

# Personal Resource Management Strategies



Colin Milligan

CAPLE, University of Strathclyde

<http://www.strath.ac.uk/caple/staff/milligancolindr>

# Context

- ❑ CD-LOR was interested in enablers and barriers to successful uptake of LORs
  - ❑ Desk study
  - ❑ Repository use cases and subsequent work
  - ❑ Individual and Institutional behaviour
- ❑ The survey aimed to 'explore how individuals in teaching and learning communities find, create, store and share their educational resources with colleagues in their departments, subject area and beyond.
- ❑ Carried out in May 2006 – before Web 2.0 was a mainstream concept in UK HE. No explicit reference to Web 2.0 approaches.

# Approach

- ❑ Web based survey
- ❑ How and what people create share, discover and re-use.
  - ❑ Technical
  - ❑ Behavioural
  - ❑ Attitudinal

# Findings

- ❑ Poor practice on creation of content
  - ❑ Versioning, Drafts
- ❑ Low levels of reuse
  - ❑ (cf repurposing)
- ❑ General lack of integration between tools of creation and delivery
  - ❑ No clear workflows

# Implications

- ❑ Role for LORs in
  - ❑ promoting collaboration on development of resources
    - ❑ A logical focus
    - ❑ Inherent Management facilities
  - ❑ providing guidance in copyright and rights and rewards
    - ❑ Act as a scaffold or template
    - ❑ Demonstrating good practice

# Implications

LO Repositories would benefit from:

- ❑ Stronger integration with institutional systems in particular VLEs
  - ❑ 'the easiest place to put my stuff'
  - ❑ Integration into personal workflows
  
- ❑ Web 2.0 type capabilities, which would facilitate:
  - ❑ Personal management
  - ❑ Recommendation and usage

# Further details

- Report on Personal Resource Management Strategies

[http://academy.gcal.ac.uk/cd-lor/CDLORdeliverable7\\_PRMSreport.pdf](http://academy.gcal.ac.uk/cd-lor/CDLORdeliverable7_PRMSreport.pdf)

- [colin.milligan@strath.ac.uk](mailto:colin.milligan@strath.ac.uk)

- Anoush Margaryan, Allison Littlejohn, Peter Douglas, Sarah Currier