

## **Appendix A – Template for conducting case study interviews (provided by Helen Beetham)**

### **A. Describe the context in which you are working**

1. \* Learners (Typical age, stage and level of study; any other information relevant to their learning needs and preferences)
2. \* Curriculum (Subject area or discipline; course/module/unit title and qualification (if relevant); learning aims and outcomes; other relevant information e.g. assessment)
3. \* Environment (Physical location of session; available tools and resources; available virtual environments, tools and resources; available information services; available content-based resources; other information relevant to the choice of approach and activity)

In each of these areas, teachers could be prompted to identify specific problems or issues that were a priority when choosing a particular approach, e.g. learner needs, curriculum issues, problems or opportunities with what was available in the learning environment).

### **B. Describe the learning activity or approach**

1. Why e-learning?  
What has driven the e-learning initiative –
  - Availability of tools
  - Solve a problem
  - Implement learning or teaching theories or models
2. Approach taken and aims
  - What was the design methodology?
  - Enhance current course - aimed at supporting learners but not required element
  - Focus activities on line - becomes a required course element
  - Drive major part of course online
3. Pre-requisites - (skills, knowledge etc, with indication of level where appropriate)
  - General approach to learning/teaching (teacher to describe if possible)
4. \*Nature of activity/ies or task(s) undertaken (what were learners asked to do and why?)
5. Groups (whole class, individuals, pairs, small groups etc)
6. \*Tools/facilities used - virtual and physical
7. \*Any content-based resources used
8. \*Sequence of activities and time taken

### **C. Evaluate the outcomes for learners**

1. (If available) Assessment scores (relative to other cohorts if available and relevant)
2. (If available) Student feedback
3. \*Tutor observation and reflection
4. Benefits for learners
5. Wider benefits (ie raising confidence for instance that has transferred into

other spheres)

## **D. Outcomes**

Specific planned outcomes (skills, knowledge etc, with indication of level where appropriate)

- What benefits do learners obtain?
- How is fitness for purpose measured? How is success measured?
- What level of support is required?
- Do learners need to have completed another programme? Do they need any particular experience or skills?

## **Other information**

1. Tell us about any important considerations when choosing this approach or activity.
2. Would you recommend this approach to other practitioners working in a similar context?
3. Would you recommend it to practitioners working in different contexts? (Such as...?)
4. Is there anything else you would tell another practitioner about using this approach?
5. What do you consider are the main strengths and weaknesses?

(\* - Note: Most important elements indicated by \*)