

The JISC logo is displayed in a bold, orange, sans-serif font. The letters 'J', 'I', 'S', and 'C' are connected, with the 'I' and 'S' being particularly prominent. The background of the slide is a close-up photograph of a piece of weathered, light-colored wood with a dark, triangular-shaped hole cut into it. The wood grain is clearly visible, and the lighting creates strong shadows and highlights, giving the wood a three-dimensional appearance. The top of the slide has a solid blue gradient background.

JISC

inspiring innovation

22nd Meeting of the JISC Learning and Teaching Experts Group

23rd March 2011, Maple House, Birmingham

#jiscexperts11

- Special welcome to our new members – now have 216 members and the group has been established since 2004
- Housekeeping
 - Tea and coffee available through the day
 - 12:50 – 13:45 Lunch
 - 15:45 Close and tea available
- Wireless access **etc.venueskey** and extension cables
- Twitter tag - #jiscexperts11
- Copies of agenda, delegate and expenses form
- *New e-Learning publications* – Transforming curriculum design: transforming institutions
- Feedback please – online evaluation form

- The Learning and Teaching Experts Group provides advice and feedback to e-Learning Programme funded projects
- The Experts Group offers valuable input on the direction of future e-Learning Programme activities
- The Experts help ensure the relevance of JISC-funded e-Learning Programme activities to the FE and HE learning and teaching community and enabled the work to develop a strong community profile
- The Experts provide valuable direction in terms of how e-Learning Programme outputs and outcomes should be communicated and disseminated
- You are our champions for the work of the e-Learning Programme

- To update the group on the findings from the Supporting Learners in a Digital Age (SLiDA) study
- To consult with the Experts on how the e-Learning Programme should prioritise future activities within the area of digital literacies
- To update and consult with the Experts on emerging findings from the Lifelong Learning and Workforce development programme
- To update and consult with the Experts on emerging findings from the e-Portfolio Implementations Study
- To share best practice and enable discussion across the Expert group

- **10:30 How are institutions creating and enabling opportunities that promote the development of effective learning in a digital age?**
 - *Rhona Sharpe and Greg Benfield, SLiDA project, Oxford Brookes University*
- **11:30 How is technology supporting lifelong learning and workforce development?**
- **Overview of emerging findings from the Lifelong Learning and Workforce Development Programme**
 - *Ruth Drysdale, Programme Manager, JISC*
- **11:50 Project Showcase – 6 of the Lifelong Learning and Workforce Development projects will be showcasing their findings and discussing their outputs in a marketplace activity -**
Main room; Accelerate 1 and Proceed 1
- **12:50 Lunch**

- **13:45 Learning from the e-Portfolio Implementation Study**
 - *Gordon Joyes and Angela Smallwood, University of Nottingham*
- **14:45 Members Showcase**
- **Session 1 – Circuit Warz: Gamification of Electronic & Electrical Engineering Education**, *Michael Callaghan and Kerri McCusker, University of Ulster* **(Main room)**
- **Session 2 – Aston Technology and Learning Community (TLC)**, *Kevin Brace and Adam Massey, Aston University* **(Accelerate 1)**
- **Session 3 - Taking concept linkage further through C-Link**, *Professor Peter Hartley, University of Bradford* **(Proceed 1)**
- **15:45 Close**

- New briefing paper summarising key outcomes from the ongoing Curriculum Design Programme
- 3rd JISC on Air Radio Show launched - **Meeting student needs to improve retention**
 - <http://jisconair.jiscinvolve.org>
- Transforming Curriculum Delivery through Technology: Stories of challenge, benefit and change - highlights from the Curriculum Delivery Programme (June 2011)
- Emerging Practice in a Digital Age – September 2011



Against a backdrop of economic constraint, JISC launched an ambitious programme into how technology could transform the central pillar of universities: the curriculum.



Learning & Teaching Innovation Grants -FE Scotland, Wales and Northern Ireland

- Call announced 29th September 2010
- 1 year projects Jan-Dec 2011
- 32 submissions, 7 funded - £314,961:
 - **Reid Kerr College** - xGames
 - **Coleg Llandrillo Cymru** - Using peer eGuides to promote digital literacy (PEDL)
 - **Pembrokeshire College** - Without a Paddle
 - **Jewel & Esk College (JEC)** - Synchronous Web Enabled Employee Training (SWEET)
 - **Coleg Sir Gâr** - SWANI (Smart Work-based learning Administration through Networked Information)
 - **Coleg Gwent** - MOTlvATE: MOBILE messaging And communiTy Education
 - **North West Regional College** - Try before you apply



A JISC-wide programme on digital literacies?

- To develop a JISC-wide programme which promotes the development of coherent, inclusive and holistic institutional strategies and organisational approaches for developing digital literacies for all staff and students in UK further and higher education.
- To assist colleges and universities with joining up their provision for digital literacies for staff and students across the institution and to break down silos of provision.
- The programme should focus on *support for organisational and individual development*, and the *benefits of investing in digital capability*, whatever the specific priorities and terminology of the different audiences.
- **www.jisc.ac.uk/developingdigitalliteracies**

- Institutional projects to focus on addressing the digital literacies of :
 - Academic and research staff
 - Librarians and learning resources staff
 - Administrators and management
 - Students
 - Staff
- in the context of developing a digital literacy strategy and change management approaches, for developing the digital literacies of staff and/or students
- Institutions could also be encouraged to work collaboratively in partnership with a professional or sector body to look at how the outputs of their project could help inform sector-wide developments for their stakeholder grouping.

<http://www.jisc.ac.uk/developingdigitalliteracies>
for a full review of JISC and HE Academy work
in this area

1. What are the priority areas for developing digital literacies you would like to see this programme address?
2. What outputs and outcomes from the programme would help you and your institution?

Please participate....

- Please share your thoughts and reflections today:

twitter

- Using Twitter: **#jiscexperts11**

- Blog postings

- Evaluation form

- <http://survey.jisc.ac.uk/expertsmar2011/>



cloudworks

How are institutions creating and enabling opportunities that promote the development of effective learning in a digital age?

*Sharpe and Greg Benfield, SLiDA project,
Oxford Brookes University*

Thank you for your participation

Dates of next meetings:

Thursday 14th July 2011 – Bristol

**Wednesday 19th October 2011 –
Birmingham or Oxford**

Further information:

www.jisc.ac.uk/elearningprogramme

www.jisc.ac.uk/elearningexperts

www.jisc.ac.uk/developingdigitalliteracies