

# The e-Learning Programme

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- To promote the development, uptake and effective use of ICT to support learning and teaching, so that institutions and their staff benefit from e-learning and related technologies and students enjoy a more flexible learning experience.
- Institutions are working in a complex, changing, technological educational environment and have serious challenges in adapting and implementing transformative, dynamic and innovative strategies.
- There is a need for sufficient understanding and skills at practitioner and senior management level of the potential of ICT in learning and teaching, and the strategic implications of this.
- e-Learning tools tend to be contained in large systems which make it hard to combine different tools and share data with other systems, restricting support for personalisation and pedagogic and institutional diversity.
- The needs of the lifelong learner have not traditionally been put at the centre of institutional and national provision, policy and strategy but this is now necessary.

The e-Learning Programme intends to produce the following **Outcomes**:-

- Enable the support of personalisation and pedagogic and institutional diversity at departmental, institutional, regional or national levels;
- Improve understanding at practitioner and senior management level of the potential of ICT to support learning and teaching at departmental, institutional, regional or national levels, and the strategic implications of this ;
- Enhance capacity, knowledge and skills and stimulate positive and informed change in the sector around the use of ICT to support learning and teaching, especially lifelong, workplace and flexible learning;
- Support the delivery of national policy on lifelong, workplace and flexible learning and provide strategic leadership to the sector .
- Gain knowledge of, and experience in, the current use and potential of e-Learning as a basis for future funding decisions for the JISC and its sub-committees.

### Cross Cutting Themes -

- *Learning and Teaching Practice,*
- *Technology and Standards,*
- *Policy and Strategy*

These cross cutting themes are used to set the aims, strategic context and approach to the development work in each of the specialist areas

### Domain Areas

- *e-Assessment*
- *e-Portfolios*
- *Learning Resources and Activities*
- *e-Administration*
- *Technology Enhanced Learning Environments (virtual and physical )*

The specialist areas give us a structure under which to group projects, set priorities, look for lessons learned and provide a synthesis of outcomes for the community .

### e-Learning Programme Overview

- e-Learning Framework and Tools (Toolkits and demonstrators) - July 08
- e-Learning and pedagogy – D4L and Learning Experience - March 09
- Innovative use of technologies in learning and teaching (mobile, gaming and learning spaces – July 08
- Scottish Transformation Programme - July 07
- Distributed e-Learning Regional Pilots
- Digital Libraries in the Classroom + X4L - July 07
- Collaboration projects
- HE in FE
- Domain Models and technical development
- User owned technologies (PLE)
- Subject communities HE Academy
- Virtual e-Learning Centre, e-Learning Research
- XCRI and admissions demonstrators

- **Tish Roberts** – Programme Director
- **Sarah Knight** - Programme Manager
  - Project portfolio, inc. *Design for Learning, Learner Experience,*
  - CCT - Learning & Teaching Practice
  - Communication and dissemination
- **Sarah Davies** - Programme manager
  - Project portfolio, inc *XCRI, Admissions Demo*
  - Activity Area – **Administration** to support L&T
  - Evaluation
- **Lisa Gray** - Programme Manager
  - Project portfolio, inc *HE in FE strand*
  - Activity Area **e-Portfolio**
  - Project and programme support
- **Heather Williamson**- Programme Manager
  - Project portfolio, inc. *Innovation projects, soa toolkits + demo, user owned technologies*
  - Activity Area – **Technology Enhanced Learning Environments (P+V)**
  - Programme documentation and management
- **David Kernohan** - Programme manager
  - Project portfolio, inc *Collaboration Pilots*
  - Activity Area – **Learning Resources and Activities**
  - CCT – Strategy & Policy
- **Myles Danson** - Programme Manager
  - Project portfolio, inc *Domain Maps, e-Framework*
  - Activity Area – **e-Assessment**
  - CCT – Technology & Standards
- **Lou McGill** – Programme Manager
  - Project portfolio, *Scottish Transition Projects*