

Divergent thinking... thinking out of the box, open thinking, idea generation...

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No 'buts' - No evaluation



Systems thinking - What is the JISC for?

good quality pens
bringing people together
maintains Janet
sponsoring institutional change
innovating
identifying good practice and sharing
improving academics keyboard skills (!)
source of money



Systems thinking

- What is UH/your university a system for?
- What is academic staff development a system for?
- What is validation a system for?

Reverse brainstorming

- Brainstorm the **opposite** of what you want to achieve... then decide which contributions, when reversed, are most relevant to inform actions

Reverse brainstorming

What would
you need to do to
ensure your new
Curriculum Delivery
implementation
failed miserably?

don't tell anyone til the last minute
don't let students talk to staff
no planning whatsoever
give it no credit or recognition
noone knows about it
insist they use untried technology
no technical support available
observe and inspect durinh the first week
immensely complicated monitoring system
overprivileged constraints eg room boooking
control
don't fund or resource

Superheroes



Maximise/minimise

- With fixed teaching resources, how would you deliver a particular module if you had 10 students enrolledor 100?

10 students

involve students in design of course
and design their own activities
more dialogic
hold the session in the pub
location independent

100 students

lecture rather than tutorials - more
conservative approach
build in peer support - less tutor
more resourced based
put it on youtube - mass communication
materials from lectures available online

Any questions?