

Study into Creative Commons Licences in HE/FE

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Creative Commons Licences in HE/FE

- Overview and background
- Barriers, drivers, risks and benefits
- Creative Commons
- Other similar “commons” licences

Case Studies etc

- OU – Open Learn
- CHERRI (Clinical Commons)
- JORUM
- National Centre for e-Social Science (NCeSS)
- eLanguages – University of Southampton
- Desk research
- Focus Groups
- Liaison international experts

Drivers

- Encouragement of sharing
- Tool to achieve Open Access
- Ensuring credit
- Redress of balances
- Set of basic principles applicable to diff. laws
- Administrative simplicity
- Removes need for negotiations
- Building new communities of users
- Buying into shared philosophy

Barriers

- Staff not always informed about IPR
- Issues relating to third party rights
- Lack of understanding regarding Moral Rights
- Does not cover Database Rights
- No way of tracking users
- Irrevocable, in perpetuity and global
- Enforceability?
- Lack of guidance
- Licences need to be fit for purpose

Key Recommendations

1. Pre-project assessment of CC use for projects and understanding of risks
2. Post project evaluation of IPR and licensing issues – lessons learnt and licences chosen
3. Repository and VLE managers to check compatibility of terms and conditions with content licensed under Creative Commons
4. JISC and JISC services provide additional support & training relating to use of CC licences

What happens next?

- Research report currently being reviewed internally by JISC
- Aim - Briefing document for community
- Possible implementation of some of the Recommendations

Thank you!

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