



leeds metropolitan university

Faculty of Arts and Society

City Campus
Leeds
LS1 3HE

Tel: 0113 283 3099
Fax: 0113 283 3109
Web: www.leedsmet.ac.uk

JISC
Northavon House
Coldharbour Lane
BRISTOL
BS16 1QD

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Dear Sirs

JISC Circular 04/06: Capital Programme

Leeds Met is really keen to be engaged in the next tranche of JISC-supported activities under the Capital Programme call for proposals.

We have a high reputation for our assessment, learning and teaching practice. Our Assessment, Learning and Teaching Strategy 2005-2008 contains focused targets intended to re-energise the curriculum to continue to meet our students' needs fully. Amongst our priorities are efforts to foster a supportive learning environment and rebalancing assessment practice to improve formative assessment and feedback to students. In all this activity, we seek to make best use of information and communication technology and are investing substantial funds to this end. We are prepared to commit support in kind and some of our TQEF funding to pump-prime activities, but need JISC funding in order to make such activities work on a cross-institutional level.

We are submitting a variety of bids which cover different kinds of initiatives with which we wish to engage. Each bid has been developed by a team within the University and has our full support. I am confident that, if funded, we will carry out the proposed activity conscientiously and effectively, delivering the declared outcomes and ensuring that they are fully embedded in our future developments.

I look forward to hearing the result of this application in due course.

Yours faithfully

Professor Sally Brown
Pro-Vice-Chancellor
Professor of Higher Education Diversity in Learning and Teaching
Leeds Metropolitan University