

## Issues (Delivery)

- How does assessment need to change?
- Institutional regulations
- Employer lock down of technologies
- Different department model needed
- Learner expectations
- Academic year versus organisations' financial year
- Awareness of status (day today) of distance students
- Employers not wanting flexibility
- Technical infrastructure compatibility (employer and institution)
- Employer confidentiality issues
- Boundaries: institutions, employers, FE, school
- Staff contracts
- Professional bodies/associations requirements
- Identifying key people to talk to in institution who already have contact with employers
- Student isolation when in work place
- IT units inflexible
- University structures
- What is flexible?
- Staff resistance to change
- Fees – funding models
- Employer systems/access to technology/Intranet
- Use of technologies to facilitate flexible learning. Prior knowledge.
- Learners diversity
- How to embed changing processes – to asses or not?
- Learners' preferred styles of learning
- What is a work-based learner?
- Cultural issues – 800 years of institutional autonomy, HE's reluctance to share (services, information, systems, students)

- Mergers and acquisitions
- Understanding requirements of employers and work-based learners; and these may differ to institutional requirements
- How flexible can it be?
- Technical infrastructure
- Role of work-based mentors