


**Section 1: Part 1: Personal information**

**1. Name**

N/A

**2. May we contact you again for research purposes regarding the use of Nintendo DSi during your Year-Abroad Programme?**






Yes:		66.7%	10
No:		33.3%	5

**2.a. If you answer, 'yes', what is your preferred method to be contacted by the project members? (e.g. uni email; private email (please provide the detailed info for this in the below box, if you chose this; Facebook, Skype, etc.)**

N/A

**Section 2: Part 2: Orientation session for DSi tutorials**

**3. What do you think about the orientation session provided by the language instructor (Fumiko) from held in Japan in December 2009? Please select the appropriate scale below.**

Very useful:		26.7%	4
Useful:		46.7%	7
Not very useful:		13.3%	2
Not useful at all:		0.0%	0
I don't know:		6.7%	1
I didn't attend it:		6.7%	1

**3.a. Do you have any comments on the orientation? (e.g. the areas it did not cover but you wish it had, etc.) If there are any, please leave your opinions in the provided box. Thank you.**





A lot of the consoles ran out of power and only a certain number of people were able to charge them in the room. This meant that some (myself included) were unable to follow the instructions at the time and had to do it by ourselves afterwards. I found this unhelpful as I am unfamiliar with how to use a Nintendo DSi and would have preferred to do it during the orientation session.






All areas were covered but there was an issue with there not being enough sockets to charge the consoles and a significant percentage of the participants' DSs ran out of battery and we had to complete the orientation just taking notes which meant that it was more difficult to understand the instructions when we tried on our own at home with the DSs without having had the practical demonstration.

I was actually unable to attend the orientation meeting, but the information that my peers who did attend the orientation passed onto me was useful in terms of how to use the device and about the project in general.

They provided the basic groundwork of the system, but I feel that I left the meeting and forgot all about it. I'm still not 100% sure how the system works fully yet...




Very clear, well done (the tutor)!

4. How did you find the length of the orientation session in Tokyo/Kyoto?			
Too long:		0.0%	0
Slightly long:		33.3%	5
Appropriate:		40.0%	6
Slightly short:		13.3%	2
Too short:		0.0%	0
I don't know:		0.0%	0
I didn't attend it:		13.3%	2



5. How did you find the content of the orientation session in Tokyo/Kyoto?			
Sufficient to fully understand how to use DSi for the language tutorial sessions.:		7.7%	1
Enough to understand the basics of how to use DSi for the language tutorial sessions.:		46.2%	6
Not enough to understand how to use DSi for the language tutorial sessions.:		30.8%	4
Insufficient as I still have no idea about how to use DSi for the language tutorial sessions.:		0.0%	0
Sufficient at the orientation but I have forgotten how to use it now.:		7.7%	1
Other (please specify):		7.7%	1
n/a			

**Section 3: Part 3: The Use of DSi**

**6. Ownership of DSi: Which of the statement best describes your situation?**

This is the first time I have used a DSi.:		60.0%	9
I have used DS Lite (or any other previous model) but this is my first time using a DSi.:		20.0%	3
I already had my own DSi.:		20.0%	3
I have used a DS/DSi but did not own one.:		0.0%	0

**7. Are you currently using a DSi? If you answer, 'yes', please go to Q8. If you answer, 'no', please go to Q9.**






Yes:		60.0%	9
No:		40.0%	6

**8. Please select what purposes you use the DSi for.**

**8.a. Japanese language learning -- What purpose(s) do you use your DSi for?**

I use DSi for/as::		100.0%	10
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**8.a.i. Japanese language learning -- How often do you use DSi for each purposes?**

Daily:		10.0%	1
5-6 days per week:		0.0%	0
3-4 days per week:		20.0%	2
1-2 day(s) per week:		20.0%	2
Occasionally:		20.0%	2
Very rarely:		30.0%	3
Not at all:		0.0%	0












**8.a.ii. Japanese language learning -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.**

漢検 DS (Kanken DS, Kanji learning software)

漢検 DS、カキトリくん (Kakitori-kun, Kanji learning software)

250万人の漢検～とことん漢字脳 (Kanken for 2.5 million people- kanji brain (training), Kanji learning software)

Kanji puzzle game as recommended by the tutor (DSi ware for kanji learning)

8.b. Learning in general -- What purpose(s) do you use your DSI for?			
I use DSI for/as::		100.0%	3
8.b.i. Learning in general -- How often do you use DSI for each purposes?			
Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		33.3%	1
1-2 day(s) per week:		0.0%	0
Occasionally:		0.0%	0
Very rarely:		33.3%	1
Not at all:		33.3%	1
8.b.ii. Learning in general -- Have you obtained/purchased any DSI software for each purpose? If you have, please specify the name of the software.			
My French Coach, Hangul Gakuen (Korean language learning software)			
8.c. Dictionaries -- What purpose(s) do you use your DSI for?			
I use DSI for/as::		100.0%	3
8.c.i. Dictionaries -- How often do you use DSI for each purposes?			
Daily:		33.3%	1
5-6 days per week:		0.0%	0
3-4 days per week:		33.3%	1
1-2 day(s) per week:		0.0%	0
Occasionally:		0.0%	0
Very rarely:		0.0%	0
Not at all:		33.3%	1
8.c.ii. Dictionaries -- Have you obtained/purchased any DSI software for each purpose? If you have, please specify the name of the software.			
漢字そのまま DS 索引辞典			
8.d. Hobbies -- What purpose(s) do you use your DSI for?			
I use DSI for/as::		100.0%	2
8.d.i. Hobbies -- How often do you use DSI for each purposes?			
Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		0.0%	0
1-2 day(s) per week:		0.0%	0
Occasionally:		50.0%	1
Very rarely:		0.0%	0
Not at all:		50.0%	1






**8.d.ii.** Hobbies -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.

N/A

**8.e.** Gaming -- What purpose(s) do you use your DSi for?

I use DSi for/as::		100.0%	6
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**8.e.i.** Gaming -- How often do you use DSi for each purposes?

Daily:		16.7%	1
5-6 days per week:		16.7%	1
3-4 days per week:		0.0%	0
1-2 day(s) per week:		16.7%	1
Occasionally:		33.3%	2
Very rarely:		16.7%	1
Not at all:		0.0%	0



**8.e.ii.** Gaming -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.

Avalon Code, My Sims, Harry Potter, ファンタシースター (Fancy Star), アルカイクシールドヒート (Archaic Shield Heat)  
 Pokemon HeartGold

**8.f.** As a mobile device to to check emails or browse the Internet -- What purpose(s) do you use your DSi for?

I use DSi for/as::		100.0%	2
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**8.f.i.** As a mobile device to to check emails or browse the Internet -- How often do you use DSi for each purposes?








Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		0.0%	0
1-2 day(s) per week:		50.0%	1
Occasionally:		0.0%	0
Very rarely:		50.0%	1
Not at all:		0.0%	0








**8.f.ii.** As a mobile device to to check emails or browse the Internet -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.

N/A

<b>8.g. As a mobile device to access Facebook and other SNS -- What purpose(s) do you use your DSi for?</b>			
I use DSi for/as::		100.0%	2
<b>8.g.i. As a mobile device to access Facebook and other SNS -- How often do you use DSi for each purposes?</b>			
Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		0.0%	0
1-2 day(s) per week:		50.0%	1
Occasionally:		0.0%	0
Very rarely:		50.0%	1
Not at all:		0.0%	0
<b>8.g.ii. As a mobile device to access Facebook and other SNS -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.</b>			
N/A			
<b>8.h. As a digital camera -- What purpose(s) do you use your DSi for?</b>			
I use DSi for/as::		100.0%	1
<b>8.h.i. As a digital camera -- How often do you use DSi for each purposes?</b>			
Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		0.0%	0
1-2 day(s) per week:		0.0%	0
Occasionally:		0.0%	0
Very rarely:		100.0%	1
Not at all:		0.0%	0
<b>8.h.ii. As a digital camera -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.</b>			
N/A			
<b>8.i. As an MP3 Player -- What purpose(s) do you use your DSi for?</b>			
I use DSi for/as::		100.0%	1
<b>8.i.i. As an MP3 Player -- How often do you use DSi for each purposes?</b>			
Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		0.0%	0
1-2 day(s) per week:		0.0%	0
Occasionally:		0.0%	0
Very rarely:		0.0%	0
Not at all:		100.0%	1

<b>8.i.ii.</b> As an MP3 Player -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.			
N/A			
<b>8.j.</b> As a voice recorder -- What purpose(s) do you use your DSi for?			
I use DSi for/as::		100.0%	1
<b>8.j.i.</b> As a voice recorder -- How often do you use DSi for each purposes?			
Daily:		0.0%	0
5-6 days per week:		0.0%	0
3-4 days per week:		0.0%	0
1-2 day(s) per week:		0.0%	0
Occasionally:		0.0%	0
Very rarely:		0.0%	0
Not at all:		100.0%	1
<b>8.j.ii.</b> As a voice recorder -- Have you obtained/purchased any DSi software for each purpose? If you have, please specify the name of the software.			
N/A			







<b>9.</b> Please select the reasons why you do not use DSi.			
I have found using DSi very difficult.:		n/a	0
I don't know how to use DSi to respond to the tasks provided as tutorial sessions.:		n/a	1
I have found the tasks too complicated to work on.:		n/a	1
I don't have time to play with DSi as my course work at Japanese university is too demanding.:		n/a	5
I don't have time to play with DSi as my social life is too busy.:		n/a	4
I have difficulties in accessing/connectin wifi-connection for DSi.:		n/a	7
I cannot see the benefit of using DSi for Japanese language learning.:		n/a	3
I have no interest in the use of DSi:		n/a	4






10. How do you find accessing wifi-network to use DSi as a mobile device in your current environment?			
I can use DSi by accessing the University's wifi-network.:		n/a	1
I can use DSi by accessing my accommodation's wifi-network.:		n/a	3
I can use DSi by accessing free wifi-connection in cafes/shops in my areas.:		n/a	4
I can use DSi by accessing wifi-connecting by subscribing for wifi-connection.:		n/a	2
I don't have easy access to wifi-connection to use DSi as a mobile device.:		n/a	7
I don't use DSi as a mobile device, so don't need wifi-connection.:		n/a	0
I haven't tried as I have no interest in using a DSi:		n/a	1
Other ( <i>please specify</i> ):		n/a	1
マックドナルド (McDonalds)			

**Section 4: Part 3: DSi Tutorial Sessions**





**11. What would convince and motivate you to make more use of a DSi to support your Japanese language learning while you are studying in Japan? Please rank the importance of the following options using the pull-down menus:**







**11.a. No 1 (the most important)**






A) More frequent communication with tutors from University of Edinburgh would motivate me to participate in DSi language tutorial sessions.: 		6.7%	1
B) More interesting contents/tasks would motivate me to participate in DSi language tutorial sessions.: 		13.3%	2
C) More support on technical issues about how to use a DSi would help me to participate in DSi language tutorial sessions.: 		13.3%	2
D) Participation in DSi tutorial sessions included as a part of final assessment would motivate me: 		26.7%	4
E) If my tutors at Japanese university encourage me to participate in DSi tutorial sessions, I would join in the activities more.: 		6.7%	1
F) If a proper structure and educational benefits of DSi tutorial sessions were provided in advance, that would motivate me to join in the activities.: 		33.3%	5








11.b. No 2 (the 2nd most important)			
A) More frequent communication with tutors from University of Edinburgh would motivate me to participate in DSi language tutorial sessions.:		6.7%	1
B) More interesting contents/tasks would motivate me to participate in DSi language tutorial sessions.:		26.7%	4
C) More support on technical issues about how to use a DSi would help me to participate in DSi language tutorial sessions.:		20.0%	3
D) Participation in DSi tutorial sessions included as a part of final assessment would motivate me:		0.0%	0
E) If my tutors at Japanese university encourage me to participate in DSi tutorial sessions, I would join in the activities more.:		20.0%	3
F) If a proper structure and educational benefits of DSi tutorial sessions were provided in advance, that would motivate me to join in the activities.:		26.7%	4

11.c. No 3 (the 3rd most important)			
A) More frequent communication with tutors from University of Edinburgh would motivate me to participate in DSi language tutorial sessions.:		6.7%	1
B) More interesting contents/tasks would motivate me to participate in DSi language tutorial sessions.:		6.7%	1
C) More support on technical issues about how to use a DSi would help me to participate in DSi language tutorial sessions.:		13.3%	2
D) Participation in DSi tutorial sessions included as a part of final assessment would motivate me:		40.0%	6
E) If my tutors at Japanese university encourage me to participate in DSi tutorial sessions, I would join in the activities more.:		6.7%	1
F) If a proper structure and educational benefits of DSi tutorial sessions were provided in advance, that would motivate me to join in the activities.:		26.7%	4




11.d. No 4 (the 4th most important)			
A) More frequent communication with tutors from University of Edinburgh would motivate me to participate in DSi language tutorial sessions.:		40.0%	6
B) More interesting contents/tasks would motivate me to participate in DSi language tutorial sessions.:		20.0%	3
C) More support on technical issues about how to use a DSi would help me to participate in DSi language tutorial sessions.:		0.0%	0
D) Participation in DSi tutorial sessions included as a part of final assessment would motivate me:		20.0%	3
E) If my tutors at Japanese university encourage me to participate in DSi tutorial sessions, I would join in the activities more.:		20.0%	3
F) If a proper structure and educational benefits of DSi tutorial sessions were provided in advance, that would motivate me to join in the activities.:		0.0%	0








11.e. No 5 (the 5th most important)			
A) More frequent communication with tutors from University of Edinburgh would motivate me to participate in DSi language tutorial sessions.:		13.3%	2
B) More interesting contents/tasks would motivate me to participate in DSi language tutorial sessions.:		13.3%	2
C) More support on technical issues about how to use a DSi would help me to participate in DSi language tutorial sessions.:		20.0%	3
D) Participation in DSi tutorial sessions included as a part of final assessment would motivate me:		6.7%	1
E) If my tutors at Japanese university encourage me to participate in DSi tutorial sessions, I would join in the activities more.:		33.3%	5
F) If a proper structure and educational benefits of DSi tutorial sessions were provided in advance, that would motivate me to join in the activities.:		13.3%	2

11.f. No 6 (the least important)			
A) More frequent communication with tutors from University of Edinburgh would motivate me to participate in DSi language tutorial sessions.:		26.7%	4
B) More interesting contents/tasks would motivate me to participate in DSi language tutorial sessions.:		20.0%	3
C) More support on technical issues about how to use a DSi would help me to participate in DSi language tutorial sessions.:		33.3%	5
D) Participation in DSi tutorial sessions included as a part of final assessment would motivate me:		13.3%	2
E) If my tutors at Japanese university encourage me to participate in DSi tutorial sessions, I would join in the activities more.:		6.7%	1
F) If a proper structure and educational benefits of DSi tutorial sessions were provided in advance, that would motivate me to join in the activities.:		0.0%	0

12. How do you see DSi can be potentially used for the effective Japanese language learning?			
To improve hand-writing skills:		n/a	9
To improve spoken skills:		n/a	2
To improve reading skills:		n/a	11
To improve listening skills:		n/a	4
To improve communication amongst tutors and course mates of the home institution:		n/a	5
To improve communication with Japanese people/students in Japan:		n/a	3
Other (please specify):		n/a	3
<p>(Through Japanese language games) Provides a (relatively) fun way to study Kanji on a daily basis and may also serve to increase vocabulary (I hope)</p> <p>I cannot see how it can be useful except maybe for a flashcard program.. the writing pad is too small to be useful, it is a child's gaming system and having to access it in academic buildings is embarrassing.</p> <p>I see no effective use</p>			

**Section 5: Part 4: Japanese language learning at Japanese university**

13. How do you find your year-abroad experience so far?			
Very satisfying:		60.0%	9
Satisfying:		33.3%	5
Not satisfying:		0.0%	0
Not happy at all:		0.0%	0
Other (please specify):		6.7%	1
<p>Good language program but very stressful, feels quite rushed and leaves very little time for social activities in clubs or with friends.</p>			








14. Which of the following areas of Japanese language learning do you feel are well-covered by your host-institution?			
Speaking:		n/a	12
Listening:		n/a	13
Reading:		n/a	13
Writing using computers:		n/a	4
Writing with hand-writing:		n/a	12
Social interaction with local Japanese students:		n/a	6
Other (please specify):		n/a	1
Grammatical nuances			

**Section 6: Part 5: Other**

**15. Do you use Facebook?**







Yes:		100.0%	15
No:		0.0%	0

**15.a. Which statements do you agree with?**




Facebook is important to keep in touch with my coursemates on the year-abroad programme.:		n/a	9
Facebook is important to keep in touch with my friends in general and family.:		n/a	14
Facebook is important to keep in touch with my tutors from University of Edinburgh.:		n/a	2
Facebook is important as it is a part of the diary of my Japanese experience.:		n/a	2
Facebook is important to keep in touch with wider issues/topics.:		n/a	5
Facebook is important to support my Japanese language/cultural learning.:		n/a	2
Facebook is not important to me.:		n/a	1







**16. What do you think about the WebCT provision for your course?**







**16.a. Easy access to course content -- Please select the most appropriate one for you.**

I like this very much.:		7.1%	1
I like this moderately.:		64.3%	9
I don't like this very much.:		7.1%	1
I don't like this at all.:		7.1%	1
I've never used this.:		7.1%	1
I don't know.:		7.1%	1







**16.b. The discussion board -- Please select the most appropriate one for you.**

I like this very much.:		0.0%	0
I like this moderately.:		7.1%	1
I don't like this very much.:		7.1%	1
I don't like this at all.:		0.0%	0
I've never used this.:		85.7%	12
I don't know.:		0.0%	0

16.c. Administration -- Please select the most appropriate one for you.			
I like this very much.:		0.0%	0
I like this moderately.:		35.7%	5
I don't like this very much.:		14.3%	2
I don't like this at all.:		0.0%	0
I've never used this.:		50.0%	7
I don't know.:		0.0%	0

16.d. Web links -- Please select the most appropriate one for you.			
I like this very much.:		7.1%	1
I like this moderately.:		35.7%	5
I don't like this very much.:		0.0%	0
I don't like this at all.:		0.0%	0
I've never used this.:		50.0%	7
I don't know.:		7.1%	1

**17. What do you think about introducing the use of blog as a way of writing your thoughts about your experience in Japan during the year-abroad period?**

I'm already doing this.:		26.7%	4
I'm happy to start this if I'm asked.:		13.3%	2
I'll start this only if it is introduced as a part of assessment of the program.:		20.0%	3
I'm not happy to do this, but I will do this if it is introduced as a part of assessment of the program.:		6.7%	1
I'm against the idea of introducing the use of blog in any way.:		6.7%	1
Other (please specify):		26.7%	4

I enjoy doing this as part of my free time, but I do not have such free time as there is always work to be done of some description, and my writing is a little too personal to divulge to people that are not close family or friends

I have a personal blog, any additional mandatory blog would not be a could idea. You cannot enforce free-thinking.

I think that this is a good idea, and would attempt to do it, but would struggle to find the time in which to keep it up

I think writing a blog is a good thing, but should be a personal choice; it shouldn't be compulsory

**17.a. If you have your own blog site in relation to your Year-Abroad experience and you are happy to tell us about it, could you provide the information in the box provided below, please?**

N/A

**18. Please feel free to express your views about DSi language tutorial sessions, the use of technology on your course, and your Year-Abroad experiences. Thank you.**

As the DS is a completely new tool to me, it was not immediately accessible, and I therefore forgot about it. I like the idea of periodic testing from afar, and I like that we have been given an interesting tool with which to participate, but in order for me to make the initial effort to familiarise myself with the DS, I think I would need a stricter outline of the tasks' times and purposes from the very beginning. The DS would then stick in my mind as though it were another course that I am taking, I think.

I am abjectly negative towards the DSi language tutorial sessions as I feel it is once again a very child-like interface. In Japan we are being taught Japanese as adults. In Edinburgh we had to learn children's songs, play children's games etc. This is not beneficial. Additionally, as I am located in a smaller city and have very limited wifi access it is not a practical idea. As for the year abroad.. it is OK but I do not feel that my Japanese has improved by a great extent because outside of the classroom I rarely get an opportunity to speak Japanese as all of the Japanese students I know use me for English practice and have no real time to engage with me in Japanese.

I am happy with my year abroad, it has improved my Japanese skills in a big way. In terms of technology used I am currently using an iPhone as an electronic dictionary and otherwise my laptop for communication with edinburgh and my exchange university. I'm afraid I see no merit to DSi as a means for learning, to me it doesnt help me any more than the same exercise on my pc would, and I have to walk a long way to get wifi to use it. Im not one for playing games on it either so I have to say it hasnt had much use at all...

I am not very keen on the DS project as I feel that it distracts from giving us other Year Abroad assessment which would be more beneficial and could contribute towards our final degree classification. It is also quite a responsibility to be trusted with a very expensive piece of electronic equipment on a compulsory basis. However the concept as a whole is novel and exciting

I feel this could be a very useful means of learning whilst studying abroad, however my situation does not allow for easy use of this. I live with a host family and there is no way for me to connect my DSi to the internet and access the relevant files for doing the mini-assignments. My university does not have a wi-fi facility either to allow me to connect my DSi to the internet. I am also not within easy reach of a Free Wi-fi area like McDonalds, I would have to pay £5-£10 everytime to go to an area where there is such a thing, which is extremely costly in Japan when you have no scholarships and given a bare minimum loan. Money issues aside, such a thing is relatively impossible due to time and work constraints.

I have mixed opinions about the language sessions. On the one hand, I found that the vocabulary/kanji tasks were quite useful as I could make a note of things I didn't know and look them up, but overall I feel the tasks are not aiding learning but merely testing what I already know. When I first heard about the project, I assumed that there would be some software or a game that we could use without needing access to the internet that would for example help us practise kanji writing/reading. It is quite inconvenient that we need access to Wifi in order to have any benefit from it. Furthermore, I think some of the tasks require too much time and commitment, for example the collaborative writing task; at the moment we are nearing the end of our time here, the JLPT is soon, exams not long after and we will be trying to make the most of our time - having to find time to coordinate with other students, who may be in another area of Japan, to write a composition is not that useful.

I think it is an interesting idea, using the DSi as a learning tool as so many in Japan do already, but I feel it is perhaps more useful to those of a lower level japanese to help practice basic hiragana katakana and kanji as complicated kanji and long sentences are often cumbersome to write with a stylus electronically into the dsi and I feel that perhaps I would spend less time correcting what I have already written if I were writing on paper and the DSI screen becomes more of a hindrance to learning sometimes. However, i can see the benefits in this type of interactive learning perhaps to help with kanji memorization and recall which is very important at the higher levels. I don't like writing out long sentences though as my handwriting does not look as neat as it would on paper and i fear that my teachers will not understand my writing when i complete the task. I would also like to see more feedback from our tasks so as to correctly gauge how we are doing. As for the use of technology on my course at my host-university we do not use technology at all for language learning during lessons. we word process essays sometimes but not ever to aid our learning unless though a video or slide-show. My year abroad experiences have been fantastic. I have made so many new friends both from Japan and from around the world. I enjoy my classes and feel I am really improving, especially so far this spring holiday and the start of the spring semester, with speaking, something I always struggled with at Edinburgh and for the first semester here. I am learning everyday and feel confident returning to Edinburgh knowing that my year abroad has been beneficial and a worthwhile experience.

18. Please feel free to express your views about DSi language tutorial sessions, the use of technology on your course, and your Year-Abroad experiences. Thank you.(Continued)

I think that the DSi language tutorial sessions are useful, in particular those tasks relating to kanji. Tasks involving reading and writing kanji compounds have been the best of the tasks so far I feel, as it enables you to monitor your own personal progress - and highlights those kanji that need revision. I found it especially useful that all of the vocabulary used in the tasks is what is needed for JLPT, which I intend to take. The kanji tasks take a relatively short amount of time to do, but they are the tasks that I feel have been so far most useful, as they are a really good test of the progress you are making. However, although using the DS is helpful and I can see how it is beneficial, because the host university I am studying at ... provides a fantastic but very intense course, I feel slightly pushed for time to do the tasks. In [*the host university's*] programme, - which I am loving every minute of - a lot of work is demanded of us inside and out of classes. As a result, my Japanese is definitely improving day in day out, and due to that I am keen to continue focussing on my current host university course. Without wanting to sound negative about the DS course, I feel I should say that on top of my current studies, accessing wifi and doing the tasks relatively quickly from the time that they are issued so as to keep on top of them, can sometimes be a bit of a push.

My particular host university gives us an incredible workload. I of course do the DS projects because obviously I need to consider my academic reputation at Edinburgh University, not just my current host university. However, I should point out we were not told in our initial 3rd year orientation that we would have work for Edinburgh other than the dissertation, portfolio etc. I just checked through the notes I have on this computer from that particular seminar, and there was no mention of it to my knowledge. I do understand that it is important for the Japanese department at Edinburgh to monitor students' respective levels. However, setting aside time to do DS tasks for Edinburgh, when there has been no indication that participation in the project will in any way affect our degree classification or final mark, means that people are perhaps naturally reluctant to participate. I know of people who have done none of the tasks, and it seems to be for this reason. For me it is not really so much this, just the fact we have SO many things to do here - that said, I do the tasks anyway. The DS is however for me a great learning tool - not so much with the use of networking, but I have a Homebrew software application that is designed for the use of flashcards, so I can create my own databases using CSV files and practice kanji etc on the train or wherever. Also various kanji related games, and that Genius dictionary program are pretty handy. [*Tutor*] has been really helpful in explaining how to use the particular software we use on the DS - her instructions are always incredibly clear and this does make it easier. The workshop too was very helpful. Facebook is also mentioned in this survey. The teachers' use of Facebook has sparked controversy amongst a few of our yeargroup, however I think it \*is\* probably the best way to get in touch with us quickly - I would say we all check our Facebook much more regularly than we do our student e-mail accounts.

Using Ugoku memo (*Flipnote Studio*) can be somewhat cumbersome at times and finding a wifi connection is not especially easy for me. I think it is a good way for tutors to monitor our progress and keep us informed of their expectations for our Japanese progress.

*No grammar or punctuation corrected. Some words omitted or changed to keep anonymity.*