://www.jisc.ac.uk/elp_learneroutcomes.html)) from mid-October and will also form part of The Learner's Voice publication available in spring 2007.

### **1.10 Learner Experiences of e-Learning Circular (due for release in mid-October)**

Phase 2 of the Learner Experience theme is currently being planned. The Learner Experiences of e-Learning Circular will call for proposals for a longitudinal study and up to six institutional projects which will build on the findings of the first phase of work and explore the issues identified by the studies for further analysis. The projects will run over two years and start in March 2007, supported by a support and synthesis project which will also be tasked with supporting similar projects across the e-Learning Programme which are evaluating learner experiences, for example, the HE in FE Programme.

## **2. Update on other activities funded under the Pedagogy strand**

### **2.1 e-Books of the Innovating e-Learning 2006 Online Conference themes**

Conference proceedings and presentations from each theme of the conference: Designing for learning, Learner experiences with e-Learning and Innovating e-Learning Practice are being summarised as three e-books and will be available from October in PDF format from [www.jisc.ac.uk/elp\\_conference06.html](http://www.jisc.ac.uk/elp_conference06.html). An evaluation report on the conference is now available.

### **2.2 Innovating e-Learning 2007 Online Conference**

Plans for **Innovating e-Learning 2007** are now underway for June 2007 on a theme of supporting lifelong learning. JISC's work on e-assessment and e-portfolios will be highlighted.

### **2.3 Production of a roadmap for e-assessment for the e-Learning Programme**

Denise Whitelock and Andrew Brasher, The Open University have produced a roadmap for e-assessment which reflects the strategic developments taking place in the post-16 and higher education sectors. The final reports will be available at [www.jisc.ac.uk/elp\\_assessment.html](http://www.jisc.ac.uk/elp_assessment.html) and will be synthesised together with the glossary and case studies of assessment practice into a publication 'Effective Practice with e-Assessment' due for release now at the JISC Conference 2007. To order the publication email [publications@jisc.ac.uk](mailto:publications@jisc.ac.uk)

## **3. Experts Group**

### **3.1 The ninth Pedagogy Experts Group meeting**

This will take place at the **Lakeside Centre, Aston University, Birmingham** on **Thursday 26 October 2006**. The agenda is available from [www.jisc.ac.uk/whatwedo/programmes/elearning\\_pedagogy/elearning\\_experts/elp\\_expertsoctober06.aspx](http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/elearning_experts/elp_expertsoctober06.aspx) Members will be consulted on planned work by the project teams under

the Design for Learning programme (see above). Also on the agenda are an update on the publication 'Effective Practice with e-Assessment' and a report on disseminating the outcomes of the Learner Experiences of e-Learning projects. Please register for this important meeting by **19 October**.

### **3.2 Papers and presentations**

Papers and presentations from the last Experts Group meeting on 27 June 2006 are available from [www.jisc.ac.uk/whatwedo/programmes/elearning\\_pedagogy/elearning\\_experts.aspx](http://www.jisc.ac.uk/whatwedo/programmes/elearning_pedagogy/elearning_experts.aspx)

### **3.3 Dates for Expert Group meetings for 2007**

These are now agreed as:

27 February 2007 at the Said Business School, Oxford

27 June 2007, Bristol, venue tbc

24 October 2007, Birmingham, venue tbc

## **4. News from the e-Learning and Innovation Strand**

### **4.1 Designing Spaces for Effective Learning**

Demand for this guide to learning space design for technology-rich learning remains high. Copies of the publication in PDF format can also be downloaded from this site or ordered from [publications@jisc.ac.uk](mailto:publications@jisc.ac.uk).

An invitation was received to present on 'Designing Spaces for Effective Learning' in five UK Higher Education Space Management Project ([www.smg.ac.uk](http://www.smg.ac.uk)) national workshops during the summer, establishing common principles on learning space design between the SMG initiative and JISC.

### **4.2 Technology-Rich Learning Spaces**

A complementary web-based infoKit, 'Technology-Rich Learning Spaces', is now under development by JISC infoNet at [www.jiscinfonet.ac.uk/infokits/learning-space-design](http://www.jiscinfonet.ac.uk/infokits/learning-space-design) for launch next spring.

### **4.2 Planning and designing technology-rich learning spaces events**

Four national events for senior managers in HE on themes contained in 'Designing Spaces for Effective Learning' have been held this summer in partnership with the Higher Education Academy and JISC infoNet. All events have been over-subscribed with an average of 60 attendees per event, attracting senior managers involved with estates planning, libraries and learning resources and learning and teaching. These have also showcased the innovative work taking place in England in the Centres of Excellence in Teaching and Learning (CETLs). All presentations from the events are now available from [www.jisc.ac.uk/eli\\_spacesevents.html](http://www.jisc.ac.uk/eli_spacesevents.html)

A further event using the same format is planned for early December in Belfast in conjunction with the Academy, JISC infoNet and RSC-ni.

### **4.3 Large scale implementation of innovative technologies**

Further information about the three projects funded under this call can be found at [www.jisc.ac.uk/eli\\_innovprojects.html](http://www.jisc.ac.uk/eli_innovprojects.html)

### **4.4 A review of gaming for learning**

The review of gaming for learning, illustrated with case studies of current practice in the post-16 sector, has been completed by Sara de Freitas, London Knowledge Lab. 'Learning in Immersive Worlds' will be available from [www.jisc.ac.uk/eli\\_outcomes.html](http://www.jisc.ac.uk/eli_outcomes.html) in October.

## **5. Forthcoming events**

### **Calendar of events: September – December 2006**

5-7 September	A symposium 'Design for Learning: a new paradigm?' was held at ALT-C	Dawn Leeder, Marion Manton, Mark Barret-Baxendale, Isobel Falconer, Jane Plenderleith and
------------------	--	---

		Veronica Adamson
5-7 September	A workshop on 'Evaluating the learner experience of e-learning' was run at ALT-C	Rhona Sharpe and members of the Learner Experiences projects
21 September	Fourth Learning Spaces event at University of East London in partnership with the Higher Education Academy and JISC infoNet.	Sarah Knight introduced JISC work on this theme. Ros Smith presented on 'Designing Spaces for Effective Learning'.
26 October	Experts Group meeting The Lakeside Centre, Aston University	Paul Bailey to chair
27 October	RSC SE ILT Fair	Ros Smith to give a workshop on 'Designing Flexible Learning Spaces'.
13 November	Standing Conference for Heads of Media Services	Ros Smith to present on the JISC publication 'Designing Spaces for Effective Learning'.
29 November	RSC SW Effective Design for Learning Spaces, Taunton	Ros Smith to present on the JISC publication 'Designing Spaces for Effective Learning'.
7 December	SCONUL meeting, Saltire Centre, Glasgow Caledonian University	Ros Smith to give keynote on the JISC publication 'Designing Spaces for Effective Learning'.
Date tbc	Planning and Designing Effective Learning Spaces, Belfast	Paul Bailey and Ros Smith to represent JISC at this joint event

## 5. Also of interest

### Rethinking pedagogy for the digital age

Helen Beetham and Rhona Sharpe have submitted for publication the final text for 'Rethinking pedagogy for the digital age', which pulls together the early research from the Pedagogy strand. The book will be published in spring 2007.

### Changes

Finally, best wishes to Sarah Knight as she commences her maternity leave on 13 October and a warm welcome to Paul Bailey, formerly director of the e-Learning Programme, who will step into Sarah's shoes during her six-month leave of absence.