



WORKPACKAGES	Month	1	2	3	4	5	6	7	8	9	10	11	12
		Sept	Oct	Nov	Dec	Jan	Feb	Mar					
1: Making AcademicTalk_2 a transportable and re-usable open-source tool		*	*	*	*								
2: Modifying the interface and designing additional features				*	*	*	*	*					
3: Designing an environment supporting dialogue management and pedagogical portability and adaptability			*	*	*	*	*	*					
4:													
5:													
6:													
7:													
8:													
9:													
10:													

Project start date: 7 September 2004

Project completion date: 31 March 2004

Duration: 7 months

Milestones

Phase 1 – essential implementation and basic structure to produce a working tool.

Phase 2 – desirable features which will accomplish most of the project objectives.

Phase 3 – features that would enhance use of the tool.

Workpackage and activity	Earliest start date	Latest completion date	Outputs (clearly indicate deliverables & reports in bold)	Responsibility
YEAR 1				
WORKPACKAGE 1: Making AcademicTalk_2 a transportable and re-usable open-source tool. Objectives:				
1. Phase 1 design and implementation of basic Talk client	4/10/04	22/11/04	Working (Jabber) Talk Client with functionality of existing prototype	TD,SRM
2. Phase 1 testing and acceptance	22/11/04	13/12/04	Tested Client	SRM,AR
3. Phase 2 implement componentisation	6/12/04	17/1/05	Componentised Client	TD
WORKPACKAGE 2: Modifying the interface and designing additional features Objectives:				
4. Phase 2 implement improved usability	6/12/04	17/01/05	Font and message views options; message relevance; improved navigation; condense strands	SRM
5. Phase 2 implement improved support for the argumentation process – alternative sets of openers	29/11/04	31/01/05	Alternative sets of openers will be developed and may be loaded in the template configuration process	RW,SRM
6. Phase 2 design & implement generation of learning resources in the form of an argument summary – text only	15/11/04	21/02/05	A simple form of output summary to a text file	ES,TB,RW,SRM
7. Phase 2 implement integrating media resources/references – simple webpage list	15/11/04	06/12/04	Web resources in a panel that can configured in a template and added to by students. Resource can be launched by each student - no shared view.	TD
8. Phase 2 testing and acceptance	21/02/05	14/03/05	Tested Client	SRM, AR
9. Phase 3 implement generating learning resources in the form of an argument summary – translators	n/a		More sophisticated tagging and recategorisation of argument categories and output to RTF file	TD
10. Phase 3 implement integrating media resources/references – variety	n/a		Support for multi-media resources and explore scope for shared focus between students	TD

Workpackage and activity	Earliest start date	Latest completion date	Outputs (clearly indicate deliverables & reports in bold)	Responsibility
11. Phase 3 implement improving usability for the argumentation process – accessibility issues	n/a		Further work on accessibility issues – more options for users	SRM
12. Phase 3 implement improving support for the argumentation process – better suggestion of openers	n/a		More detailed work on how to present relevant openers based on all openers in current strand and message content	SRM
WORKPACKAGE 3: Designing an environment supporting dialogue management and pedagogical portability and adaptability. Objectives:				
13. Phase 1 Basic template structure – stored in file, as text	25/10/04	22/11/04	Basic configuration to allow operation of client	SRM
14. Phase 2 Activity design	15/11/04	20/12/04	Design activities around discussion	ES,TB,RW
15. Phase 2 Wizard or Web-based configuration	n/a	n/a	An interface to make configuration a simple and accessible task	TD
16. Phase 3 Config. stored in msg history – not file based	n/a		A sleeker way to distribute configuration via the online Chat room history	SRM
17. Phase 3 Testing and acceptance	n/a			AR, ES, RW

Project Members: TD - technical developers, SRM - Simon McAlister, AR - Andrew Ravenscroft, TB - Tom Boyle, ES - Eileen Scanlon, RW - Rupert Wegerif

Note n/a - not attempted