

Open education and sustainability

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<http://creativecommons.org/publicdomain/zero/1.0/>

Today, taking the broad view...

Our environment is not sustainable

Our population is not sustainable

Our civilisation is not sustainable

Our societies are not sustainable

Our economy is not sustainable.

Our institutions are not sustainable

Why should OER be sustainable?

'Sustainability' is not about
money,
it's about the way we wish to
love, live, eat, work, play and learn
together.

If OER *is* 'unsustainable',
it is a *symptom* of wider
social practices which are
unsustainable.

If OER is unsustainable,
what are the underlying
social values
which are unsustainable?

Why are they unsustainable?

Is *learning* unsustainable?

Is *sharing* unsustainable?

Is *teaching* unsustainable?

(Open) education is not just
teaching,
sharing,
learning,
content,
production,
consumption;

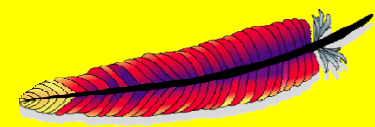
it's about our *social relations*

The social relations
of teaching,
of sharing,
of learning,
of production,
of consumption.

OER can challenge the
organising principle of
private property and
waged work.

OER can challenge the organising principle that defines our current model of social relations.

Our struggle against
traditional forms of
private property is
thriving



but...

What about the struggle
against the discipline of
waged work?

Open Education:

In, against, beyond

the university

Critical pedagogy
Revolutionary praxis

Student as Producer
Pedagogy of Excess
Teaching in Public

Student as Producer

<http://studentasproducer.lincoln.ac.uk/>

Mass Intellectuality *

The University as a social form **

* <http://eprints.lincoln.ac.uk/1675/>

"Mass intellectuality thrives on the porosity of the Internet, leaking into emerging spaces and counter flowing against capital's networks, transgressing intellectual property on an epidemic scale. "

** <http://www.universityofutopia.org/critical-theory>

Pedagogy of Excess

“Not students acting as students but as revealers of a general crisis, raising the protest to the level of society, in excess of where their student education might have been expected to take them, and us.” *

* <http://www.universityofutopia.org/critical-theory>

Also, see Neary & Hagyard, in *The Marketisation of Higher Education The Student as Consumer*. Routledge. 2010 Forthcoming

Teaching in Public *

Students

as teachers' *first public* **

or public

as teachers' *first students*?

* http://learninglab.lincoln.ac.uk/wiki/The_HEA/JISC-funded_Chemistry_FM_project:_Opening_Education_and_Teaching_in_Public

** Burawoy, M. (2004) *Public Sociologies: Contradictions, Dilemmas, and Possibilities*. *Social Forces*, 82, 4. p. 1603-1618

ChemistryFM project

- OER, content 'Mass Intellectuality'
- Students produced key resources
- Public as first students
- Promote *commonism* * **
- Accessible open web publishing ***
- Raise overall literacy of 'open'

* <http://commons.lincoln.ac.uk>

** <http://turbulence.org.uk/turbulence-1/commonism/>

*** <http://blogs.lincoln.ac.uk> <http://eprints.lincoln.ac.uk>