

Overview of the programme and programme expectations

Lisa Gray



■ Monday

- HE in FE start up meeting
- Focus on this strand of the e-learning programme

■ Dinner – 7pm at the Aston Business School

■ Overnight accommodation – Aston Business School

■ Tuesday

- Induction day for all new e-learning programme projects
- Overview of the e-Learning Programme, JISC and it's services

- 11.00 – 11.20: Welcome and introduction to the programme
- 11.20 – 12.00: Projects presenting – 3 minute ‘elevator pitches’
- 12.00 – 12.30: Discussion
- 12.30 – 1.30: Lunch
- 1.30 – 2.25: Discussion
- 2.30 – 2.50: Tea and coffee
- 2.50 – 4.00: Project level evaluation
- 4.00 – 4.30: Project support

- Projects to implement and pilot e-learning technologies within the HE in FE context
 - Focus is on projects that aim to address an issue by piloting an appropriate, existing technology with students in order to enhance the learners experience
 - Focus for how the learners experience and the experience of other key stakeholders (including practitioners) will be evaluated
- March 2007 – March 2009
- Total of £900,000 available for this work

- These projects are supporting the HEFCE e-Learning Strategy, HEFCW strategic aims and the DfES e-Strategy.
- Supporting widening participation through the:
 - Facilitation of progression
 - Provision and support of work-based learning,
 - Flexible delivery
 - Personalised learning experiences

- Mar 2007: projects start
- Mar - Apr 2007: Phase 1
- May – Aug 2007: Phase 2
- Sep 07: Phase 3 (minimum of one academic year)
- Mar 09: Projects complete

- A demonstration implementation of e-learning technologies to support learners on an HE course delivered in an FEC
- Reports or case studies analysing the areas where the project has been more or less successful, highlighting the implications and challenges for the sector
- Evaluation of the learners experience, including case studies, learner diaries, reflective logs

- Focus is on taking an existing technology that requires relatively little development work
- Could use or build on existing JISC-funded tools
- Any technical development should be within service-oriented approach
- Work within the e-Framework and contribute to its development

- E-portfolio / PDP related
 - Bradford College
 - Gateshead College
 - Hull College
 - Leicester College
- e-Assessment
 - Derby College
 - University of Wales College, Cardiff
- Sheffield College
- University of Glamorgan
- Kingston College

Project planning and monitoring documentation

- Project management guide – http://www.jisc.ac.uk/proj_manguide.html
- Project management resources and supporting workshops from JISCinfoNet
- Project plan
 - Draft project plan – 30th April, final project plan – 31st May
- Progress reports
 - Twice yearly: due end of July and end of January
 - Template to be confirmed
 - Brief (one page) informal summaries requested in the interim quarters
- Final reports
 - Draft final report – 31st Jan 09
 - Final report and completion reports – 31st March 09

- Update visits and phone calls with programme manager and possible activity area lead
- Reports by default are public documents – sensitive information and financials are best sent to me as separate documents
- Contact me by email or phone if a problem emerges or if you're having trouble meeting a deadline
- Make sure you upload your deliverables onto your web site as well as sending them to me
- Project outputs must be made freely available in perpetuity to the UK HE and FE community: all technical development should be released as open source

■ Websites

- JISC website
 - Project templates, programme meetings, supporting information
- Own project website – internal and external dissemination

■ Outputs – range of outputs to suit different audiences

- Case studies
- Reports, e.g. evaluation reports
- Blogs, FAQs
- Presentations

- JISCmail list for information only – representatives from projects including partners, JISC Programme Manager, JISC RSC HE Advisors
 - www.jiscmail.ac.uk/cgi-bin/webadmin?A0=JISC-HE-IN-FE&X=&Y=
- Programme Meetings
 - Supporting workshops
 - Programme specific
 - Joint programme meetings
- Technical support provided through CETIS
- JISC Advisory Services, Regional Support Centres, HEA Subject Centres, CETIS Special Interest Groups

Further information

Email: l.gray@jisc.ac.uk

Programme web site:

www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital/el_heinfe.aspx

e-Learning Capital Programme –

http://www.jisc.ac.uk/whatwedo/programmes/programme_elearning_capital.aspx

Project mailing list – www.jiscmail.ac.uk/cgi-bin/webadmin?A0=JISC-HE-IN-FE&X=&Y=

infoNet project page - www.jiscinfonet.ac.uk/programmes/he-in-fe

JISC Advisory Services -

www.jisc.ac.uk/publications/publications/pub_advisoryservices.aspx

CETIS SIGs - <http://jisc.cetis.ac.uk/>

- 3 minute 'elevator pitch'
- What is the challenge you hope to address through the project?
- How do you plan to address this challenge?
- Who is involved?
- What will success look like at the end of the project?

- Write down any concepts and issues that you identify with, e.g. workplace learners, assessment, engineering students.....

- E-portfolio / PDP related projects in Group 1 (Bradford College, Leicester College, Hull College, Gateshead College)
- All others in Group 2 (UWIC, University of Glamorgan, Sheffield College, Kingston College, Derby College)
- Identify synergies:
 - Common approaches
 - Common challenges / issues
 - Common support needs / requirements