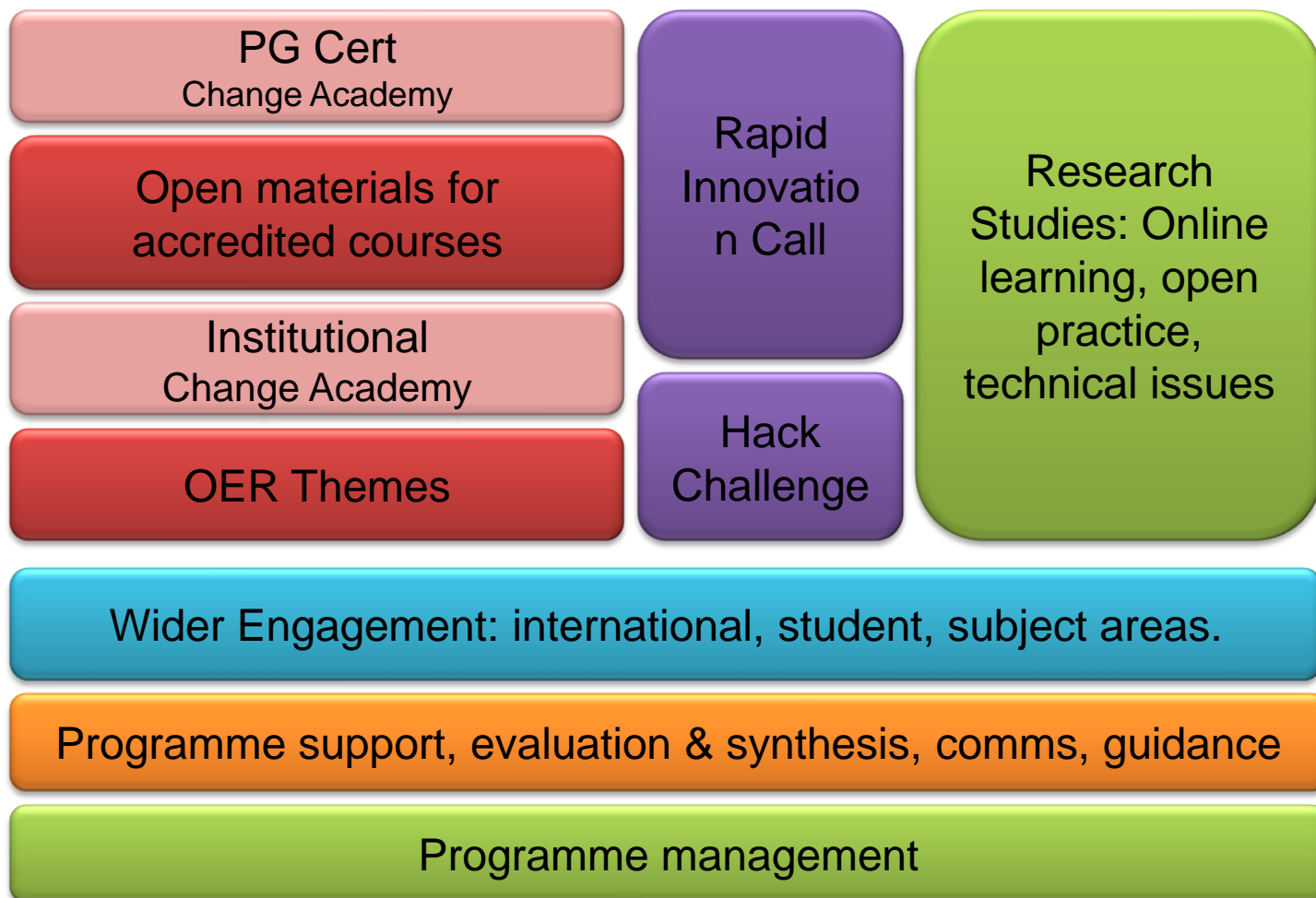




# OER Phase 3 – Evaluating and embedding change



# UKOER3 (2011/2012) - overview



## Deadlines

- 12 noon 5<sup>th</sup> September 2011 – receipt of proposals
- 3<sup>rd</sup> October 2011 - Project start date
- 2<sup>nd</sup> October 2012 – Completion of projects

## Eligibility

Proposals may be submitted by HE institutions funded by HEFCE.

FE institutions in England that teach HE to more than 400 FTEs are also eligible to bid provided proposals demonstrate work that supports the HE in FE agenda.

HE and FE institutions in Northern Ireland, Scotland and Wales are not eligible to bid but may be involved as partners in proposals led by HE institutions funded by HEFCE or FE institutions in England which meet the criteria.

# PG Cert Change Academy (strand 1) HEA

12 Postgraduate Certificate development change projects to encourage changes to PG Certs.

The aim of this strand will be to incorporate open access as a basic aspect of educational development culture.

Total funding available: £0.45m

## OMAC (strand 2) HEA

Further development of Open Materials for Accredited Courses (OMAC) work from phase II through continued funding of 15 institutional projects.

Total funding available: £300,000

## Embedding OER Practice in Institutions – (strand 3) HEA

Institutional strategy development through the direct funding of 12 consortia change projects at:

- Institutional
- Faculty and/or
- Departmental level

Total funding available: £0.45m

## OER Themes (strand 4) JISC

All projects will involve the collection and release of OER. In addition each project will demonstrate the application of this activity in responding to identified opportunities and challenges for the sector.

Themes:

- A. Extend OER through collaborations beyond HE
- B. Explore OER publishing models
- C. Addressing sector challenges
- D. Enhancing the student learning experience

Total funding available: £1.6m

## REQUIRED OUTPUT TYPES (BOTH)

### Releasing/Publishing OER

(significant amount commensurate with funding level requested. Sustainable approach)

### Collecting/Aggregating OER

(sustainable approach with clear plan for continuation post-funding)

## REQUIRED PRACTICES (ALL)

Promoting OER materials and practice to an identified and engaged end-user group

Building OER practice into institutional processes

Drawing directly and explicitly on lessons learnt from previous projects, working with these projects where applicable.

Appropriate institutional contribution.

## "THEMES"(MORE THAN ONE)

### A. EXTEND OER THROUGH COLLABORATIONS BEYOND HE

Working with the private sector

Working with the public sector

Working with the 3rd sector

Working across traditional HE and another sector of education/training

### B. EXPLORE OER PUBLISHING MODELS

Collaboration with commercial publishers.

Using a range of openly-licensed collections of materials as the basis for new resources

### C. ADDRESSING SECTOR CHALLENGES

Supporting emerging forms of learning and accreditation

Working with academics on part-time, hourly-paid contracts

Preserving the breadth of UK higher education in a time of consolidation

Enabling sustainable practice.

### D. ENHANCING THE STUDENT EXPERIENCE

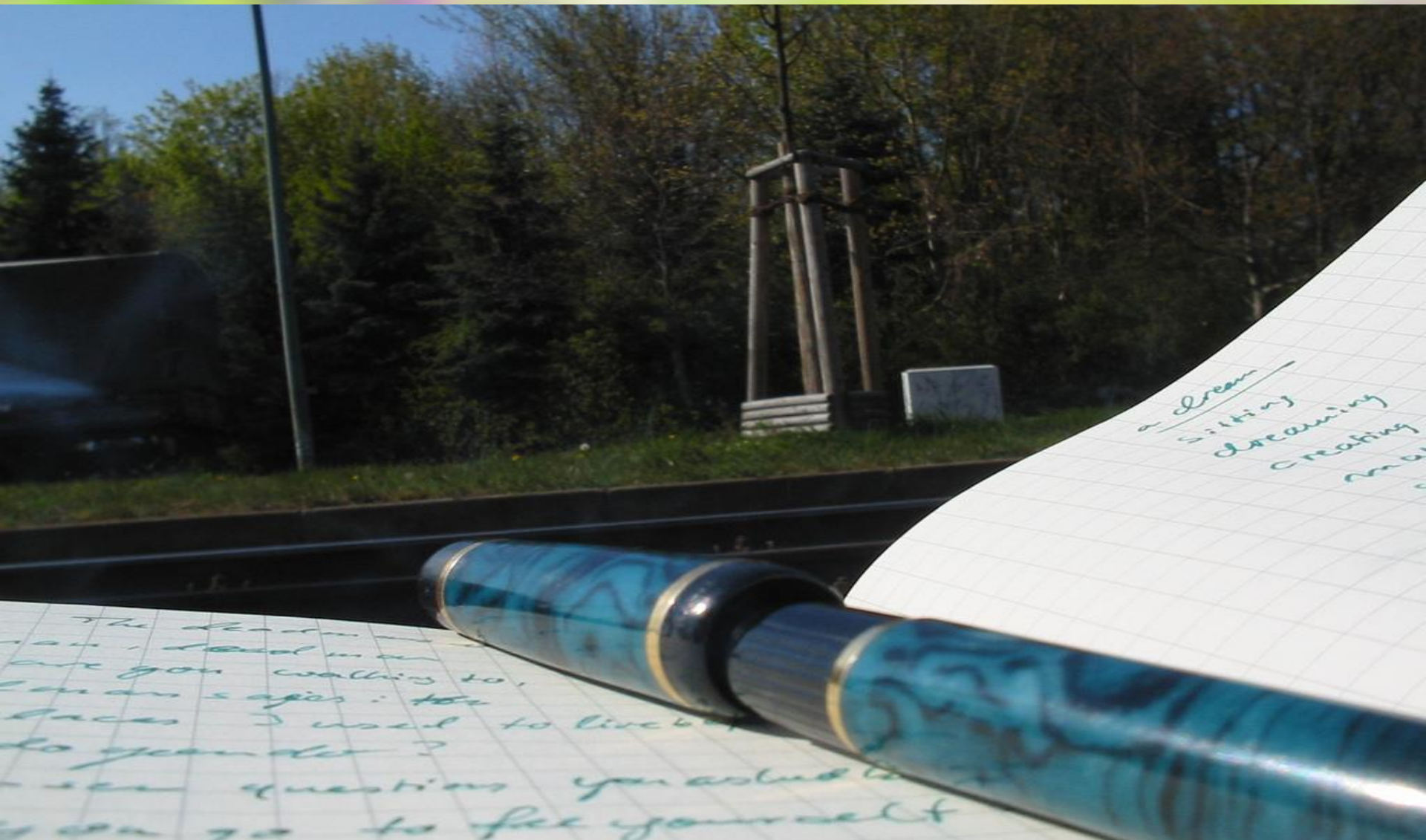
Drawing on student-produced materials

Resources to support university applicants

## Structure of proposals

- a) Bid cover sheet
- b) Appropriateness and fit to programme objectives and overall value to the community
- c) Quality of proposal and robustness of workplan
- d) Engagement with the community
- e) Budget
- f) Previous experience of the project team
- g) FOI tick list
- h) Supporting letters

# Writing a successful bid



## Future strands of work

1. Commissioned engagement work to encourage and prompt sustainable use of OERs by students.
2. Further technical work supporting the creation and reuse of OER, to include a Rapid Innovation call and a Hack Challenge.
3. International partnerships to encourage UK use and reuse of OERs from non-UK sources and programmes, connecting UK programmes and projects sustainably to the wider international open access and OER movement.
4. Work to further support the international profile of UKOER.
5. Work with Professional, statutory and regulatory bodies (PSRBs) and subject associations to reach those not currently engaged with OER at a discipline level.
6. Further research around content reuse and open academic practice.

## Contact details

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## Further reading

[http://www.jisc.ac.uk/fundingopportunities/funding\\_calls/2011/08/oerphase3.aspx](http://www.jisc.ac.uk/fundingopportunities/funding_calls/2011/08/oerphase3.aspx)  
x <http://www.heacademy.ac.uk/oer>  
<http://www.jisc.ac.uk/oer>  
<http://openeducationalresources.pbworks.com>

The material in this presentation highlights key point from the text of the OER 3 call for bids. Those intending to bid are advised to read the full call for bids before proceeding.

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## Q&A

Any questions?