

## Structure of the JISC e-learning programme

From September 2006 onwards, JISC has been working towards a more themed approach to the organisation, management and presentation of the e-learning programme. Across the e-Learning programme activities, there are three cross cutting themes of :

1. Strategy & Policy
2. Learning & Teaching Practice
3. Technology & Standards

These will underpin the Activity Areas of

- e-Assessment
- e-Portfolios
- Learning Resources and Activities
- e-Administration for L&T
- Technology Supported Learning Environments

### Cross Cutting Themes

The Cross Cutting Themes should be seen as a guiding structure under which the e-Learning programme is organised, managed and presented. It is believed that this will help to ensure a linkage between work funded under different funding streams and a cohesive approach to work at the Activity Area level:

#### *Strategy & Policy (S&P)*

- Aim - Effective and responsive e-learning policies, systems and structures in place at local, regional and national level.
- Approach - Stakeholder engagement, support for institutional diversity, UK HEI focused, collegiate culture, collaboration and partnership.

#### *Learning + Teaching practice and research (L&T)*

- Aim - Practitioners with confidence and skills in managing and facilitating e-learning in different contexts and with different pedagogical approaches.
- Approach - User engagement, pedagogically sound, learner-focused and accessible.

#### *Technology and Standards (T&S)*

- Aim - A technical infrastructure that supports flexibility, diversity and extendibility
- Approach - Community engagement, modular service oriented approach, Open Standards, re-useable.

It was also proposed that the themes be used to organise and manage the programme work in Activity Areas in a number of ways:

- Context and broader agenda
- Project level support and guidance
- Communication and consultation

### Activity Areas

Projects are currently carrying out their development, piloting and evaluation work within and across several Activity Areas. Areas will change as outcomes are achieved and development priorities for the sector shift. The current agreed set of Activity Areas are:

- e-Assessment
- e-Portfolios
- Learning Resources and Activities
- e-Administration for Learning and Teaching

- Technology Supported Learning Environments

The purpose of these Activity Areas is to allow:

- The presentation of our complex, broad ranging development programme more easily to our stakeholders and community
- To have at least one member of the team with a holistic view of developments in an Activity Area
- To support synergy and a join-up between projects working in an Activity Areas and avoid duplication
- To support re-use and further development of existing outcomes in an Activity Areas and avoid the re-invention of the wheel
- To allow the identification of priority areas and support future planning activities

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