

Technology can enable

- Links to management information processes to enable students easy access to institutional resources
- Creativity is important in curriculum design
- Make student records systems more flexible
- Crossing provision across years (academic) - Creates problems with systems
- Using old tools effectively before moving on to others
- Sharing information services, systems, students
- Enables peer support, keeping in touch when students out on placement/ in work
- Technology as an agent for change e.g. staff contracts – potential and technology driving change in this area
- Effective pedagogy should be the starting point
- Use technology to encourage social collaboration between students
- Institutional change – ‘out of hours’ contact with students e.g. WOLF project – flexibility of workloads
- Use of e-portfolios for negotiated assessment
- Language gap between employers vs institutions
- Teaching vs research
- Institutional systems force you to run academic year courses – more flexibility needed
- Workload models need to be reviewed
- Narrative and identity
- Mobile technology to get around restricted organisation access to technology
- Recorded lectures on Elluminate with link sent out to learners
- Shift
- Ensuring skills and competencies of learners and employers to be able to make most of technology
- Network for people in institutions involved in work based learning