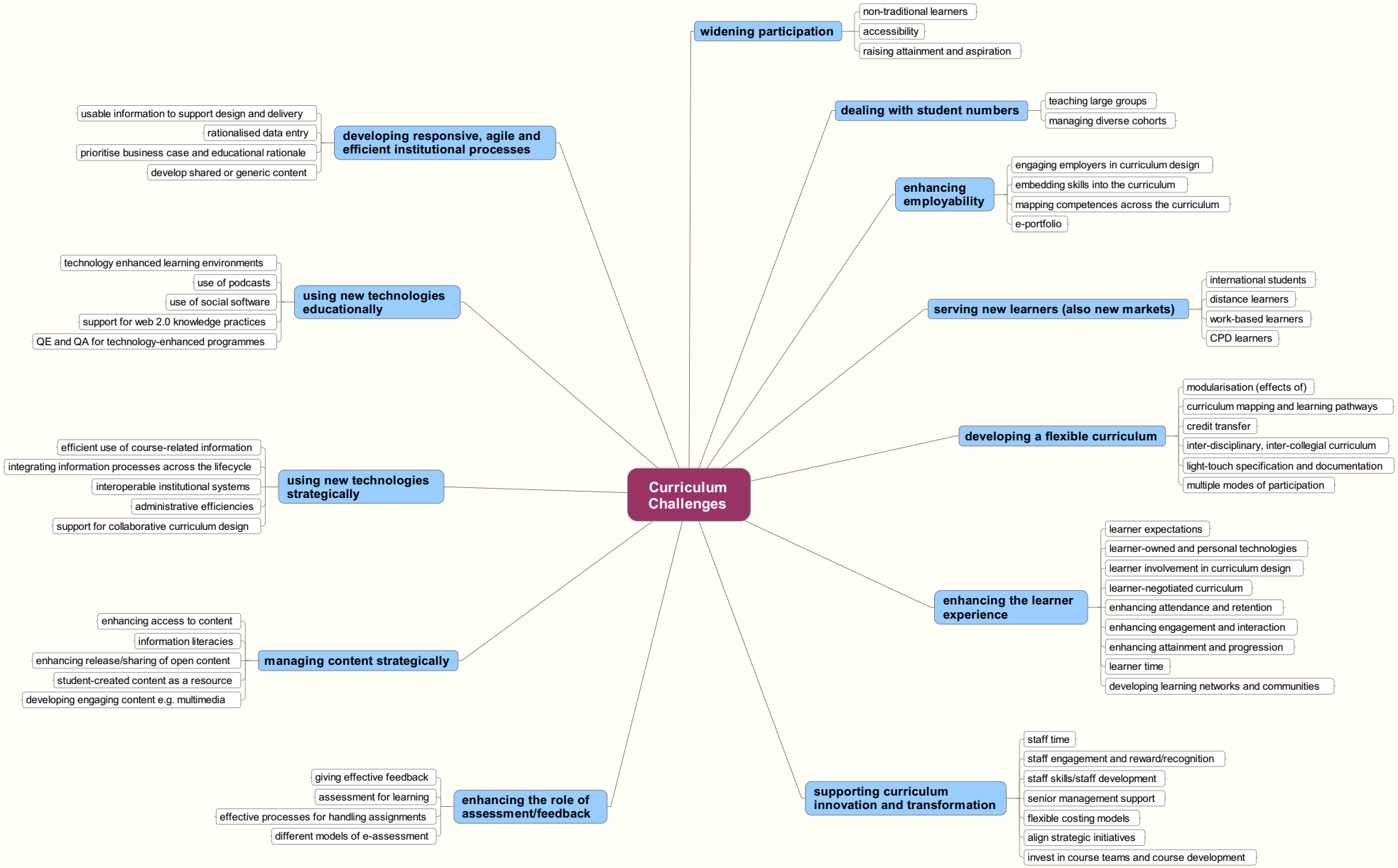
Curriculum Challenges
widening participation
non-traditional learners
accessibility
raising attainment and aspiration
dealing with student numbers
teaching large groups
managing diverse cohorts
enhancing employability
engaging employers in curriculum design
embedding skills into the curriculum
mapping competences across the curriculum
e-portfolio
serving new learners (also new markets)
international students
distance learners
work-based learners
CPD learners
developing a flexible curriculum
modularisation (effects of)
curriculum mapping and learning pathways
credit transfer
inter-disciplinary, inter-collegial curriculum
light-touch specification and documentation
multiple modes of participation
enhancing the learner experience
learner expectations
learner-owned and personal technologies
learner involvement in curriculum design
learner-negotiated curriculum
enhancing attendance and retention
enhancing engagement and interaction
enhancing attainment and progression
learner time
developing learning networks and communities
supporting curriculum innovation and transformation
staff time
staff engagement and reward/recognition
staff skills/staff development
senior management support
flexible costing models
align strategic initiatives
invest in course teams and course development
enhancing the role of assessment/feedback
giving effective feedback
assessment for learning
effective processes for handling assignments
different models of e-assessment
managing content strategically
enhancing access to content
information literacies
enhancing release/sharing of open content
student-created content as a resource
developing engaging content e.g. multimedia
using new technologies strategically
efficient use of course-related information
integrating information processes across the lifecycle
interoperable institutional systems
administrative efficiencies
support for collaborative curriculum design
using new technologies educationally
technology enhanced learning environments
use of podcasts
use of social software
support for web 2.0 knowledge practices
QE and QA for technology-enhanced programmes
developing responsive, agile and efficient institutional processes
usable information to support design and delivery
rationalised data entry
prioritise business case and educational rationale
develop shared or generic content