

- Craig Wentworth, Development Director, JISC – Overview of the e-Learning Capital Programme
- Sarah Davies, Programme Manager, JISC – The e-Learning call for proposals
- Questions and answers on the call
- Professor Mark Stiles, Staffordshire University – e-Learning projects for the “real world”

e-Learning Capital Programme

Craig Wentworth
Development Director

- JISC's core e-Learning programme aims to identify how e-learning can benefit learners, practitioners and educational institutions, and advise on its implementation.
- The e-learning activity within the Capital Programme will complement and build upon the core activities, with a focus on helping institutions to meet the diverse needs of learners throughout their lives.

- Improved quality of e-learning in the UK
 - **Practitioners** with confidence and skills in managing and facilitating e-learning in different contexts and with different pedagogic approaches
 - A **technical infrastructure** that supports flexibility, diversity and extendibility
 - Easy access to high quality, flexible **learning materials**
 - Effective and responsive e-learning **policies** systems and structures in place at local, regional and national level

- Four strands
 - e-Learning pedagogy
 - e-Learning framework and tools
 - Innovations in e-learning
 - Distributed e-learning + SFC Transformation Programme
- The new capital work builds on the existing programme and we are encouraging synergies between the strands.
- Also links with other JISC Development work in repositories, e-infrastructure and user environments.

- The e-Learning programme has expanded significantly over the past 2-3 years
 - Projects funded 40 –140 projects
 - Project length 2-3 yrs to 6mths to 3yrs
 - Annual Budget from £3m to over £10m
 - Better integration with JISC development and advisory services
 - Strategic partnerships with
 - Funders significantly HEFCE, SFC, DfES
 - Agencies e.g. Becta, Academy, QCA, UCAS

- Lifelong learning
 - Delivering a personalised learning experience
 - Meeting the needs of individual learners
 - Supporting work-based learning
- Technologies that support:
 - Reflection, presentation of achievements, assessment, and collaboration...
 - ...in a more flexible way, taking into account learners' preferred tools and equipment
 - ...using more sophisticated admin

- MLEs for lifelong learning programme
- Distributed e-learning programme
- e-Learning and pedagogy strand's work on the learner experience
- Work on the e-Learning framework and now the e-Framework

- Projects using technology to support lifelong learners in real contexts: collaborative & regional projects; HE in FE projects; plus knowledge exchange
- Technical development and implementation: reference models and demonstrators in key areas; e-admin feeding into collaborative projects
- Collaborative activities with Academy Subject Centres on e-portfolios, sharing learning resources, e-learning tools, use of digitised resources
- Work with HE Academy to provide more effective information flow to sector on e-learning
- Work with research councils and HE Academy on e-L research

(2006) (2007) (2008) (2009)
Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Q1 | Q2 | Q3 | Q4 | Q1

