

The JISC e-Learning Programme

Sarah Davies, Programme Manager

1. Build capacity, knowledge and skills and stimulate positive and informed change in the sector through piloting new technologies and approaches
2. Provide guidance to the sector on 'best practice' models for using technology that can be used at departmental, institutional, regional or national levels
3. Provide expert strategic leadership to the sector and other bodies in specialist areas and influence national and international agendas
4. Gain knowledge and experience as a basis for future funding decisions for the JISC and its sub-committees
5. Develop services, infrastructure or applications that may be used at departmental, institutional, regional or national levels

- *JISC's core e-Learning programme aims to identify how e-learning can benefit learners, practitioners and educational institutions, and advise on its implementation.*
- The goals are to achieve improved quality in the UK through
 - Practitioners with confidence and skills in managing and facilitating e-learning in different context and with different pedagogic approaches;
 - A technical infrastructure that supports flexibility, diversity and extendibility
 - Easy access to high quality, flexible learning materials;
 - Effective and responsive e-learning policies, systems and structures in place at local, regional and national levels

Cross Cutting Themes -

- *Learning and Teaching Practice,*
- *Technology and Standards,*
- *Policy and Strategy*

These cross cutting themes are used to set the aims, strategic context and approach to the development work in each of the specialist areas

Domain Areas

- *e-Assessment*
- *e-Portfolios*
- *Learning Resources and Activities*
- *e-Administration*
- *Technology Supported Learning Environments (virtual and physical)*

The specialist areas give us a structure under which to group projects, set priorities, look for lessons learned and provide a synthesis of outcomes for the community .

■ Learning and Teaching Practice:

- Learner experiences – tools and templates on evaluating learner experiences; we would like to know how you are doing this.
- Designing for learning – online pedagogic planning tool – prototypes available in Feb/Mar 07
- Join/attend pedagogy experts group
- Contact Paul Bailey - p.bailey@jisc.ac.uk

■ Technology and standards:

- Join relevant JISC-CETIS special interest groups – see www.cetis.ac.uk
- Consider using tools and toolkits
- We would be interested to talk to anyone undergoing business process review or considering major changes to systems
- Contact Tish Roberts (e-Learning Director) – t.roberts@jisc.ac.uk

■ Strategy and policy

- What issues in this area is your institution struggling with – or making great progress on?
- Contact Tish Roberts - t.roberts@jisc.ac.uk

■ e-Assessment

- Briefing paper available on our work in this area
- Effective practice guide is forthcoming
- CETIS assessment special interest group
- Contact Lou McGill – l.mcgill@jisc.ac.uk

■ E-Portfolios

- Briefing paper and overview of our work in this area are available
- CETIS portfolio special interest group
- Contact Lisa Gray – l.gray@jisc.ac.uk

- Learning resources and activities
 - Staff development resources available
 - Pedagogic planner
 - CETIS educational content special interest group
 - Contact Lou McGill – l.mcgill@jisc.ac.uk
- e-Administration
 - Briefing paper available on cross-institutional working
 - Resources available on legal issues, especially those affecting e-admin across institutions
 - CETIS enterprise special interest group
 - Contact Sarah Davies – s.davies@jisc.ac.uk
- Technology-supported learning environments
 - Briefing paper available on gaming
 - Effective practice guides available on learning space design and innovative practice
 - Contact Heather Williamson – h.williamson@jisc.ac.uk

- One joint programme meeting per year across the whole e-learning programme (probably 2 days in early July), plus one other – either strand-specific or per theme.
- Optional induction/support workshops in April, plus others as required
- Update visits and phone calls with programme manager and domain lead
- Main reports twice yearly – due end April and end October. Template to be confirmed.
- Brief (one-page) updates in the interim quarters – informal.
- Reports by default are public documents – sensitive information and financials are best sent to me as separate documents.
- Contact me by email or phone if a problem emerges or if you're having trouble meeting a deadline
- Make sure you upload your deliverables onto your website as well as sending them to me
- Project outputs must be made freely available in perpetuity to the UK HE and FE community; all technical development should be released as open source