

PDP4XL²

Personal Development Planning for Cross-Institutional Lifelong Learning

Dr Barbara Newland and Janet Hanson

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Project team

Project director

Janet Hanson

Project advisers

Dr Barbara Newland

Ken Bissell

Project manager

To be appointed

Project partners

- Bournemouth University (Lead institution)
- Arts Institute at Bournemouth
- Dartington College of Arts
- Open University in the South West
- University Centre Yeovil
- University of Gloucestershire
- South Wiltshire Health and Social Care Academy with Salisbury NHS Foundation Trust
- Phosphorix





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Overview

- PDP4XL2 - use of PDP and e-portfolios to develop and sustain favourable learner attitudes towards lifelong learning in the creative industries and health care sectors
- project partners will evaluate the ioPortal, developed by Phosphorix, and map its data structures for PDP records against those in their institutional VLEs/e-portfolios that support PDP
- project builds on the strengths and successful outcomes of PDP4Life, the regional e-learning pilot for the SW

Aims to encourage:

- successful lifelong learning by developing a positive attitude towards PDP by learners, academic staff, employers and professional organisations
- a willingness to use technology in the PDP process to generate the transferable records that support lifelong learning



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Specific aims

- Creative industries
 - continue to embed PDP and e-portfolio use in the SW
 - use of employer feedback to inform PDP tools and processes
- Health care professionals
 - explore attitudes to and engagement with PDP and e-portfolios for lifelong learning
 - in both academic and practice settings in the SW region.
- South West Lifelong Learning Network Inform (SWLLN)
 - inform and be informed by, approaches to PDP and e-portfolios used to support their information, advice and guidance processes
- Interoperability of learner records and data transfer across institutional boundaries
 - contribute to the knowledge base



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Project methodology

Attitudes to PDP and lifelong learning

- meetings with learners and employers to identify their attitudes to and usage of PDP and e-portfolios, including ioPortal
- learners will include:
 - undergraduate students
 - those undertaking CPD programmes
 - workplace learning in practice
 - non-traditional learners seeking guidance on learning opportunities from the SWLLN
- employers will be from the creative industries and health sectors.

Technical developments

- PDP process tool in ioPortal will be evaluated with learners and adjustments made if appropriate
- possibility of transferring PDP learner records between ioPortal and pebblePad and between ioPortal and other M/VLEs used by partners will be explored eg Blackboard, Moodle and e2train



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Anticipated impact

Case studies to help institutions meet the needs of diverse learners with understanding of PDP in two specific vocational areas:

1. creative industries (CI)
2. health care



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Anticipated impact

CI learners:

- frequently highly skilled in the use of IT
- but they have requirements for portfolio building that challenge the concept of the lifelong learner record and specifications for e-portfolios

Health sector learners:

- traditionally be less accustomed to using IT
- but have a professional requirement to maintain their CPD profile, so the transfer of their records and the associated PDP processes into an online environment presents interesting challenges

Anticipated impact

In both cases

- understanding learner and employer perceptions
- informing the development of tools to assist e-PDP and e-portfolio building
- for individual applications/tools or elements of a larger VLE