

September 06 e-Learning circular

HE in FE projects

- Projects to implement and pilot e-learning technologies within the HE in FE context
 - Focus is on projects that aim to address an issue by piloting an appropriate, existing technology with students in order to enhance the learners experience
 - Clear plan for how the learners experience will be evaluated
- March 2007 – March 2009
- Total of £900,000 available for this work
- Between £60,000 and £100,000 available per project

- These projects are supporting the HEFCE e-Learning Strategy, HEFCW strategic aims and the DfES e-Strategy.
- Supporting widening participation through the:
 - Facilitation of progression
 - Provision and support of work-based learning,
 - Flexible delivery
 - Personalised learning experiences

- Mar 2007: projects start
- Mar - Apr 2007: Phase 1
- May – Aug 2007: Phase 2
- Sep 07: Phase 3 (minimum of one academic year)
- Dec 08 – Mar 09: Projects complete

Deliverables of these projects

- A demonstration implementation of e-learning technologies to support learners on an HE course delivered in an FEC
- Reports or case studies analysing the areas where the project has been more or less successful, highlighting the implications and challenges for the sector
- Evaluation of the learners experience, including case studies, learner diaries, reflective logs

- Focus is on taking an existing technology that requires relatively little development work
- Could use or build on existing JISC-funded tools
- Any technical development should be within service-oriented approach
- Work within the e-Framework and contribute to its development

- Projects must implement and pilot an e-learning technology in one of the following areas:
 - The delivery of a personalised learning experience
 - e-Portfolios and personal development planning (PDP)
 - e-Assessment
 - The support of the administration of teaching and learning

- Delivery of a personalised learning experience, especially for non-traditional and work-based learners
 - Social software such as blogs, wikis, discussion groups, collaborative tools, scheduling and planning tools, personal workspaces
 - Tools that support reflection, presentation, managing individual and shared learning, and assessment
 - Mobile and wireless tools, or through the innovative use of physical learning spaces
- Use of e-portfolios and PDP, e.g. to support transitions, for evidencing and facilitating work-based learning, to inform decisions on progression

- Using technology to enhance assessment practice – especially in providing flexibility for non-traditional and work-based learners, self and peer assessment
 - E.g. learners with more control over the scheduling of learning and assessment, use of e-portfolios to support assessment
- Support of the administration of teaching and learning. Improving processes to facilitate:
 - the seamless transfer of learners between different learning providers within a course
 - flexible and learner-centred provision, e.g. scheduling
 - Off-site support and access for learners to tools and resources from the workplace

- Sustainability
 - Projects are required to sustain the technology, systems or processes (where successful) for 12 months after the end of project funding
 - Either by its continued use on the same course, or through uptake on other courses
 - Proposals must demonstrate how projects plan to do this

- Led by an FEC with 100+ HE FTEs (England) or HEI in partnership with FE partners (Wales)
- HE / FE partnerships where appropriate
- Project must fit with institutional strategies and sustain outcomes of project for at least 12 months after the end of project funding

- Briefing paper for this call - http://www.jisc.ac.uk/circular04_06_briefing_papers
- Overview of JISC e-Portfolio activities - http://www.jisc.ac.uk/uploaded_documents/e-portfolio-summary.pdf
- Overview of JISC e-Assessment activities - http://www.jisc.ac.uk/uploaded_documents/ACFC6B.pdf
- MLE's for Lifelong Learning briefing papers - http://www.jisc.ac.uk/pub_lifelonglearningbps.html
- Supporting information from workshops - <http://www.jiscinfonet.ac.uk/programmes/he-in-fe>
- RSC's - http://www.jisc.ac.uk/whatwedo/services/as_rsc/rsc_home.aspx

- All enquiries regarding this section of the call should be sent to Lisa Gray
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