

The Design Studio: a Curriculum Design and Delivery Toolkit Demonstration

Blog by Michelle Pauli

In this lunchtime session Lisa Gray of JISC and Marianne Sheppard of JISCInfonet will be providing an insight into [The Design Studio](#). It's a web-based toolkit to pull together resources from two programmes: Curriculum Delivery and Curriculum Design. You can follow these programmes on jiscinvolve, YouTube (jiscdd), Twitter (@circlespace).

Design Studio is a wiki-based toolkit that has been developed organically to capture the existing body of work from JISC and the Academy around innovation and technology related to curriculum design and delivery. Outputs are added to these building blocks to make it into a dissemination tool. Users and audiences include project teams and curriculum teams and their partners and stakeholders.

Types of resources range from tools and how to guides to key findings, evidence and case studies. It's a practical resource. It's NOT a repository for outputs, it's about contextualising them.

It was designed in pbworks so that it could become a usable tool for everyone, the philosophy from the start was to make it a work in progress area that would allow contributions from the wide community, so we wanted a platform that was easy to use. 'It may look more polished in the future!' says Marianne.

The curriculum lifecycle model is a way through into the resources. There is a brief summary of each process, a contextual description of what's involved in the area and links through to sets of resources such as tagged sets of case studies. Tags are used throughout because it makes it more searchable and allows the content to be built incrementally.

Marianne emphasises that it is still at a developmental stage and there will be more outputs at the end of the year when the first programme draws to a close but it looks pretty impressive already as she flicks through the pages on the whiteboard.

Marianne closes with a call for comments and contributions, either through the site or directly.