

JISC

Using Learning Resources

Aston Business School - 22 January 2008



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Teep

**THE TRANSFORMATION
JOURNEY**

How Do You Drive Change?

LEARNING ENVIRONMENTS

CONTENT

PEDAGOGY

RESOURCES

TECHNOLOGY



We Set out to...

Express a preferred learning and teaching model for the partner institutions.

Devise a model that would work for FE and HE across a wide range of subject disciplines.

Present the model to staff in a way that was non-threatening, built on current learning and teaching methods.

Prepare our learners to take more control of their learning.

Encourage staff to re-design learning activities



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Our Principles

Ensure that every learner is as active as possible.

Design frequent formative assessment.

Put emphasis on peers learning together.

Where possible personalise learning tasks.

Consider which technologies can be used effectively to achieve these principles.

LEARNERS IN CONTROL



Technologies and Resources

Consult students to find out what technologies and resources they are using in their every day lives.

Give learners tasks to do, but offer a choice of technologies and resources they could use to complete the task.

Use technologies in different ways.



An Holistic Approach

Learning and Teaching
Transformation

Learning
Support

Staff
Dev.

Learn.
Tech
&
Resources

Quality

LEARNERS IN CONTROL



Re-thinking Policies Processes, Practices

Learner Induction and On-going Learner Support
(Personal Development Planning)

Staff Induction

Technology Policies and Acceptable practices

Quality Enhancement

[Link to TRANSFORM](#)

LEARNERS IN CONTROL



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What are People Saying

[Peter Easy – Vice Principal, Napier](#)

[Morag Prowse – Dean of Health and Life Sciences, Napier University](#)

[Mel Bradley, Lecturer Performing Arts, Carnegie College](#)

[Tracey MacDonald – Lecturer in Performing Arts, ETC](#)



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What's Changed

Structural changes

Strategy

Academic Frameworks and Course Approvals

Programme Re-design

[Example from Napier Institutional Case Study](#)



References

TRANSFORM Website:

www.napier.ac.uk/transform

JISC Publications from SFC "Transformation Programme

http://www.jisc.ac.uk/whatwedo/programmes/elearning_sfc.aspx

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