

SUNIWE

SU_{RF}
NI_MLE
WE_{TN}



Suniwe – Ancient Gothic – “The children of...”

Outline

A cross-regional project designed to build on the work of NIIMLE by implementing IMS Enterprise Web Services to provide access to learner information for students using uPortal, trial implementing this work within the SURF and WETN consortia, and expand it to provide personalised links to VLEs and other eResources via the portal.

So far (includes):

- Initial meeting 10th January
- 2 Phone Conferences
- LOTS of email
- Internal meetings
- Work on setting up core technologies
- Work on scenarios and use cases
- Involvement of University DP function ■
- Discussion with Andrew Charlesworth re DP and Consortia Agreements
- Initial work on project planning
- SURF Board Briefed
- Partner Colleges Briefed
- Discussion within IS – beginning to sort up personnel
- Project positioned as part of internal strategic priorities in SURF & WETN
- NIIMLE demo session held
- Wiki set up
- Logos produced
- Project plan nearly done!

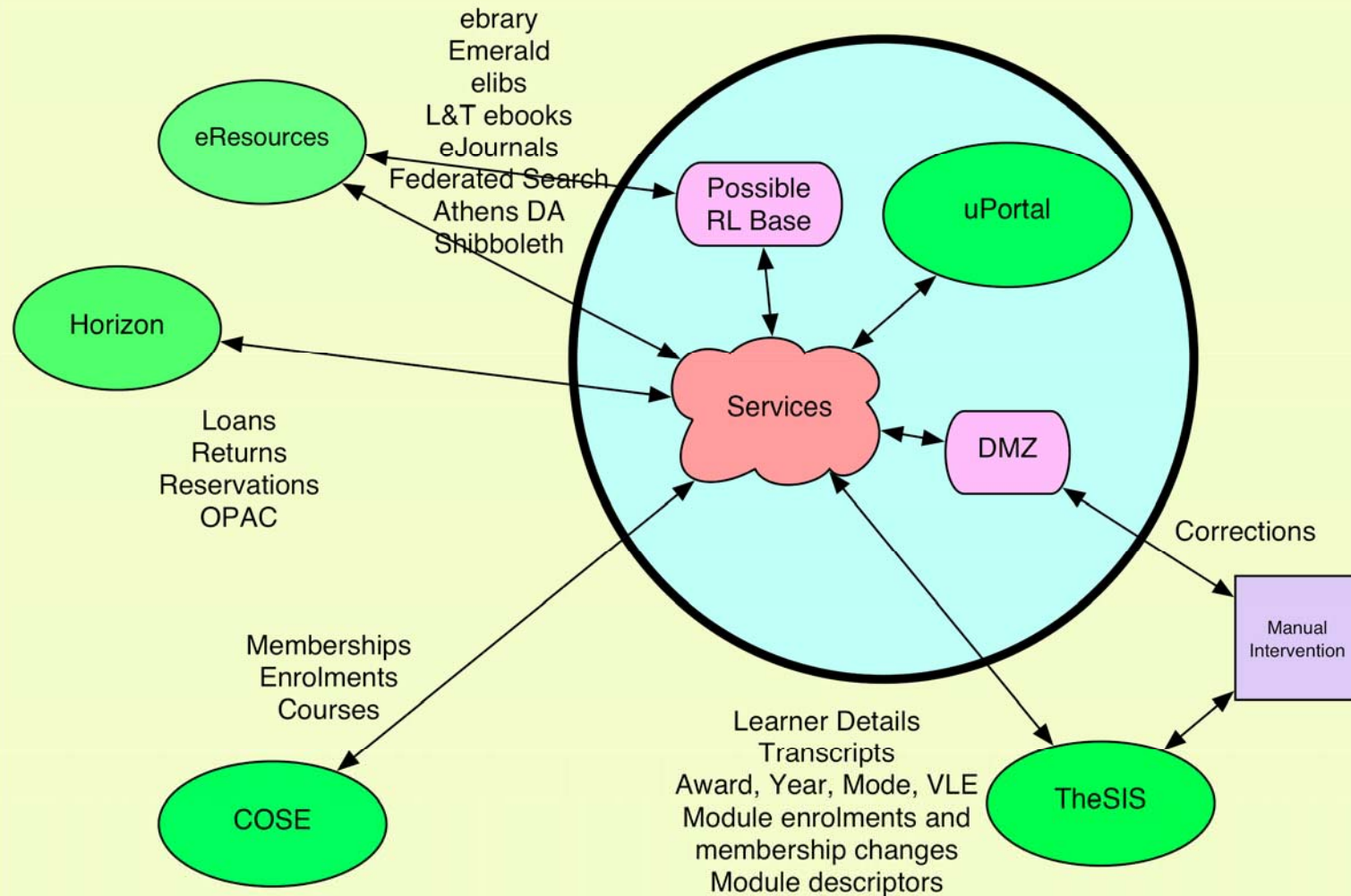
SURF Example Scenario 1

I am a student at Staffordshire University who works flexibly as I am a single parent. I connect to the University's Portal over the Internet. When I log in, I can see a list of all the modules I have taken so far and the modules I am currently registered for. By clicking on their entry, I can see more detail about each module. I can also see my personal details, such as address, transcript, etc, as held by the University. I have just changed my phone number so I click on a button and enter the new number. (This is sent to the relevant people at the University who change the entry in the MIS system).

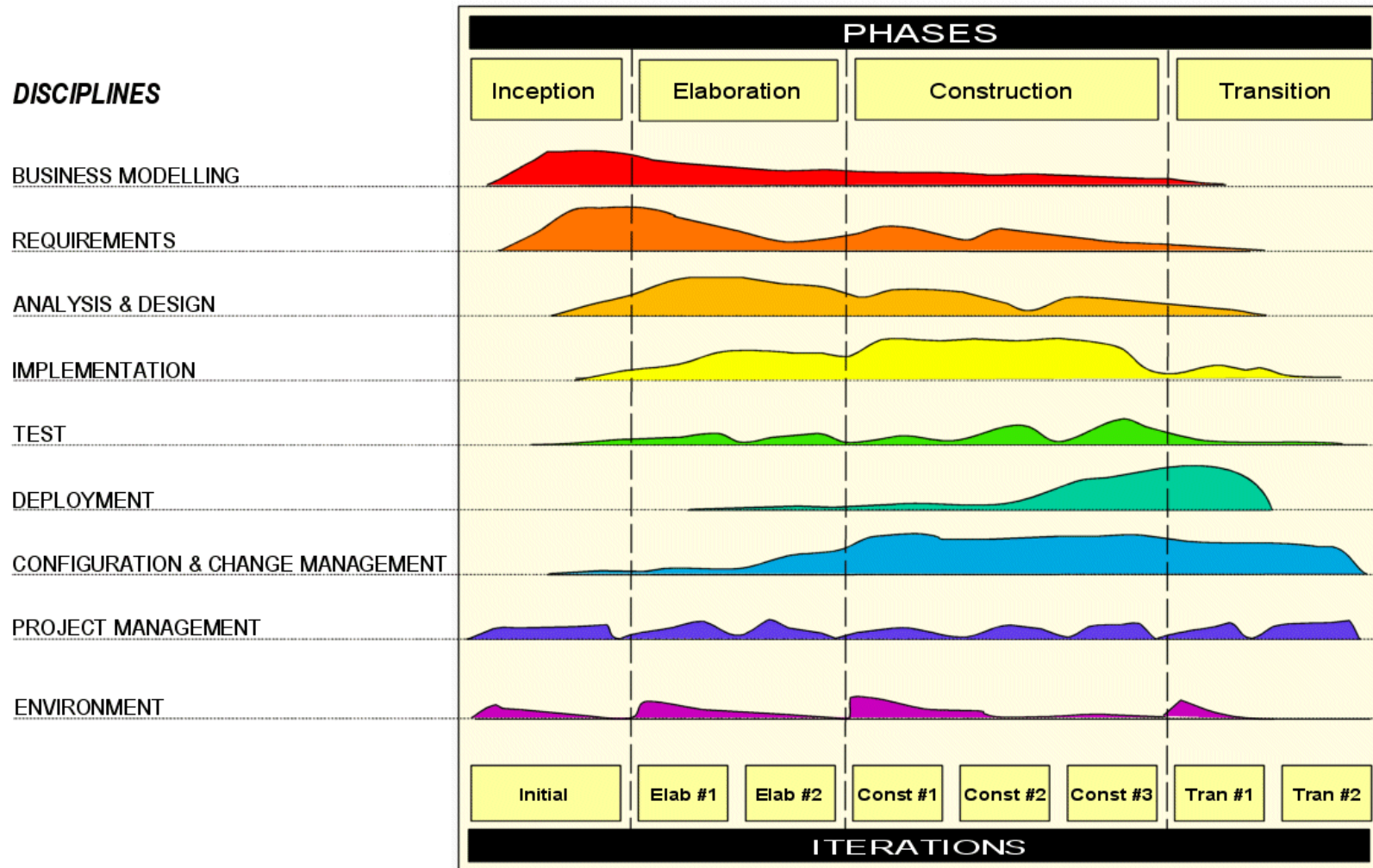
SURF Example Scenario 2

I work in a small company and am taking a Staffordshire University foundation degree at SHREWSBURY COLLEGE. I connect to the SURF Portal over the Internet. When I log in, I can see a list of all the degree course modules I have taken so far at the College and the modules I am currently registered for. I can also see the details of a separate Further Education course I am taking at SHREWSBURY COLLEGE and also details of a course I took last year at Burton College. By clicking on an entry, I can see more detail about each course or module. I can also see my personal details, such as address etc, as held by the College. I have just changed my job within the company so I click on a button and enter the new details. (This is sent to the relevant people at the College who change the entry in the MIS system both there and at the University). I can also see which of my modules is using the COSE VLE, and click on one of the entries launch the VLE so that I can do some work for the module. The Portal also shows me electronic resources held by the University which are relevant to the courses I am taking and allows me to access them.

SURF Schematic



SURF Project Approach – the RUP



WETN Example Scenario 1

I am sales manager at Spencer Davies Engineering in Burry Port, South Wales. I have responsibility for the company web site and, more recently, for the development of our ability to carry out supplier and customer transactions on-line. To develop my skills in this area I am enrolled as a graduate student at Coleg Sir Gâr on an on-line Foundation Degree in e-Commerce validated by the University of Glamorgan. When I log on, I connect to the VirtualCollege Portal which gives me access to the modules I am currently studying, as well as a range of other resources and information including my Learner Record and ePortfolio. This information is important to the company as it confirms progress against my Personal Development Plan and, along with those for other employees, contributes to the company's IIP status. As I understand it, the modules for this course were developed across Wales by a network of all the colleges in the country and I am supported by the tutors at those colleges as I progress through those modules.

WETN Scenarios 3

I live in Haverfordwest in South West Wales and my first language is Welsh. I have recently enrolled on the on-line Foundation Degree in e-Commerce offered by Pembrokeshire College and am pleased that I can select English or Welsh materials as I wish. My preference is to study through the medium of Welsh but complete assessment in English (I worry about the quality of my written Welsh). I am supported by bilingual tutors at the college and I am able to communicate in Welsh by phone & occasional f2f meetings on campus. I previously studied an on-line ICT Skills for Business course at Coleg Llandrillo which was also available in Welsh. When I log on to the College Portal, I can see my whole ePortfolio, including the results of this previous course. I am able to update my personal details and gain access to a whole load of resources that support me in my studies. Not only can I switch from Welsh to English at the click of a button, I also have available an on-line Welsh/English dictionary, thesaurus and grammar developed by University of Wales, Lampeter.

Issues:

- Joining up Scenarios and Use Cases
- Data Protection
- Cross-Consortia Agreements
- Shibboleth

Thank You:

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