



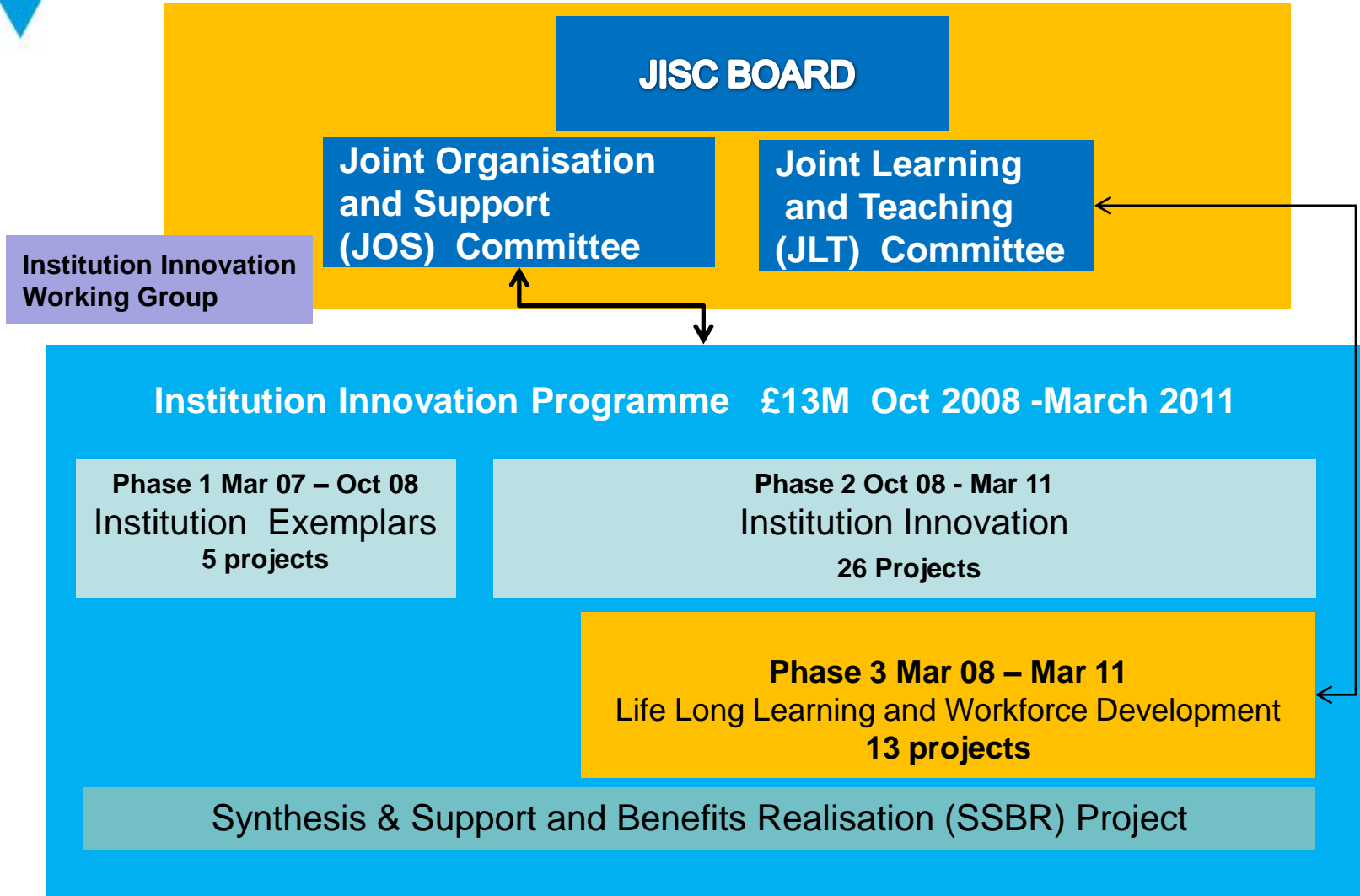
How is technology supporting Life Long Learning and Work Force Development?

Ruth Drysdale
Programme Manager

Paul Bailey
Support, Synthesis Benefits Manager

- 13 Projects developing and implementing the use of appropriate technologies and processes to enable HE-level learning services that meet the needs of learners in the workplace, and of their employers.
- Duration: 18-24 months
- Funding: £100k - £300k per project
- Small follow on Benefits Realisation funding and activity

Where does the JISC LLL&WFD programme fit?



1. Negotiated frameworks for validation and accreditation
2. Accreditation of prior learning and prior experiential learning (APL/APEL)
3. Mentoring to support work based learners
4. e-portfolios and reflective practice
5. Engaging with employers: Flexible, open, new educational models

Key messages

- Processes for rapid course development/mapping
- Processes for collation and also assuring coherence in awards
- Course descriptors and learning outcomes
- Aligning outcomes with competency statements
- Flexible frameworks – responsive to change e.g. Funding
- Shared frameworks across institutions

Project Example:

University of Gloucestershire are using a tools to support co-generation of curricula by academics and employers, being piloted with 6 institutions

Key messages

- Develop consistent institutional processes (that fit with business model)
- Improve processes for APEL and tools to support claims
- Support staff and employers involved in APEL
- Raise awareness to learners of APEL

Project Example: *University of Plymouth supporting institutional processes for APEL and University of Central Lancashire are supporting student to create APEL Claims*

Key messages

- Simplify access for employers
- Allow mentor/mentee partnerships to choose own tools
- Web based tools can work well in the work place (sometimes)
- Culture shift to using online mentoring rather than f2f

Project Example: University of Westminster example of using institutional systems vs. user choice of third party tools, move from placement visits to online mentoring.

Key messages

- E-portfolio based pedagogies fit well with WBL
- Improvements to administrative processes and work flow
- Lifelong Learning benefits of portfolio tools (currently disconnected)
- Role of portfolios for demonstrating professional competencies and skills

Project Example:

University of Hull develop a show case tool as a stand-alone application for users to collate evidence.

5 Engaging with employers

Key messages

- Diverse employer needs require flexible institutional processes
- Need for customer relationship management
- Need for policy/process around Information sharing
- Supporting many to many relationships
- Efficiency and effectiveness of joined up systems and process around work based learning

Project Example: University of Nottingham, information data feeds from learning systems to an employer portal, supporting work placements across institutions and employers.

Consultation questions on the key messages

Invited to respond to the questions at

<http://tinyurl.com/LLWFDquestions>

by 31 March 2011

JISC 6 Presenting LLL&WFD Projects

inspiring innovation

- [Workforce engagement in lifelong learning -maturity toolkit](#)
Peter Chatterton, University of Bradford
- [Partnership investigations into accredited prior/previous learning](#)
Neil Witt, University of Plymouth
- [Middlesex University skills & education planning tool](#)
George Dafoulas, Middlesex University
- [e-Portfolio based pedagogy for SMEs](#)
Alison Felce, University of Wolverhampton
- [Technology enhanced learning to support a welsh centre for workforce development and Building Capacity project](#) , Loretta Newman-Ford, University of Wales Institute, Cardiff (UWIC)
- [Culture Campus Liverpool Portal](#),
Trish Lunt, University of Liverpool

Consultation questions on key messages

<http://tinyurl.com/LLLWFDquestions>

Email: p.bailey@btinternet.com

R.DRYSDALE@JISC.AC.UK