

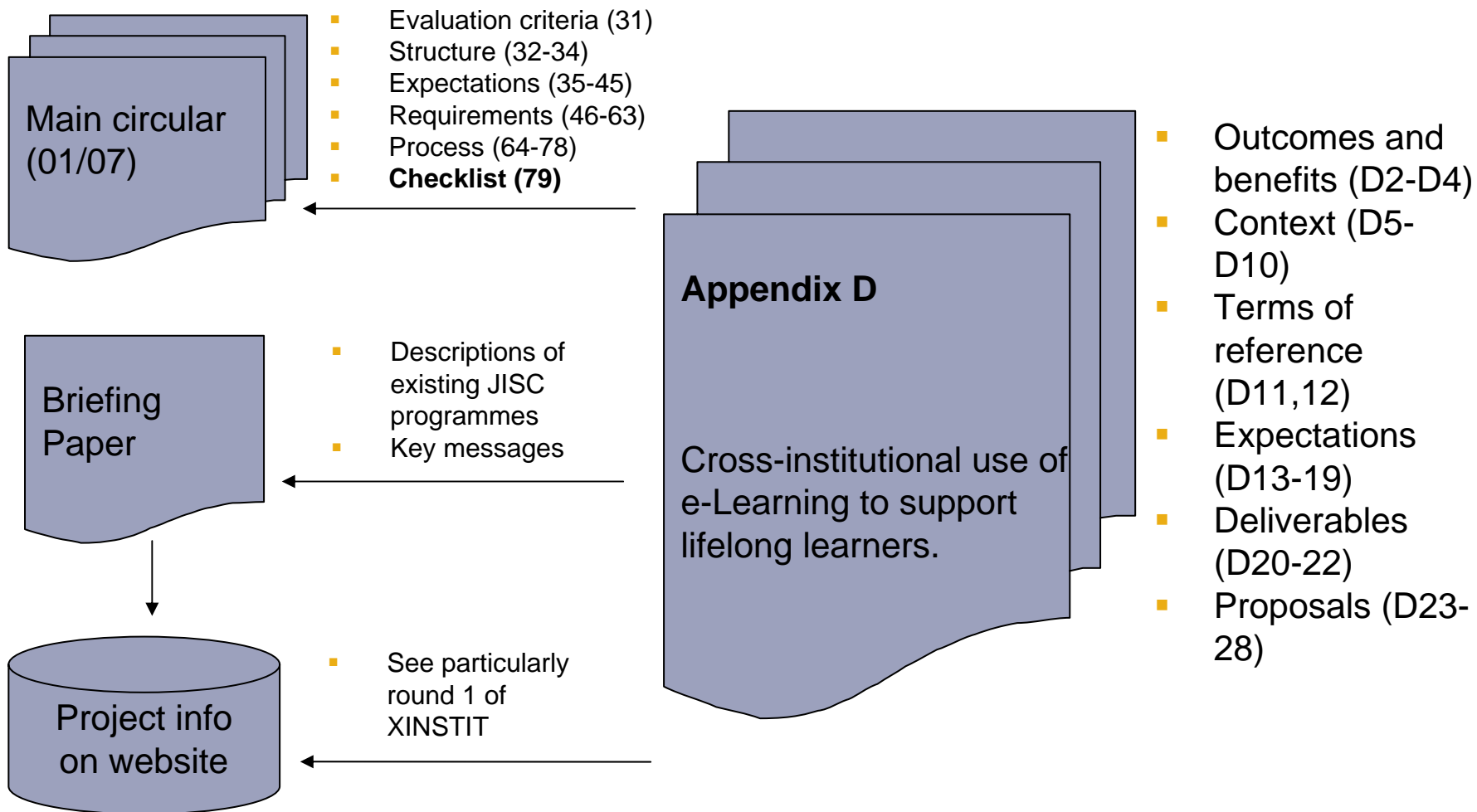
# April 07 Capital Circular

## Cross-institutional use of e-learning to support lifelong learners

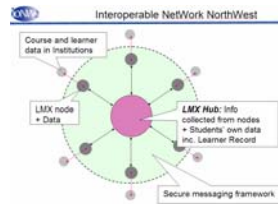
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Theme/ context	Description	Funds
Cross-Institutional use of e-Learning to support Lifelong Learners (round 2)	Projects to implement and evaluate the cross-institutional use of e-learning to support lifelong learning, including the provision of personalised learning experiences and flexible delivery to support progression, widening participation and work-based learning.	Total funds: £1,200,000  c. 6 projects, up to £200,000 available per project  18 month duration (until March 2009, with a substantial part of this time used for large-scale e-learning activity.)

## The circular and related documents



# EL-XINSTIT round 1



## Cross-institutional projects on the use of e-learning to support lifelong learners

Institution	Project name	Summary
<b>Birkbeck College</b>	myPlan	Additional functionality for L4All (regional pilot) system - improved support for personalised progression planning, and game-based functionality for exploring decisions. Plus user modelling and link with UCAS web portal.
<b>Bournemouth University</b>	PDP4XL2	Building on the PDP4Life regional pilot, evaluating creative industries student use of the ioPortal PDP system, mapping its data structures for PDP records against institutional systems, investigation of data transfer. Also exploring attitudes to PDP and eportfolios by health professionals and students. Links with lifelong learning network.
<b>Bradford University</b>	ELP2	Piloting a range of social software to explore learner uptake of these compared to e-portfolios for use in progression and widening participation. Also investigation of impact of ILPs in schools and linking these with widening participation initiatives; and longitudinal evaluation of ELP regional pilot cohorts.
<b>Chester University</b>	SOLVS	Building on Learning Matrix and other regional pilots in the North West to develop tools and infrastructure to support skills audit, course choice and application for work-based learning within 3 lifelong learning networks.
<b>Derby University</b>	e-APEL	Services grouped into a portal to support APEL processes through e-assessment for initial self-assessment, and then tools to support formal APEL submission through e-portfolio, including collaborative working.
<b>London Metropolitan University</b>	Digital dialogue games	Building on interLoc open source tool to improve functionality, integrate it with institutional systems, and use with a range of learners across a number of institutions.
<b>Loughborough University</b>	Web PA	Building on existing tool to support peer assessment of group work, making it open source and service-orientated, integrating with VLEs, and carrying out large-scale pilots.
<b>Manchester Metropolitan University</b>	ioNW2	Building on Learning Matrix to develop e-administration infrastructure for tracking learners across institutions within a credit framework to support the three lifelong learning networks in the North West. Also work on representing information about skills for work-based learners and employers.
<b>Manchester University</b>	Minerva	Extension of HORUS tool to support better reflection, use with assessment, teacher development, cross-institutional admin of workplace learning, and use in dentistry and pharmacy.
<b>Nottingham Trent University</b>	Shibboleth-based CV builder	Development of a web-service based CV builder that extracts relevant personal data from institutional systems using Shibboleth.
<b>Nottingham University</b>	JOSEPH	Building on RIPPLL regional pilot to develop web services for information, advice and guidance services, especially around new Specialised Diplomas, and link with local authority Passportfolio.
<b>Southampton University</b>	mPLAT	Develop a technical infrastructure to support practice-based learning, mentoring and assessment, and development, integration and piloting of two tools within this framework.
<b>Staffordshire University</b>	SURF WBL-WAY	Provision of a cross-institutional gateway (through webservices in uPortal) for work-based learners and those who support them - providing access to resources, plans, guidance etc.

## Suggested areas of work (1)

- **The support of work-based learning**, addressing the needs of *identified and engaged employers* via the collaborative design of courses, sharing of data and resources and responding to identified and specific needs. Projects in this area could include the support of flexible and tailored delivery for work-based learners, the use of user- or employer-owned mobile technologies as tools for learning, and online student support for learners in the work-place;
- **The delivery of a personalised learning experience.** Projects exploring how this can be used to support *non-traditional and workplace learners*, or those learning in more than one institution or context, would be particularly appropriate. Tools and services which could be used to deliver this include *social software* such as blogs, wikis, social networking tools, discussion groups and other collaborative tools, scheduling and planning tools and personal workspaces, as well as those which support reflection, presentation, managing individual and shared learning, and assessment. A personalised learning experience may also be delivered through the use of *mobile and wireless technologies*;

(D12)

## Suggested areas of work (2)

- **E-portfolios and personal development planning (PDP).** Possible applications include the use of e-portfolios and PDP to support students either side of transitions, to evidence workplace learning and to link study with continuing professional development, and to support students in making decisions about progression. *The expectation of, and use of, e-portfolios by employers would be of particular interest to investigate, as would the use of e-portfolios for assessment purposes, especially regarding the impact of practice in the 14-19 sector;*
- **E-assessment.** This should be seen in the broadest sense of using technology to support and enhance assessment practice. Projects in this area could include the support of flexible and tailored assessment for non-traditional and work-based learners, the implementation of appropriate assessment practices to help learners make the *transition into higher education*, and support of self- and peer assessment. The **use of e-portfolios** to achieve any of these aims would also be a suitable area of work;
- **The support of the administration of learning and teaching.** Projects in this area would include the use of a range of technologies and associated business processes to provide a more seamless transfer for learners between different learning providers and phases of education, and between learning and employment, as well as supporting flexible and learner-centred provision, for example by *giving learners more control over the scheduling of learning and assessment*.

(D12)

## Nature of the consortium

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- Led by HEI (England & Wales), or FEC with 400+ HE FTEs (England only)
- Regional or national collaborations – would like a spread
- Need a plan for: management structure, governance, decision-making, risk management and funding arrangements.
- Must fit with institutional strategies and sustain outcomes of project for at least 12 months after the end of project funding

(D13-14)

- UK universities
- UK further education colleges
- Any other non-HEIs that deliver HE courses
- **Employers**
- Professional bodies
- **Lifelong Learning Networks**
- AimHigher
- New Technology Institutes
- Other regional partnerships
- Sector Skills Councils
- Information, advice and guidance services such as Connexions
- Regional Development Agencies
- Foundation Degrees Forward
- Schools and local education authorities
- Any other regional partners
- Vendors or developers of e-learning technologies
- Etc...

## Anticipated outcomes of these projects

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- Pilot and implement new e-learning technologies to support lifelong learning to stimulate positive and informed changes in the sector.
- Build capacity, knowledge and skills in the use of e-learning to support lifelong learning.
- Generate or provide feedback on use cases, services and reference models within the e-Framework for Education and Research.
- Gain knowledge to inform future e-learning developments
- Provide guidance to the sector on the use of e-learning to support cross-institutional delivery of lifelong learning.

(D2, D3)

- Working examples and transferable models of the use of e-learning to support cross-institutional delivery of lifelong learning
- Evaluation report on project and issues
- Evaluation of learners' experiences
- Use cases, case studies and scenarios analysing user needs and user interactions with systems
- Guidance, briefings and issues papers
- Technical tools, systems and web services
- Feedback on reference models, specifications or service definitions within areas of the e-Framework.
- **Deposit of learning materials and case studies in Jorum** (D20-22)

- Structure for proposals and evaluation criteria are outlined in main circular.
- Note that bids in response to the e-learning call should also **include scenarios showing how project will impact on learner experience.**
- Submit by 12.00 on 21 June 2007 to [elearning-bids@jisc.ac.uk](mailto:elearning-bids@jisc.ac.uk)

- Have a look at the briefing papers and materials available on the JISC website (funding opportunities>Circular 1/07)
- General information on e-learning annex available from [d.kernohan@jisc.ac.uk](mailto:d.kernohan@jisc.ac.uk), 0117 331 0776 or 07917 599296.
- Information on submission process from Liz Lathwood, [e.lathwood@jisc.ac.uk](mailto:e.lathwood@jisc.ac.uk), 0117 931 7277.