

Interim Reporting Template

Project Name	EDIT4L, University of Southampton
Report compiled by	Karen Fill
With contributions from	Paul Riddy, Mark Childs, Graham Lewis
Reporting period	First interim report, May – October 2006
Section One: Summary	
<p><i>Provide an overview of the project to date, highlighting key developments, deliverables/outputs and achievements for the reporting period. This section may be used to inform the Programme Steering Group, and may also provide the basis for an update to inform the sector about the project.</i></p> <p>Early work on the project has involved establishing the technical infrastructure, preparing brief guides to DPT and LAMS, and efforts at both partner institutions to identify opportunities for staff workshops in which to evaluate them. One pilot workshop has been run at Warwick.</p>	
Section Two: Activities and Progress	
<p><i>Report on activities in support of project objectives for the reporting period. Briefly explain any changes to the overall approach outlined in the project plan. Note any changes to the project team, aims, objectives, deliverables, milestones or the Project Steering Group. If appropriate, attach an amended copy of the relevant sections of your project plan.</i></p> <p>The project plan and consortium agreement have been finalised and accepted by JISC.</p> <p>The project website has been created (http://www.edit4l.soton.ac.uk:8081/).</p> <p>DPT and LAMS have been installed on the server at the University of Southampton and tested. The brief guide to DPT has been created and reviewed by the team.</p> <p>Discussions have been held by team members at Southampton and Warwick with staff at the universities who would potentially welcome an EDIT4L workshop as part of their teacher training courses. A pilot workshop was run, with three participants, at Warwick on 5th October.</p> <p>The brief guide to LAMS is not yet available (see Section Six).</p> <p>The first steering group meeting was delayed because of organisational changes in both centres. The new Director of the Learning and Teaching Enhancement Unit (LATEU) at Southampton is now in post (1st November 2006) and efforts are underway to find a suitable external member, or members, for the group.</p>	

Section Three: Outputs, Outcomes and Deliverables

Are there any outputs you would like to share? Please describe, provide URLs or attached documents etc

Outline any lessons have been learned that could be passed on to other projects or future programmes.

Outputs so far are:

1. The user guide to DPT.
2. Evaluation criteria for workshops and user outputs.
3. While numbers were small, the pilot workshop at Warwick produced some interesting initial feedback that will inform later workshop design and efforts to promote structured pedagogical design in general.

The guide to DPT and a PowerPoint presentation used at the pilot workshop are available from project website at http://www.edit4l.soton.ac.uk:8081/prj_docs/.

The feedback from the three participants in that workshop is also on the website, although the team caution against relying on such a small sample. Feedback in future workshops will be captured using a mix of structured questionnaire and discussion.

Section Four: Dissemination

Provide details of any activities or events which have involved liaison or collaboration outside the project consortium, including key project stakeholders. Attach or provide URLs for any appropriate dissemination or presentation materials.

Outline any publicity the project received during the reporting period.

Paul Riddy and Karen Fill did a presentation to colleagues in the University of Southampton's Centre for Learning and Teaching on 6th May 2006. The PowerPoint file is available from the project website at http://www.edit4l.soton.ac.uk:8081/prj_docs/.

Section Five: Evaluation

Provide brief details of progress in terms of the development and implementation of the project evaluation plan.

Outline any emerging evaluation issues of interest.

There have been outline discussions between the EDIT4L members and the Glenaffric team. We will shortly be drafting the main evaluation elements.

Section Six: Issues and Challenges

Report on issues or problems that are impacting on the development and implementation of the project. Detail what impact any issues may have on the achievement of project targets, and set out how you plan to tackle these issues.

Report on any unexpected project achievements.

Do you have any specific training needs, requests or suggestions for supporting workshops for the programme?

Copyright issues that have delayed the creation of a brief LAMS guide were discussed with Sarah Knight, the D4L Programme Manager, and the Glenaffric external evaluators on 3rd October. We are following up their suggestions to source a guide from other projects in the programme.

The reorganisation of teacher certification programmes at both partners is potentially an issue that might impact on the timing and number of participants for some of the planned internal workshops. We will monitor developments and, if necessary, make up numbers by running ad hoc CPD workshops.

It was a bonus to be able to run a small pilot workshop at Warwick ahead of schedule.

We are aware of the need to forge connections with FE and will follow up all the suggestions made by Sarah Knight. We have asked Phil Butler of the JISC Regional Support Centre (RSC) for London and Will Stewart of the Yorkshire and Humberside RSC if they would like to join the EDIT4L steering group.

Section Seven: Support

Briefly summarise contact with the programme co-ordination, evaluation and support team, formal or informal links with other projects, programme-related activities, and ways in which you have been able to influence the development of the programme.

Do you have any specific training needs, requests or suggestions for supporting workshops for the programme?

Karen Fill, Mark Childs and Graham Lewis attended the programme start-up meeting, 23-24 May 2006 at Aston University.

Graham attended the first Pedagogy Experts meeting, 27 June at Bristol. Graham and Mark attended the second meeting on 26 October at Aston.

All four members of the team were present for the first project visit on 3rd October at Southampton. Sarah Knight and the Glenaffric evaluators gave us some helpful suggestions about the connections between EDIT4L and other projects in the programme which we will follow up. The visit report was received on 13th November.

