

Enabling lifelong learning

The role of technology in institutional and cross-institutional contexts

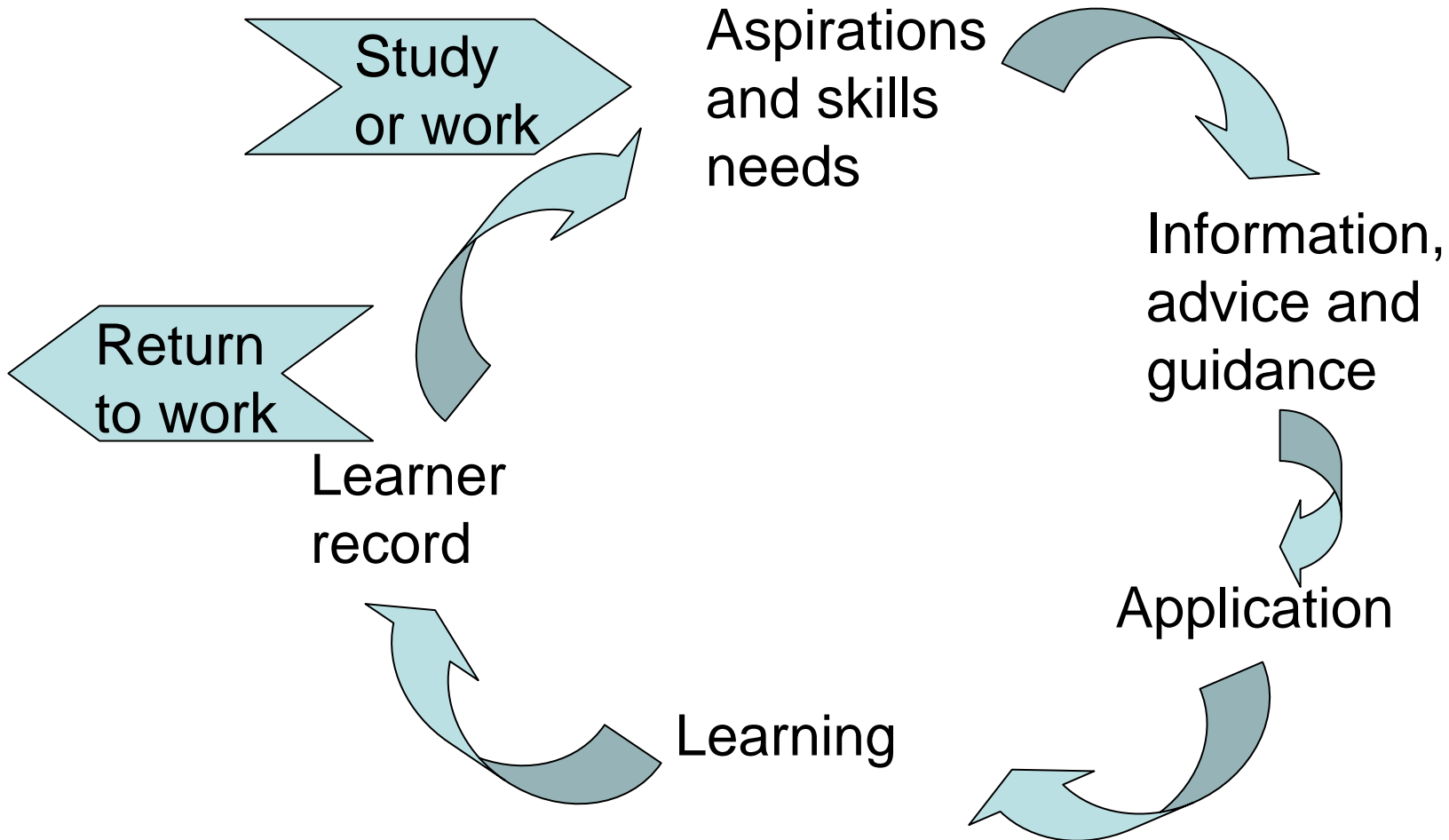
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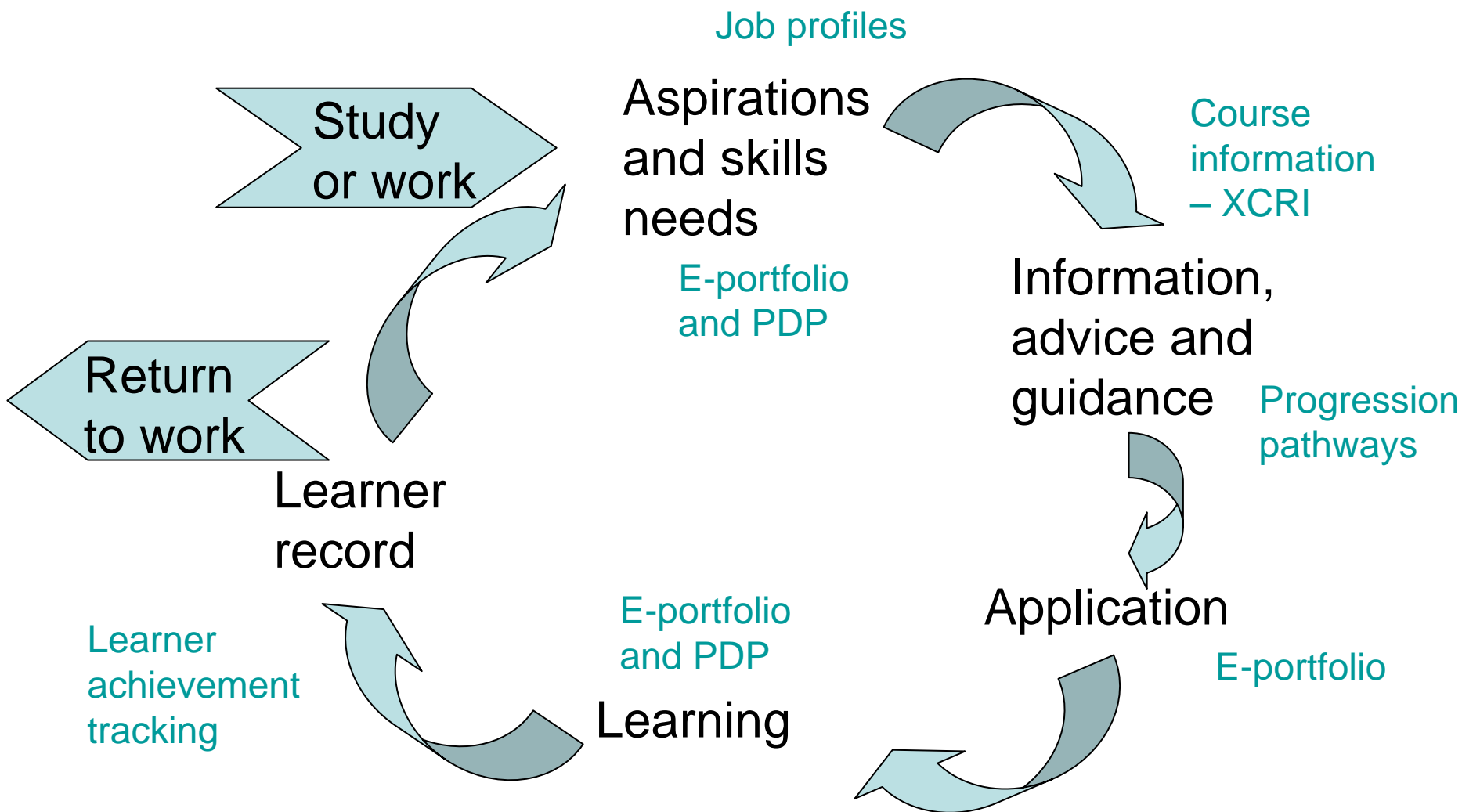
Session chair: Sarah Davies,
Programme Manager, JISC

- Bill Pollard, Cheadle and Marple Sixth Form College
- Bill Leivers, Loughborough College
- Mark Stiles, Staffordshire University
- Gill Ferrell, JISC infoNet

- No desire to enter HE
- Lack of information about suitable learning opportunities
- Difficulty tracking learners' progress
- Difficulty integrating learning with existing skills and experience
- Difficulty communicating vocational qualifications and experience



Joining up learning



Online Learning Communities

Bill Pollard
Cheadle & Marple 6th Form College

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What makes an online learning community?

- A group of people with the same learning objective
- A willingness to share their findings

What happens in practice?

- Members search the internet using Flock for sites that satisfy their learning objective
- When they find a site they add it to their favourites stored on del.icio.us
- They tag the site (use agreed keywords to describe it)
- Other members of the community are told about the findings automatically

How do we use them?

- Students on particular courses use them to research university courses
- Students on the different sites share their research on curriculum tasks

Developing an e-progress file across phases

Bill Leivers

Manager – inclusiveness

Loughborough College

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- **Loughborough College was the lead institution for the one of the MLEs for Lifelong Learning Programme JISC funded project looking at “Developing Learning & Teaching Aspects of Progress File and The Personal Development Profile Across FE & HE”**
- **Our immediate partners in the project were the Loughborough University, RNIB Vocational College, as we all are sited next to each other in Loughborough**

- **Interoperability – transfer of data from FE to HE (ePF to Lough Uni . PDP - RAPID)**
- **Accessibility – using ACCLIP standards, especially for visually impaired learners**
- **Internal interoperability – dynamic links between ePF and college EBS system**

Linking the student tracking database to the progress review sheet in e-progress file

Links with value added software and e-registers

- **Leics. LSC/Local Authority funding to develop e Progress File/eILP for KS3 and KS4 in Leicestershire. Linked to the 14-19 Learning Prospectus project.**

Linked to the Leics. electronic application form for post-16 admissions (LeCAP)

- **eILP's at KS3/KS4/Post 16 designed to harmonise with each other**
- **Interoperability between post-16 ePF/eILP tested with Loughborough University RAPID PDP model. Plans to extend in 06/07**

- <http://progressfile.loucoll.ac.uk/>
- [e-pf](#)
- KS 3 and 4 version
<http://progresspilot.loucoll.ac.uk/rawlins/KS4>
Adult version
<http://progressfile.loucoll.ac.uk/adultlearners>

Loughborough College Electronic Progress File - Microsoft Internet Explorer provided by Loughborough College

http://progressfile.loucoll.ac.uk/ILPindex.asp#Main

Loughborough College Electronic Progress File

Loughborough College
PROGRESS FILE

Home Introduction Induction Setting Goals & Career Planning Developing Your Skills Making Progress Moving On Final Progress Check

Progress File

- Staff Home
- Action Diary
- ILP Forms
- Progress Report
- Learning Styles Questions
- Learning Styles Activity
- Messages
- Uploads
- Latest News
- Edit Display Profile
- Log Out

Intranet Links

- Enrichment Activities
- LRC Catalogue
- Online Resources
- Student Email
- Student Intranet
- Diversity

Curriculum Websites

- All Courses

Career & Education

- UCAS Website
- Connexions Leicestershire
- Careers Gateway

Sub Sections & Tools

- Add Action Point

Individual Learning Plan

Main ILP Forms

- [Personal Record](#)
- [Personal Statement](#)
- [Initial Assessment](#)
- [Career Plan](#)
- [Course Plan](#)
- [Progress Review](#)
- [Destinations Checklist](#)

• [Download all ILP documents](#)

Additional ILP Forms

- [Draft CV](#)
- [Enrichment Log](#)
- [Induction Checklist](#)

Guidance Pack Activity Summaries

- [Managing Your Learning \(Go to guidance pack\)](#)
- [Study Skills \(Go to guidance pack\)](#)
- [Skills for Life \(Your scores\) \(Go to guidance pack\)](#)
- [Skills for Life \(Friend's scores\) \(Go to guidance pack\)](#)
- [Skills for Life \(Wider Skills for Employability\) \(Go to guidance pack\)](#)

Student Liaison News & Activities

- Mountain Biking
- Mixed Hockey

Privacy Agreement for ILP Forms

I agree for the information held in my ILP to be shared with (if you do

Local intranet 100%

Start | Inbox - Microsoft Outlook | Microsoft PowerPoint - [...] | Loughborough Colleg...

11:00

Loughborough College Progress File | Alter your Display Profile - Microsoft Internet Explorer provided by Loughborough College

http://progressfile.loucoll.ac.uk/alterAcclip.asp

Live Search

Loughborough College Progress File | Alter your Displ...

Page Tools

Modify your Display Profile

Please use the form below to choose display settings. These will be saved as your Individual Display Profile, and are held on the server so the site will remember them no matter where you are.

While you complete the form, a preview of what the editable site text will appear once you have applied the settings...Once you are happy, click the submit button.

Once you have submitted the form and returned to the site, please refresh the page to apply your new display settings.

Text Settings:

Text Font:

Text Size:

Choose Foreground(Text) Colour

Choose Background Colour

Other Colour Settings

View site in monochrome (Grayscale)?

Inverted Monochrome?

Done

Local intranet 100%

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11:01

Electronic Progress File - Microsoft Internet Explorer provided by Loughborough College

http://progresspilot.loucoll.ac.uk/rawlins/ks4/actiondiary.asp

Electronic Progress File

RAWLINS COMMUNITY COLLEGE
PROGRESS FILE Key Stage 4

Home Target ilp Progress File

Logged in: Alison Learner [log out](#)

Progress File Target Diary

Introduction The Target Diary is online, which you can add action points and reminders for coursework deadlines, job applications, or personal targets.

Who Am I

Decision Making An icon in one of the day cells indicates the presence of a target. Click this icon to display the full information for this target.


Work

Reviewing Your Progress

Moving Forward

March 2007 2007 Go << This Month >>

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17 Diary cell for 17/03/2007	18
19	20	21	22	23	24	25
26	27	28	29	30	31	



Done Local intranet 100%

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11:03

Electronic Progress File - Microsoft Internet Explorer provided by Loughborough College

http://progresspilot.loucoll.ac.uk/rawlins/ks4/guidancepacks.asp?section=2&subsection=39&pagenumber=2#main

Electronic Progress File

RAWLINS COMMUNITY COLLEGE
PROGRESS FILE Key Stage 4

ilp

Logged in: Alison Learner [log out](#)

Progress File Guidance Packs

- Introduction
- Who Am I**
- Personal Qualities & Skills
- How do I Learn?
- Decision Making
- Work
- Reviewing Your Progress
- Moving Forward

What kind of person are you?

Your personal qualities and values are what make you different from other people. They help describe the kind of person you are. Values are the things you care about and give you a reason for doing things. Personal qualities reflect your values, your approach to life and your relationships with other people.

[Click here to start hidden qualities puzzle.](#)

Think about your own personal qualities

Have you changed over the past few years?


[Click here to say how you've changed](#)

Use the activity below to record some of your activities. Identify the personal qualities you have shown.

Think about everything you are doing - in tutor periods, lessons, at lunchtime, in after school clubs, at home, at work, in your spare time.

Talk to someone who knows you well. They may be able to identify qualities you didn't know you had.

Here are some examples of how other people have shown their personal qualities:



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Electronic Progress File - Microsoft Internet Explorer provided by Loughborough College

http://progresspilot.loucoll.ac.uk/rawlins/ks4/ILPindex.asp#Main

Electronic Progress File

RAWLINS COMMUNITY COLLEGE
PROGRESS FILE Key Stage 4

Home, Target, ilp, Save, Print icons

Logged in: Alison Learner [log out](#)

ilp Progress File ILP Forms

- Introduction**
- Who Am I**
- Decision Making**
- Work**
- Reviewing Your Progress**
- Moving Forward**

ILP Forms

- [All About Me](#)
- [My Learning](#)
- [Career Plan](#)
- [Personal Statement](#)
- [Progress Review](#)
- [Achievement Log](#)
- [Draft CV](#)

To save open Print Version of form and save as 'Web Archive' (MHT file) this will save the page (including images) as a single file.



Privacy Agreement for ILP Forms

Agreement Set:

You gave permission to allow access to your ILP information to:

Form Teacher, Head of Year

Review Date: 24/11/2006

[Contact your Progress Tutor for queries.](#)

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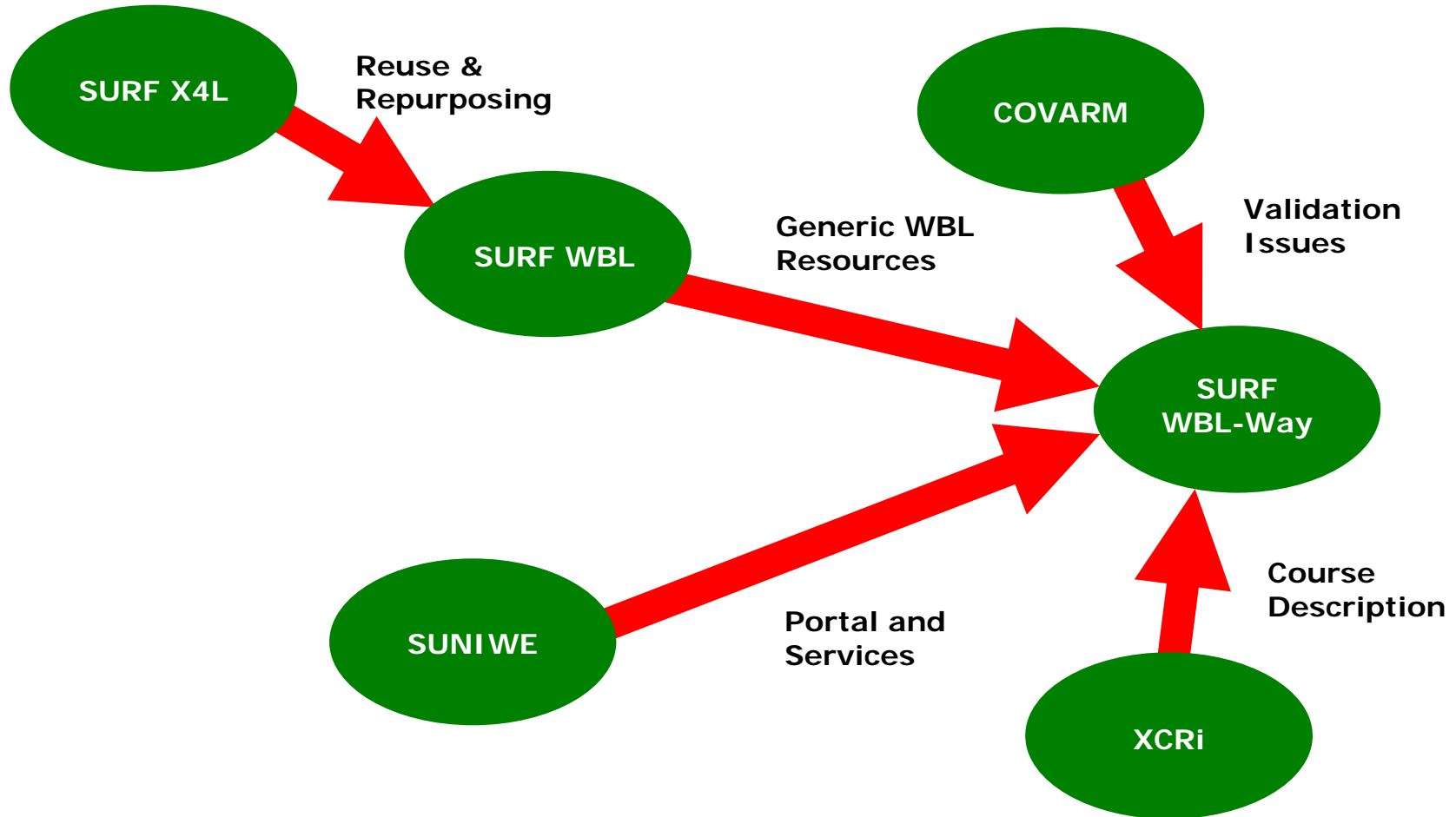
SURF WBL-Way – Supporting WBL in FDs

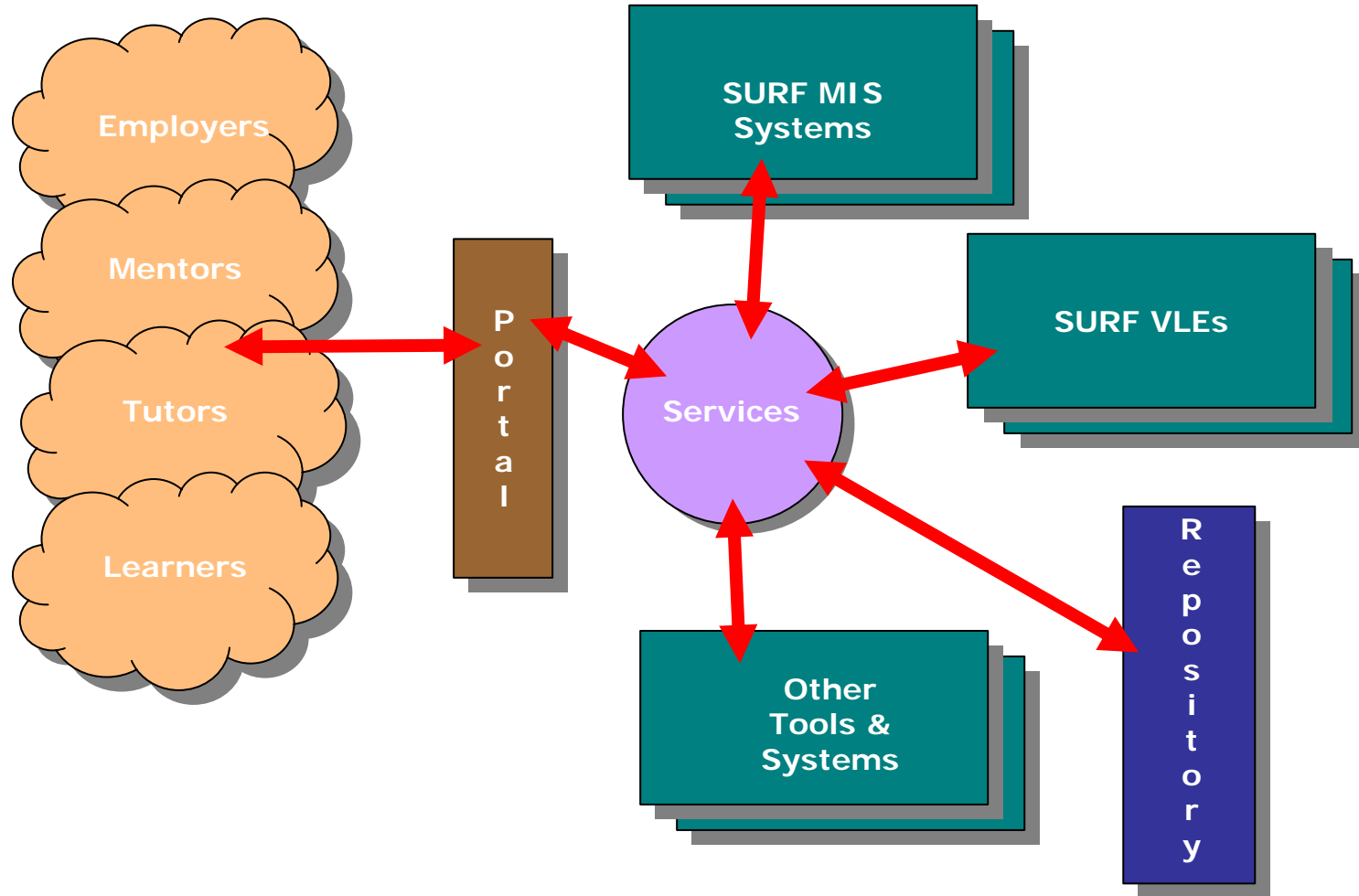
Professor Mark Stiles
Staffordshire University/JLT/JISC-CETIS Board

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The Genesis of WBL-Way





Validation
Support

Access &
Identity

Hive
Services

Mentor
Support

Resource
"Holes"

Portal &
Other
Services

Course
Descriptions

Employer
Engagement

FE/HE WBL
Progression

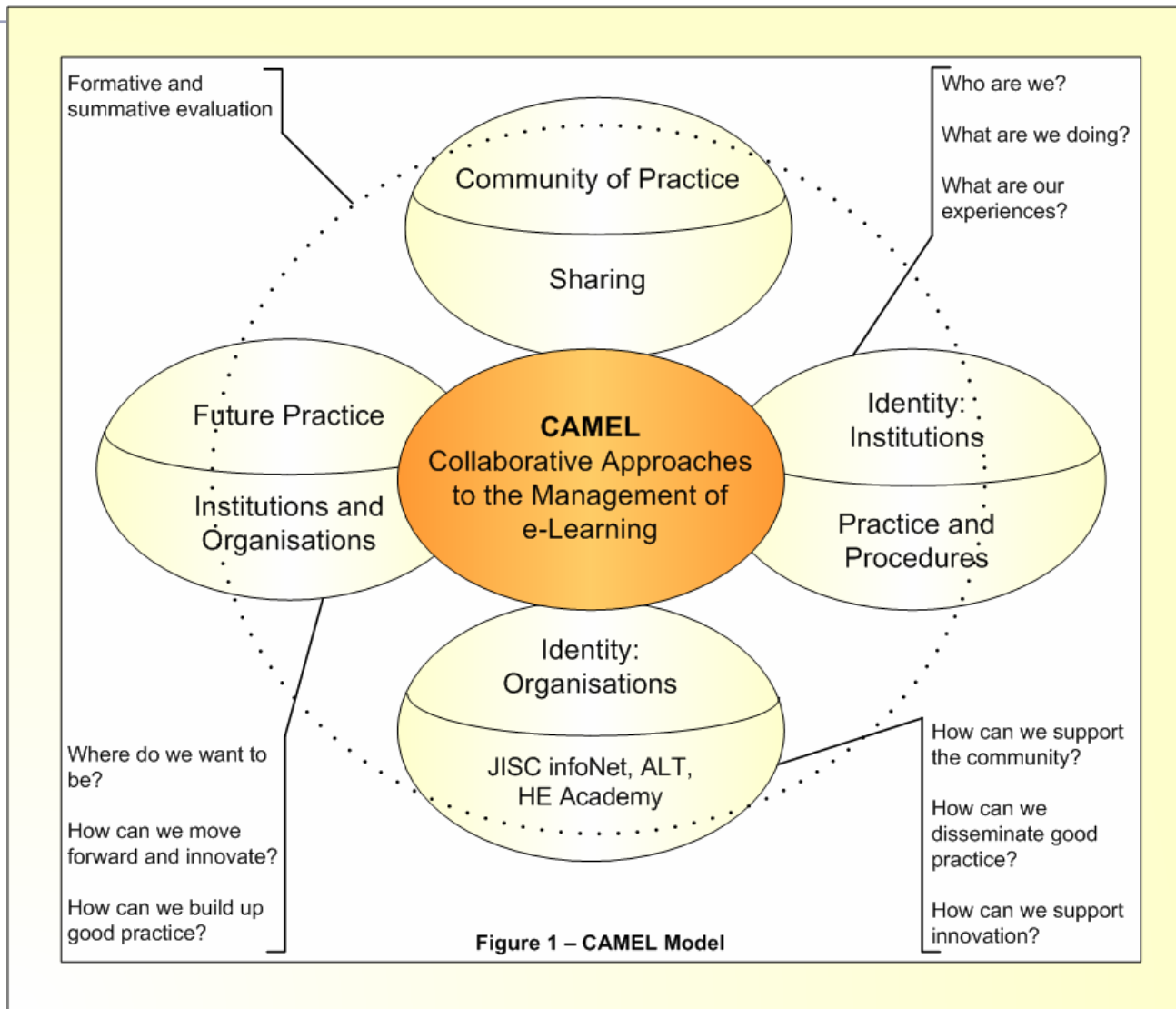
- uPortal/Tomcat etc/Hive
- Management via Google Groups/Blogs/Docs
- WBL Resources viewable in Moodle/Jorum
 - SURF WBL Packages at <http://crusldi1.staffs.ac.uk/moodle/>
- See WBL-Way Blog:
 - <http://surfwblway.blogspot.com/>

The CAMEL Project

Dr Gill Ferrell
Director, JISC infoNet

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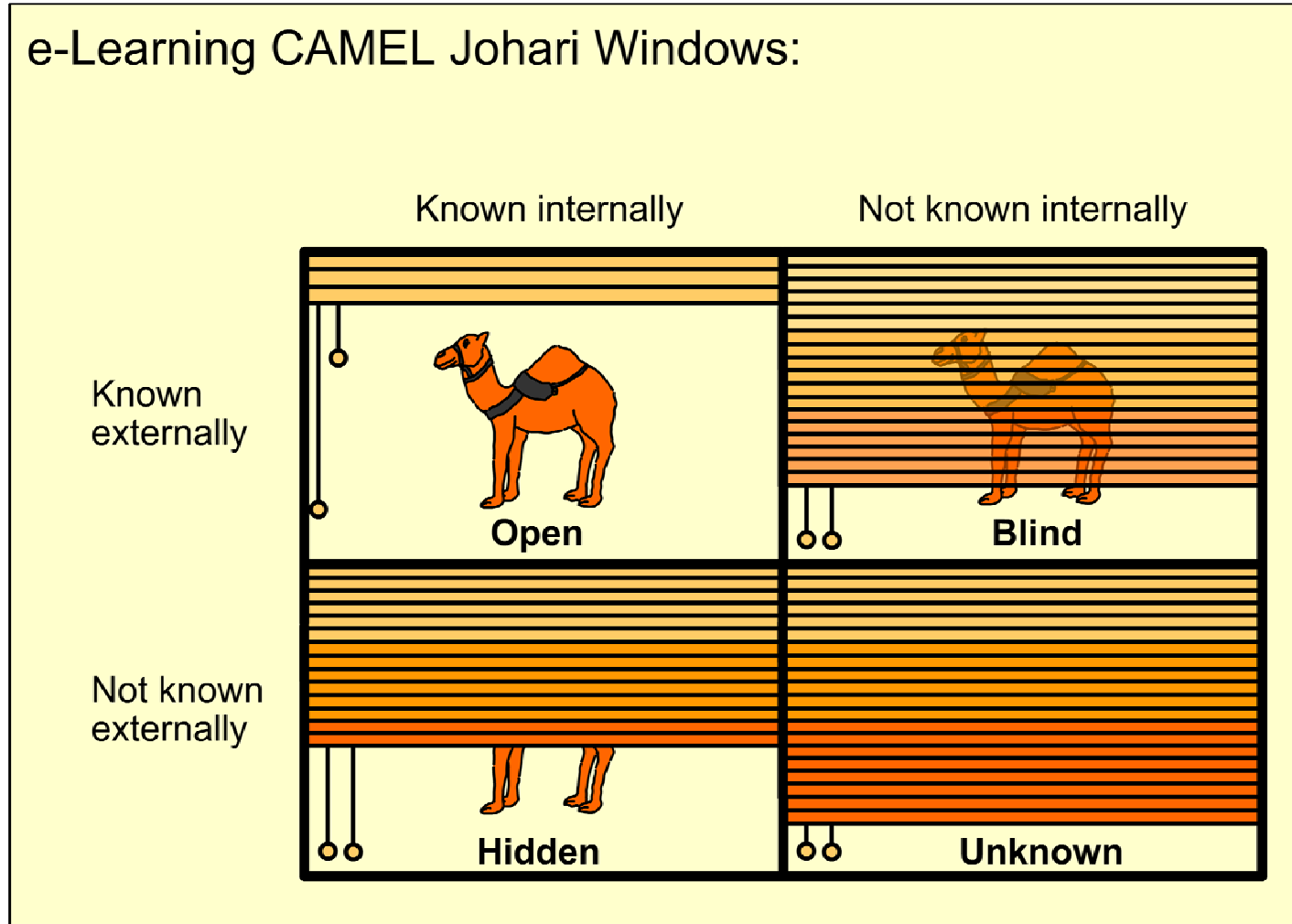




Key Features of the Uruguayan Model

- Planned collaboratively
- Documented before and after
- Focused on things which matter
- Expertly facilitated
- Strong emphasis on tacit knowledge and making this explicit

e-Learning CAMEL Johari Windows:



Enabling Lifelong Learning



- Working with a particular industry sector to save a department from closure
- Supporting non-traditional students via distance learning
- Costing e-learning
- Partnering with industry on course development
- Collaborative ventures with HE & schools on e-portfolios
- Simple but effective tools

- Wide range of tools to support distance learners
- Diversity at a local level with central support
- Regional partnerships to share experience & improve practice
- Working with partner colleges & sharing resources
- Policies and staff support
- Engaging staff in new practices & embedding e-learning

