

Blended Learning Curriculum Design Toolkit

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The Blended Learning Unit

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Accessing the principles

- What do you value?
 - Up-beat

- *Found myself saying*
 - Deficit



In your own words ...

- Up beat
- Positive focus
- No correct answer
- Located against experience and discipline?
- Personal values and beliefs are surfaced



In your own words what do you think constitutes a good learning experience?

Some principles



- Encourages contact between students and staff
- Develops reciprocity and co-operation among students
- Encourages active learning
- Gives prompt feedback
- Emphasises time on task
- Communicates high expectations
- Respects diverse talents and ways of learning

Chickering and Gamson (1987)

Engaging manner
Meaningful experience that
a learner engages in

Instantly accessible 24/7 ?
should be a two-way traffic

Understanding a student's
learning style

Increase the student's ability
to conduct research
Critically analyse a topic

stimulate class discussion

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Active learning

Student staff contact

Diversity

Deep also high expectations

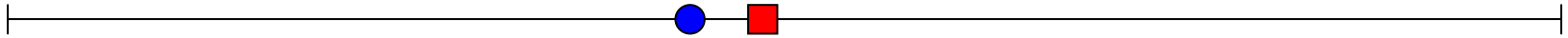
Reciprocity and
cooperation

Found myself saying...

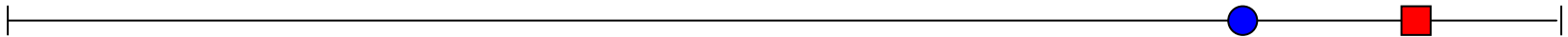


Where is your curriculum?

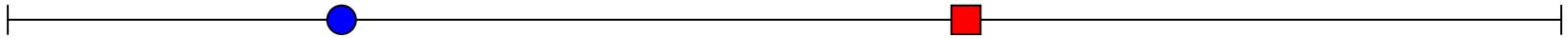
Contact between students and staff?



Reciprocity and cooperation?



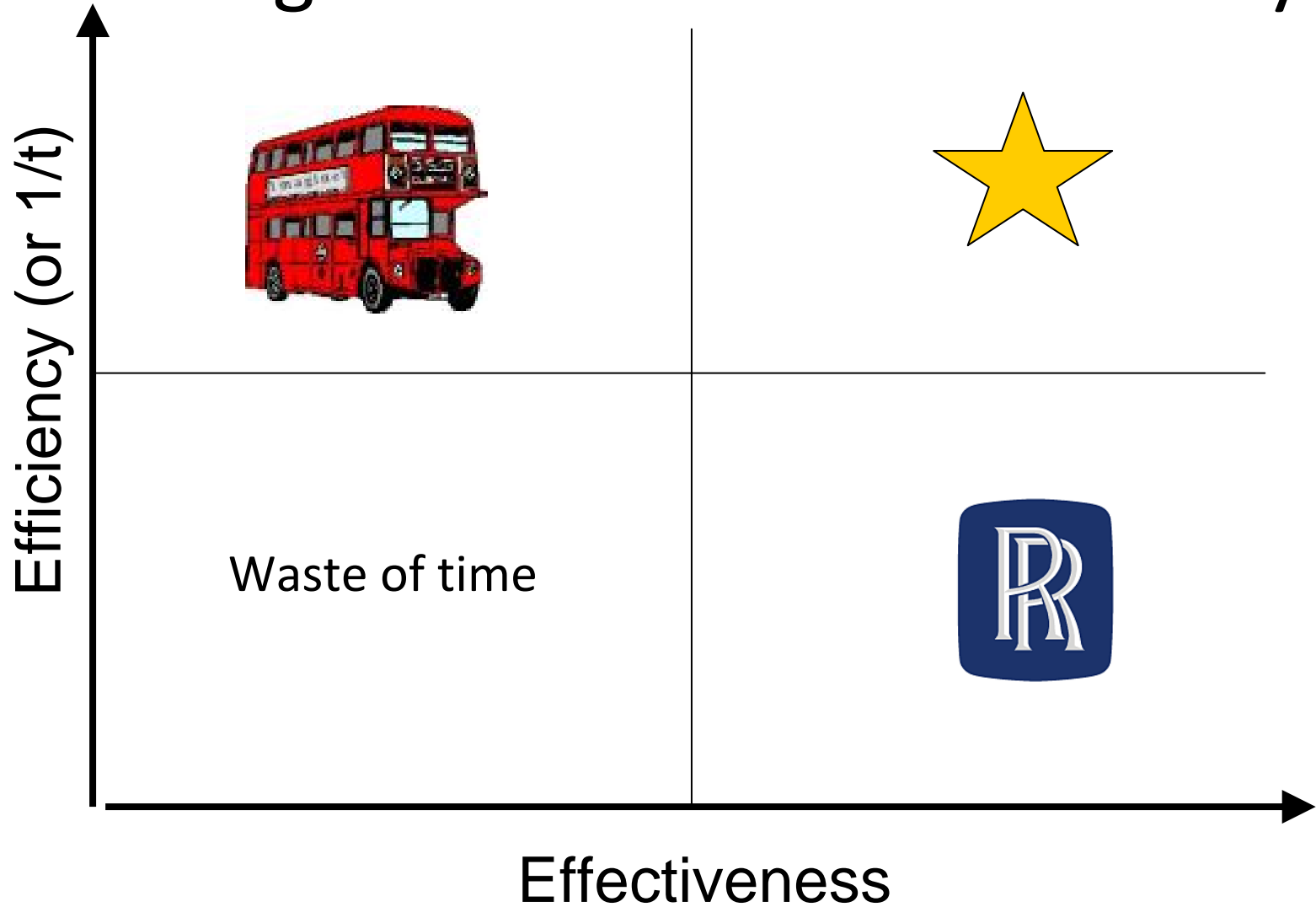
Active learning?



Current curriculum ●

Desired curriculum ■

Plotting effectiveness vs. efficiency



Examples of BL

- Problem
- Alignment with Chickering and Gamson
- BL solution
- Consequences

1. First year BEd – Education

I found myself saying:

“How do I get students to study outside class”

“What are they doing in independent study time?”

“Why do they rely on me?”

Time on task ✓

Communicates high expectations ✓

Introduce Blogs for students and staff

Ongoing out of class blogging

- 132 students
- Reflective practice
- Visible to students and staff
- Modelling appropriate behaviours
- Deeper learning

Outcome for Education

- Students more prepared for face-to-face sessions
- Students using StudyNet more effectively
- Better quality assignments
- More questioning students
- Established a supportive culture

Collaborating

What do you find yourself saying?

Access a principle

Discuss some potential Blended Learning solutions

Summary

- Anchored on P's
- Various entry points to P's
- Gaps are surfaced
- Guidance on BL possibilities offered
 - Effectiveness and efficiency considerations