

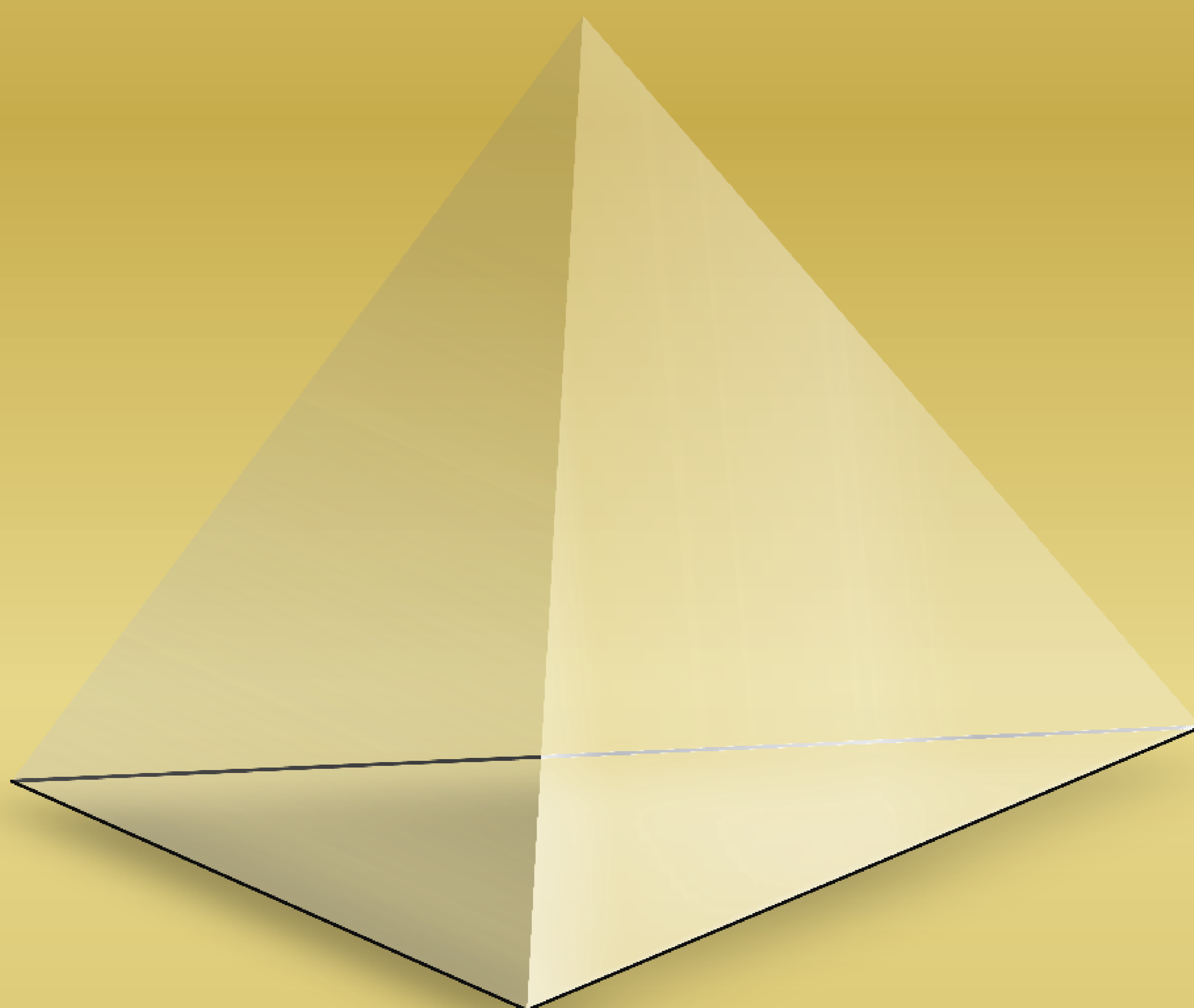
FASTECH -



FASTECH uses technology to enhance assessment and feedback on 13 programmes at Bath Spa and Winchester. 13 pilots will mentor partner programmes in Years 2 & 3. Innovations will be sensitive to disciplinary styles, and to teacher and student practices. FASTECH will develop assets and case studies of innovations and change processes. The aim of FASTECH is to improve the effectiveness *and* efficiency of assessment and feedback across programmes using robust data-led approaches.

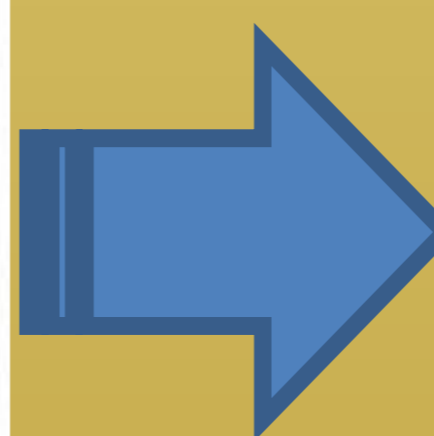
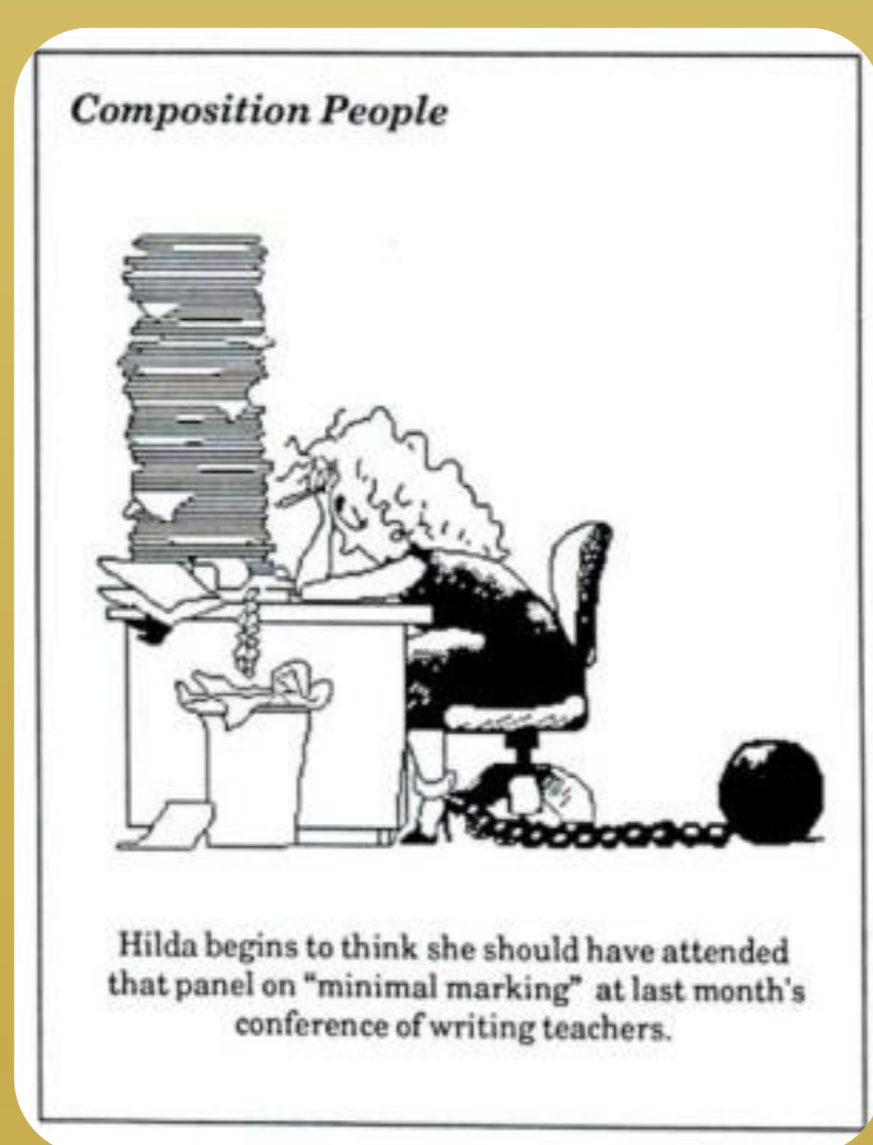
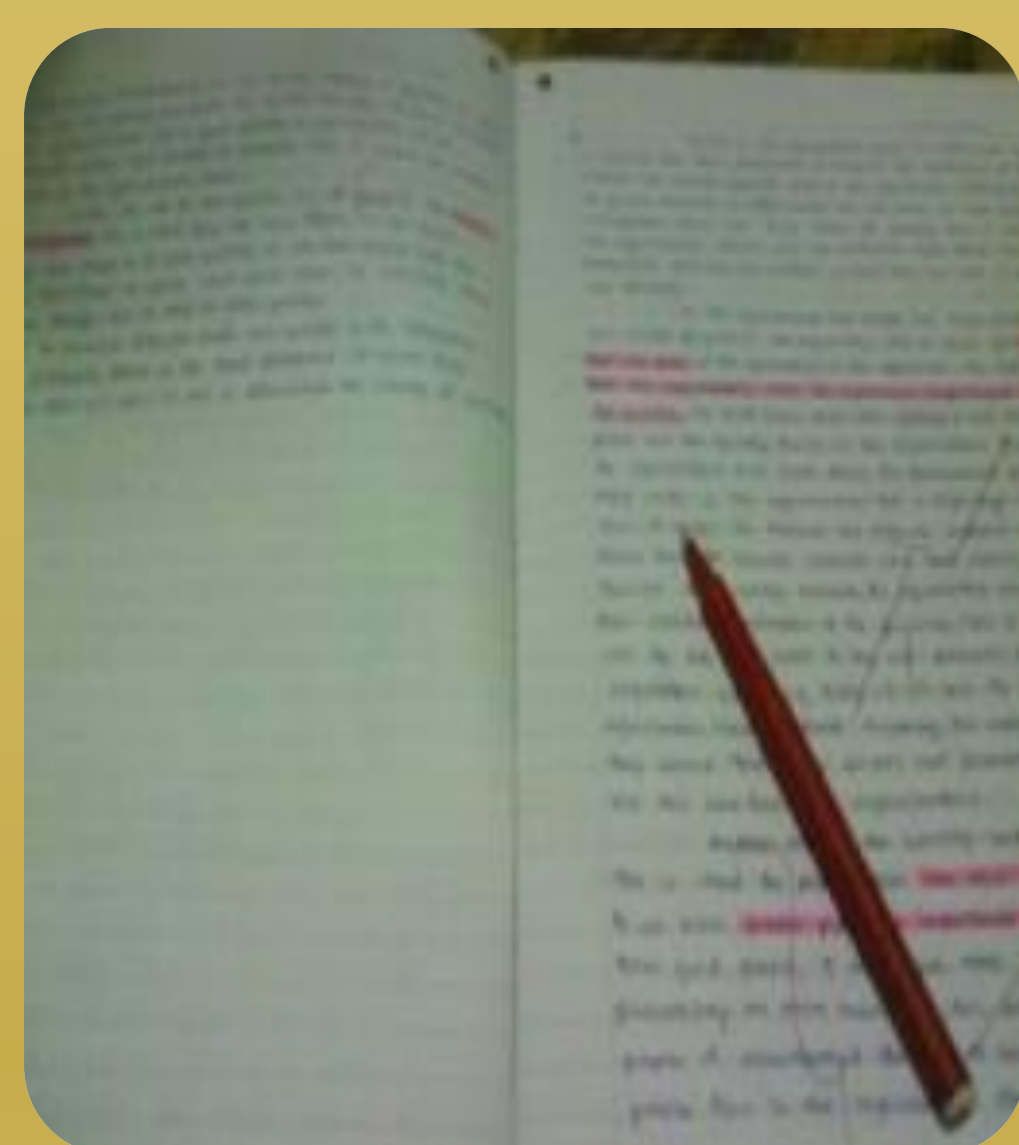
Technologically Enhanced Assessment and Feedback (TEAF)
Process & Environment: Evidence-informed, Team-owned, IT supported and Pedagogically Approached

TEAF applied on 33 programmes following pilot phase



TESTA methodology and approach (using baseline data) - See www.TESTA.ac.uk

Desired programmatic enhancements to assessment and feedback



or



FASTECH TEAM LEADERS:

Professor Paul Hyland (p.hyland@bathspa.ac.uk)
Dr Tansy Jessop (Tansy.Jessop@winchester.ac.uk)
Yaz El Hakim (yaz.el-hakim@winchester.ac.uk)



Bath Spa University



THE UNIVERSITY OF WINCHESTER

